

Person Specification School Art Technician

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview, you may be asked to undertake practical tests to cover the skills and abilities shown below.

	Qualifications / Experience	
1	- Excellent numeracy and literacy skills. - A minimum of GCSE Grade 4/C or above in English and Mathematics or a Level 2 Qualification.	Essential
2	Experience of management and ordering of resources	Desirable
3	- Relevant Health and Safety qualifications - First Aid Training	Desirable
4	Experience of working with students with SEN in any setting	Essential
5	Experience of Working in a School or Similar Environment	Desirable
	Ability, Skills and Knowledge	
6	Skills in Photography and Art	Desirable
7	Effective use of ICT to support high quality learning	Essential
8	Knowledge around Health and Safety in Art	Desirable
9	Ability to evaluate own learning needs and actively seek learning opportunities, staying updated on industry trends, techniques and technology	Essential
10	Knowledge of various art materials, techniques	Desirable
11	Able to keep accurate records of resources	Essential
12	Able to order resources in an efficient and timely manner	Essential
13	Able to meet tight deadlines and multitask	Essential
14	Able to communicate appropriately and effectively with pupils, colleagues and visitors.	Essential
15	Able to keep work areas clean, tidy classroom environment and organised.	Essential
16	- The ability to work constructively as part of a team, follow line management structures and understand classroom roles and your own position within those responsibilities. - An ability to approach the management of challenging behaviour with sensitivity and patience and via a team-based approach.	Essential
17	- The ability to explain things clearly to support learners in making exceptional progress. - Patience, empathy, a positive 'can do' disposition, flexibility and 100% commitment to supporting young people with disabilities.	Essential
18	- Understanding and knowledge of relevant policies/codes of practice and awareness of relevant legislation, for example Child Protection. - Able to adhere to the school's Equality and Diversity Policy.	Essential