

# TEACHER OF MATHS

## JOB DESCRIPTION



- REPORTS TO:** Head of Maths
- HOURS:** Permanent, full time contract
- SALARY:** £23,396 - £38,748 pa
- PURPOSE:** To predominantly develop & deliver GCSE Maths
- START DATE:** Wednesday 21st August 2019

### ABOUT THE COLLEGE

This is an exciting opportunity to join a highly successful and innovative sixth form college. The College was awarded the UK Sixth Form College of the Year by the TES in 2018 and this followed being graded outstanding in all areas by OFSTED in December 2016. All staff play a vital role in the experience that students have with us and ultimately their success.

The College currently has a 16 to 19-year-old student population of 1400 and is oversubscribed. Consequently, the College is embarking on an expansion project for 2019/2020 as student applications continue to increase year on year.

The College is committed to its core values of **Positivity**, **Ambition**, **Resilience** and **Thoughtfulness**, and these values shape everything we do. Our ethos is centred on the scientific evidence that tells us that everyone can achieve success through purposeful hard work as opposed to the talent myth, and as such, the College is in itself an engine for social mobility.

### ABOUT THE ROLE

The vacancy provides an opportunity to join our talented and well-established team of staff. The role, in the first instance, is primarily to develop and deliver the GCSE Mathematics pathways available to students in the college. The GCSE resit programme has been very successful with pass rates well above the national average. The successful candidate will work closely with the Head of Department in this area. Over time, you will be expected to contribute towards the teaching of Level 3 Mathematics.

The Mathematics Department is a successful part of an ambitious college and has historically demonstrated excellent results across all areas. As well as GCSE the Department offer A levels in Maths, Further Maths and Statistics. The Mathematics Department consists of 4 full time teachers who are all experienced fully qualified graduates.



## PERSON SPECIFICATION

Qualifications	Essential	Desirable
Degree in Maths or an equivalent qualification	✓	
Qualified teachers status	✓	
Experience		
Experience of teaching GCSE Maths	✓	
Experience of teaching A Level Maths		✓
Experience of working in a demanding environment where high levels of organisation are required	✓	
Experience of working successfully in a team	✓	
Knowledge / Skills / Abilities		
Very good knowledge of the content contained in the GCSE Maths specification	✓	
Up to date knowledge and understanding of educational developments relating to the curriculum area		✓
Ability to form and maintain appropriate relationships and personal boundaries with young people	✓	
Ability to respond flexibly and creatively to new challenges and opportunities	✓	
Ability to work flexibly as part of a team	✓	
Ability to prioritise and meet deadlines	✓	
Ability to use IT effectively	✓	
Excellent communications skills, interpersonal and organisational abilities	✓	
To demonstrate a commitment to:		
The College values of Positivity, Ambition, Resilience and Thoughtfulness	✓	
Personal development and training	✓	
Safeguarding and promoting the welfare of students	✓	
Equality and diversity	✓	

## HOW TO APPLY

**If you are ambitious and determined to make a meaningful difference in one of the country's leading sixth form colleges then we would be thrilled to have you join our team.**

1. Please complete the Teacher Application Form which is available on the College website: [www.bsfc.ac.uk](http://www.bsfc.ac.uk)
2. Last 3 years of examination results (if appropriate – if you are an NQT please skip this part of the application procedure)
3. On a separate document, answer the following specific questions (*each question should be answered separately with each answer being no more than 150 words*):
  1. Aside from your stated qualifications, please outline what you believe makes you academically suited to the position applied for.
  2. The College does not currently operate a gifted and talented programme. What is your view on this approach?
  3. Please identify one or two skills or techniques you have used in the classroom to drive learning.
  4. Do you think it is best to set target grades on the basis of prior attainment data (ALIS, ALPS etc.) or on teachers assessment of the student?
  5. You should have provided an accompanying sheet summarising the results you have achieved over the last three years. Is there any context or background you would like to give to these?

Please email these to: [hrdept@bsfc.ac.uk](mailto:hrdept@bsfc.ac.uk)

**CLOSING DATE: Thursday 21st March 2019**

## INTERVIEWS

Successful applicants will be invited for interviews and assessments on Wednesday 27th March 2019.

# FAST FACTS



## WHAT WE DO

- The College is a specialist post-16 provider. This allows all of our staff, all of our systems and all of our work to be solely focused on ensuring the best A Level and BTEC experience and outcomes.
- More students from the College go on to study at university than from any other sixth form in the area.
- Students can choose from nearly 40 A Level and BTEC courses which can be studied in ANY combination.

## RECOGNITION

- Winners of the UK TES Award for Sixth Form College of the Year 2018.
- We are finalists in the Association of Colleges Beacon Award for Social Mobility.
- We are rated as **'Outstanding'** in all areas by Ofsted.



## OUTCOMES

- Best for A Levels in Wirral. Students' progress from their starting points is higher than any other Wirral school.
- In 2018, over 60% of our students achieved top A\* - B grades at A Level or Distinction\* / Distinction at BTEC with an overall pass rate of 99.6%.
- Over 85% of our students headed to university in 2018.
- Other students landed highly respected apprenticeships at barristers' chambers, professional services and more.

## SUPPORT FOR STUDENTS

- As our staff only have to focus on post-16 academic work, they are highly specialised and skilled in this area and so are able to develop and support students in ways that non-specialists might not be able to.
- Every student has an assigned Tutor who helps with navigating College life, university applications, employment options, life-skills & more.
- Attendance and completing assigned work on time is monitored rigorously to ensure students achieve the best possible outcomes.

## STUDENT EXPERIENCE

- Students come to the College from nearly 60 high schools across Wirral, Merseyside and Cheshire.
- Students are treated as adults – they wear their own choice of clothes, call staff by their first names and can leave campus when not in lessons
- Students enjoy a calm 'university-like' atmosphere and develop their ability to take ownership for their own study and development.
- Students say that the College is fun and friendly and that studying here is a great stepping stone to university.