

Teaching Assistant (Level 2)

	Essential	Desirable
Education and Qualifications:	GCSE pass (C+) in English and/or Maths	NVQ level 3 (or equivalent)
Experience:	<ul style="list-style-type: none"> • Experience within a secondary education environment 	<ul style="list-style-type: none"> • Experience of supporting students with literacy skills that need improvement • Experience of supporting students with challenging behaviour
Knowledge:	<ul style="list-style-type: none"> • A good basic understanding of effective ways to support SEN and Disabled students • A good understanding of moderate learning difficulties; dyslexia; cognitive processing; autism; speech & language strategies; anger management, social skills and self-esteem strategies • Awareness of the responsibilities for promoting and safeguarding the welfare of young people • How to respond to the needs of SEND students and daily changes to routine • Knowledge of literacy and numeracy strategies 	<ul style="list-style-type: none"> • Knowledge of classroom roles and responsibilities • Knowledge of school policies and procedures e.g. Health and Safety, behaviour management
Skills and Abilities:	<ul style="list-style-type: none"> • High level communication and interpersonal skills • Able to communicate appropriately and effectively with students • Able to use initiative to deal with situations. • Able to promote good behaviour in students • Able to react confidently and positively to a variety of situations • A common-sense approach to problem solving • Ability to assess students' development • Ability to plan and deliver work programmes • Time management skills 	<ul style="list-style-type: none"> • Competence in use of ICT to promote learning
Disposition:	<ul style="list-style-type: none"> • Suitable to work with children and safeguard their welfare • Passionate about helping children with SEN and Disabilities • Confident, enthusiastic and self-motivated • Patient and understanding of the needs of others • A flexible approach to daily work schedules and willingness to show flexibility in the role • A positive approach to personal development and training 	<ul style="list-style-type: none"> • Willingness to assist with student supervision on trips or visits – local, national, international • A commitment to developing learning opportunities inside and outside the classroom