



EF Academy Oxford

Faculty of Humanities

Full-time Teacher of A-level/IB Economics/Business

Fixed-term 2-year contract with possibility of extension

JOB DESCRIPTION

Responsibilities

- Ensuring high quality teaching and student progress in A-level/IB Economics/Business under the direction of the Head of Faculty
- Ensuring the teaching of engaging and effective lessons that motivate, inspire, and improve student attainment
- Ensuring that all lessons are well planned in accordance with EF Academy Oxford's teaching and learning policy and that plans are both saved on the Academy network and available for monitoring in the classroom
- Ensuring that quality progression plans and schemes of work are developed, consistently implemented, and regularly reviewed
- Instigating on your own initiative effective intervention to help students
- Ensuring that students make very good or outstanding progress towards individual, Faculty, and Academy targets
- Ensuring that the required practical activities are completed to a high standard
- Ensuring that all students receive high quality formative feedback and that this is evident in marking
- Ensuring that subject-based intervention plans are implemented for under-achieving students
- Monitoring and evaluating the quality of teaching and learning
- Ensuring that subject reports provide appropriate regarding strengths, weaknesses, and strategies for improvement



EF ACADEMY

International
Boarding Schools

- Promoting Economics/Business-related academic/intellectual/cultural enrichment
- Contribution to the Academic Tutorial system and the extra-curricular life of the school (such as running a weekly activity)
- Contribution to the weekend activities programme once a term

Person Specification

Experience

- A successful teacher who has a strong impact on students' progress
- Good knowledge of Economics/Business and can communicate this in ways that fire students' enthusiasm for the subject
- Experience of teaching ESL learners desirable but not essential

Teaching and Learning

- Effective and inspiring teacher who gives target-based and formative feedback
- Has high expectations of student progress in lessons and homework
- Has good subject knowledge, with a Economics/Business-related degree from a recognised university
- Has good communication, planning, and organisational skills
- Has a good understanding of the use of data to raise attainment; techniques for differentiating learning; assessment for learning
- Enjoys collaborative teacher professionalism
- Establishes clear boundaries, sanctions, praise and rewards