

Tapton SCHOOL

ACADEMY TRUST

Realising the life chances and dreams of every child

Food Technician Tapton School



Application Pack



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Headteacher Welcome



I am incredibly proud to lead a school that strives to make education a transformational experience for all, regardless of ability or background. Our ethos of Valuing Everyone, Caring for Each Other and Achieving Excellence underpins everything that happens in our school.

All staff are invested in these core values and we work together to improve the life chances and dreams of all our students through ongoing progress and improvement in learning. Our record of sustained success reflects this commitment to raising achievement for everyone.

Tapton has the highest expectations of its students in every area of school life. Our school is a caring, nurturing and ordered community with an atmosphere of calm and purposeful learning. This is to ensure that all our students feel safe and secure. We are kind, we work hard and we follow the rules.

Safeguarding is everyone's responsibility and all our staff undertake regular training to keep up to date on the latest guidance from 'Keeping Children Safe in Education'. Safer recruitment practices reflect our commitment to this aim. As part of the recruitment process Tapton colleagues will carry out a number of checks to ensure the successful candidate champions the safety, wellbeing and success of all our students.

We are an inclusive school and treat all students as individuals. We recognise and celebrate different abilities, aptitudes and interests, and believe that everyone can develop through dedication and hard work. Our aspiration is to have the best behaviour, conduct and manners of any school in the country, whilst recognising that children learn and grow at different rates as they become responsible citizens.

We look forward to welcoming you into our school community.

Kathryn Rhodes

Our School

- Tapton is values-led secondary school with approximately 1817 students including around 468 in post-16 study. We value everyone, care for each other and achieve excellence.
- We pride ourselves on our culture of high expectations delivered with high support and care for each student as an individual.
- Tapton has higher than average prior attainment, however, our catchment and demographics vary greatly. We educate students from some of the most affluent postcodes in the city with high levels of university educated parents and students from postcodes in the most deprived areas of Sheffield with high range of social backgrounds and ensuring that they are all successful in their secondary education. The school offers a broad and extensive programme of extra and super curricular activities with high take up from students from all backgrounds.
- A culture of excellent teaching and learning is at the heart of everything we do at Tapton.
- Everyone's learning matters to us and we are proud to make a difference to the personal development of our students. We have high expectations and we know that learning goes hand in hand with relationships and trust. We make learning exciting, engaging and inspirational. Quality first teaching has been proven over and over again to have the biggest impact on student attainment and outcomes, we therefore invest heavily in staff development.
- Our staff work together as a professional community to ensure the best outcomes for all. We recognise that we are all learners with the capacity to develop and improve. Our teachers collaborate to form a shared understanding of what great teaching and learning looks like.



The Role

The Headteacher and Governing Board are seeking to appoint an Administrator for Safeguarding to join Tapton School

JOB DESCRIPTION

DIRECTORATE	EDUCATION
SERVICE	TAPTON
POST TITLE	FULL TIME - FOOD TECHNICIAN 37 hours/39 weeks
SALARY RANGE	TE1.5 Grade 3 SCP 5-6 Actual Salary £20212-£20550
RESPONSIBLE TO	SUBJECT LEADER
PURPOSE OF JOB	FACILITATE THE SMOOTH OPERATION OF TEACHING AND LEARNING WITHIN THE FOOD DEPARTMENT

Responsibilities

The postholder must at all times carry out his/her responsibilities within the spirit of the City Council's Policies and Procedures, in particular the Council Policies on Equal Opportunities and Health and Safety and also, within the framework of the Education Act 1996.

MAIN DUTIES AND RESPONSIBILITIES

SUPPORT FOR TEACHERS AND STUDENTS

To facilitate the smooth operation of teaching and learning within the Food Department through:

- Providing technical support to the Food Department and being responsible to the Subject Leader of Food Technology.
- Ensuring all students have a safe working area and equipment
- General cleaning of classroom equipment and stockrooms.
- Ordering resources for the department and completing the relevant documents for finance
- Storing ingredients correctly ensuring food safety at all times
- Preparing materials and setting up equipment for SEND Students who have lessons outside the Food department
- Collating information regarding students with food allergies, ordering suitable ingredients for these students and ensuring students with allergies have a safe working area and equipment.
- Collating information about pupil premium students and ordering ingredients for them to be able to fully participate in lessons.
- Involvement with students during practical activities, to assist the class teacher.
- Planning weekly practical lessons in advance in conjunction with the Subject Leader.
- General clerical duties related to the teaching of children including the ability to use Microsoft Office.
- Development and implementation of a regular routine for the above duties.
- A willingness/ability to support in another Design Technology e.g. Textiles, Electronics specialisms.

SUPPORT FOR THE SCHOOL

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person.
- Contribute to the development of policies and practices which promote positive behaviour, social inclusion and emotional wellbeing.
- Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.

To undertake any other duties and responsibilities, which do not change the character and purpose of the post as, may be determined after negotiations between management, the postholder and the appropriate trade union.

The Person

The successful candidate will demonstrate the following:

Minimum Essential Requirements	Method of Assessment
Skills/Knowledge	<i>(e.g. Interview, Application form, test, assessment, etc)</i>
Good all round education	Application form
Willingness to undertake further, specific training	Application form/references/interview
Understanding of the practical needs of a Food department in a busy secondary school is desirable.	Application form
Methodical, well organised and able to work using own initiative with the ability to prioritise	Application form/references
Able to work as part of a team	Application form/references
Able to communicate with a range of young people and adults using non technical language	Application form/interview
Capable of working under a reasonable amount of pressure	Application form/references/interview
An understanding of food preparation techniques	Application form/references/interview
Experience/Qualifications/Training etc. (if any)	
Experience of working in a support role in a practical situation is desirable	Application form
Experience of record keeping/stock control systems	Application form
Work Related Circumstances (including Working Conditions)	
An understanding and commitment to Health and Safety in the Workplace	Application form
<p>Tapton school is committed to safeguarding students. Student safety and promoting the welfare of our students is our primary concern. We adopt a holistic culture of care and expect all our staff to share this commitment. We value everyone, care for each other and strive to achieve excellence</p>	

The Department

The department is an enthusiastic, and dedicated team of full and part time teachers who are entirely committed to the creative delivery of a challenging and evolving curriculum. We strive to ensure that all students broaden their horizons and offer a greater understanding of the world in which we live. Students are taught to develop their knowledge, understanding and skills preparing for being 21st century citizens. We motivate challenge and inspire a very able cohort whilst supporting and nurturing those who lack confidence. Expectations are high for all students no matter their starting point and we deliver a curriculum which allows all students to achieve the best they can.

We are a highly supportive and cohesive team full of outstanding practitioners who are relentless in the pursuit of excellence. Departmental CPD whether formal or informal is fundamental to our success as a team. Every member of the department is nurtured, supported, and challenged to achieve their best from the most to the least experienced. Product Design, Engineering, Textiles and Food are popular subjects at both KS4 and KS5, we offer GCSE and vocational qualifications throughout both key stages. Using creativity and learned skills, pupils apply their knowledge to solve real and relevant problems within a variety of contexts. Pupils learn how to take risks, becoming resourceful, creative, imaginative and capable citizens. High-quality education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

Tapton is a truly comprehensive school, whose students span the full range of abilities. Whilst we are hungry to instil academic rigour, we celebrate success at every level, and delight in the cultural richness our diverse cohort brings to lessons. Supportive leadership, superb students and a warm, friendly team make this an excellent department to be part of.



A Message from our CEO

Welcome to Tapton School Academy Trust (TSAT) and thank you for your interest in joining our organisation. I am the new Chief Executive Officer and I feel incredibly proud to lead to such a wonderfully diverse group of schools, who have people at their heart. We were established in 2011 and operate a family of schools across Sheffield, offering education from early years to sixth form.

We employ over 900 staff and those people are incredibly important to us. One of our key strategic priorities is to make TSAT a 'great place to work' and we are working hard to achieve that. If you work with us, you will receive best-in-class talent management opportunities, to develop yourself and open doors to a wealth of career opportunities within (and outside of) our trust.

We are mindful the workload challenge currently facing the sector, so are focused on reducing workload and creating conditions where our colleagues have fair work/life balance. To do so, we are investing in technology (such as iPads and AI) and creating aligned curricula and assessments, to save our staff time so they can focus more on the things that really matter.

We are at an exciting crossroads in our journey as a multi-academy trust. If you are passionate about working with young people, and love working collaboratively within a team environment, then we'd love to hear from you. If you want to help shape the future of a modern, transformative group of schools, where excellence, innovation and collaboration thrive, you will find a like-minded group of people at TSAT.

Thank you again for your interest in joining us and the best of luck with your application.



Lee Barber CEO



About Tipton School Academy Trust

Tipton School Academy Trust was formed in 2011 and has grown to 9 schools, 5 primary and 4 secondary, providing learning to over 7,500 learners from 2 – 18 and employing over 900 staff.

Children joining the Trust have a broad range of abilities and social backgrounds. We recognise and celebrate different aptitudes and interests and believe that everyone can develop through dedication and hard work, and leave our schools fully prepared for successful lives.

Our Vision To realise the life chances and dreams of every child.

Our Mission To provide a safe place to be; provide great teaching and learning; create an environment where all opportunities are in reach.

Our Values

- A culture of professionalism
- A focus on nurture as well as achievement
- Involvement of the family and wider community in everything we do
- Make visible those who feel invisible through disability, poverty, ethnic or cultural disadvantage
- Mutual support and development
- The health, well-being and safety of all our people.

Our ways of working

- Schools sign up to our 'Mission, Vision and Values' and collaborative ways of working
- Schools collaborate 'in partnership for excellence with TSAT'
- Each has something to bring to the table and can lead on this
- Schools retain their identity and are part of something special
- Differentiated solutions according to support needs
- Mentoring, coaching, directing
- A clear scheme of delegation and decision making to ensure that all our children get the best educational experience.



Our Strategy

The Trust Board are responsible for the schools within the Trust and determine the mission, vision and MAT improvement strategy. Local context and community links are provided by Local Governing Boards.

Our strategic objectives sit within 4 key aims:

Aims	Objectives
Effective Schools	<ul style="list-style-type: none">• Securing high levels of attendance and low levels of persistent absence• Ensure safeguarding policies and practices operate effectively• Build relationships further between schools and vulnerable families• Further focus on vulnerable learners to reduce suspensions and exclusions• Close the attainment gap between disadvantaged learners and other learners.
Outstanding Outcomes	<ul style="list-style-type: none">• Improving the quality of education in each school• Provide learning in every classroom for every learner that is at least good and addresses each learners need• Continue to develop a Trust in which learners achieve high rates of progress.
Sustainable Trust	<ul style="list-style-type: none">• Actively communicate and engage with all stakeholder groups• Continue to ensure best value and use of all resources• Develop revenue raising opportunities• Future proofing buildings and facilities.
A Great Place to Work	<ul style="list-style-type: none">• Continue to build capacity through cross Trust collaboration and support. With an emphasis on improving workload and subject level collaboration to further develop common approaches• Develop a Trust talent management plan. Continue to create opportunities for staff to develop and gain further experience• Develop a succession plan with an emphasis on executive leadership• Further develop our approach to staff wellbeing.

Further information about the Trust, including full governance structure and current performance, is available in our [Annual Report and Accounts](#).

Other Secondary Schools in our Trust

Tapton is one of four secondary schools within our Trust. Here is an overview of each secondary:

Bradfield [Bradfield School - Home](#)

Bradfield is an 11-16 school with around 1100 students, situated in beautiful Peak District surroundings. Our vision is '**where all people thrive**' and we strive to deliver an education that supports students to fulfil their potential, and to be successful, confident people who are equipped to explore what life and the world have to offer.

Our belief is that school should be a fun place to be – where the activities, teaching and facilities foster enthusiasm, enjoyment and strong relationships. Happiness and success at school are closely related and so most of all we want our students to be happy to come to school.

Chaucer [Home - Chaucer School](#)

Chaucer school is an 11-16 school based in the North of Sheffield. Performance is rapidly and continually improving and we place a very strong emphasis on achieving well in the subjects of English, Maths and Science.

Each student is unique and precious to us, and is equally valued for their culture and contribution. Our positive reputation for achievement, care and Positive Discipline is well established. High expectations are instilled in all our students from the start of their time at Chaucer. These include hard work, self discipline, courtesy and respect.

Forge Valley [Forge Valley - Home](#)

Forge Valley is a safe, inclusive learning community where students and staff learn and thrive together. Our ethos is based upon **everyone striving to become their very best**.

As a school we believe that ambition and endeavour provide our students with the mind-set needed, not only to succeed academically, but in adult life in an ever changing modern world. Success at Forge Valley is not just measured in terms of academic performance. We aim to develop our students into reflective, confident, innovative, morally grounded, ambitious and resilient individuals ready to take their part in a dynamic and diverse 21st century.

How to apply

Applications for this role are via the TES website.

If you wish to arrange a visit to Tapton to look round the school and find out more please email ssimmons@taptonschool.co.uk

The closing date for applications 9.00am Monday 21st October 2024

Interviews will be held on shortly after

Please note:

- References for short-listed candidates will be requested before the interview.
- Successful applicants will be required to undertake a DBS Enhanced Disclosure check.
- Online google searches will be undertaken on all shortlisted candidates