



Person Specification

Teaching Assistant

Bleasby C of E Primary School

A Person Specification defines the required qualifications, knowledge, skills and qualities of the staff sought by Minster Trust for Education (MITRE) Trustees in the recruitment and selection process. All members of staff employed by MITRE must support and promote the Trust's aims:

1. Raising the aspiration of all within MITRE to achieve the very best for all members of its learning communities.
2. Working within MITRE and with the wider community to design and deliver an inclusive, innovative and stimulating curriculum for children.
3. Creating a culture and environment where safeguarding and wellbeing are paramount.
4. Developing and nurturing a collective approach to raising achievement through appropriate challenge and support and a commitment to early intervention.
5. Providing a teaching and learning environment and culture where all feel safe to take measured risks in order to learn and grow.
6. Equipping and developing all professionals engaged in delivering the curriculum with excellent knowledge and skills, through high quality leadership and management so that we grow highly effective staff at all levels to ensure there is strength across the Trust.
7. Sharing our teaching and learning environments whilst enabling each school to develop its own culture, beliefs and ethos as appropriate within the overall MITRE framework.
8. Maximising opportunities to share outstanding resources that underpin the teaching and learning environments across MITRE.
9. Creating development plans (Trust and school) to support the strategic vision which is agreed, shared and consistently applied across MITRE.
10. Ensuring Church Schools are run in accordance with the principles and practices of the Church of England.



ATTRIBUTES	REQUIREMENTS	
	<i>Essential</i>	<i>Desirable</i>
Education and Training	<ul style="list-style-type: none"> • Good literacy and numeracy skills gained from general education (W, D) 	<ul style="list-style-type: none"> • Current First Aid Qualification (W, D)
Knowledge and Experience	<ul style="list-style-type: none"> • Past experience of supporting early development (W, I). • Working knowledge of national curriculum (W,I) • Experience of working with children, who require support with speech and language (W,I) • Basic awareness of safeguarding children/child protection legislation (W, I) 	<ul style="list-style-type: none"> • Experience of using Makaton or pecs • Knowledge of procedures to provide personal care and support to children and young people
Skills and Abilities	<ul style="list-style-type: none"> • Ability to talk to children and adults in a clear and calm manner (I) • Ability to work as part of a team (I) • An understanding of the confidential nature of aspects of the role. (W, I) • Relate to children at their level (I) • Ability to record any observations as required (W, I) • Creative in seeing how best to include a pupil within the classroom (W, I) 	
Personal Qualities	<ul style="list-style-type: none"> • Good sense of humour (I) • Well organised (W) • Adaptable to the ever-changing role within the Foundation stage unit (I) • A good manner with parents and families (I) • Open minded to developing and changing within this environment (W, I) • A passion for inclusion (W, I) • Shows respect for the ethos of the school (I) 	



Other Conditions	<ul style="list-style-type: none"> • Able to fulfil all aspects of the Job Description (W, I). • Set a good example of professional standards and abide by the Trust's and School's Code of Conduct (W, I). • Must satisfy relevant pre-employment checks (D). • This post will involve contact with vulnerable groups (children, young people and/or adults) and is therefore exempt from the Rehabilitation of Offenders Act 1974 and subject to an Enhanced DBS check (D). 	
Equal Opportunities and Safeguarding	<ul style="list-style-type: none"> • Commitment to equal opportunities (I). • Commitment to safeguarding students with full adherence to child protection and safeguarding policy and staff codes of conduct (W, I). • Must be able to recognise discrimination in its many forms and be willing to put equality policies into practice (I). 	

Evidence key: Written Application (W), Documentary evidence (D), Interview/assessment (I)

Note: When completing your application please ensure that you provide evidence of how you meet those requirements noted as essential and evidenced by your written application (W). Failure to do so is likely to result in you not being shortlisted for interview.