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**Person specification: Early Years**

1. Qualified Teacher Status
2. Ability to manage and build excellent professional relationships
3. Excellent knowledge & understanding of national strategies and the Early Years’ Curriculum
4. Evidence of an understanding of child development and how children learn
5. Evidence of excellent class teaching and the ability to reflect on practice to further develop skills
6. Evidence of using formative and summative assessment, including a strong understanding of assessment for learning strategies, effectively to ensure children make excellent progress
7. Evidence of the ability to work as a team member
8. Enthusiasm for initiating new developments in education
9. Evidence of a commitment to equal opportunities
10. Knowledge and understanding of the effective inclusion of all children
11. Evidence of experience in and commitment to the involvement of parents in their children’s learning
12. Evidence of excellent behaviour management
13. Knowledge and understanding of the factors which support high achievement in school for all pupils
14. Evidence of the ability to take ownership of whole school issues and a willingness to participate in whole school initiatives to improve outcomes for children
15. Knowledge of recent developments in education
16. Experience of working in a diverse inner London primary school
17. Have a sound understanding of a teacher’s responsibilities around Safeguarding
18. Being sympathetic and supportive of the Catholic ethos of Holy Cross

Holy Cross Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful applicant.

