

# Job description – Teacher of Art & Design – Graphics Communications and Digital Graphics



## Person Specification

### Key:

A: Application form

C: Certificate

I: Interview/ activities

R: Reference and other employment checks

Essential		Desirable	
Qualification/experience requirements	Assessment Method	Qualification/ experience requirements	Assessment Method
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Evidence of regular and appropriate professional development</li> <li>Experience of working in secondary setting</li> <li>Ability to Teach Graphics and Digital Graphics to A level</li> <li>High skill set for Adobe Software: Photoshop &amp; Illustrator</li> </ul>	<ul style="list-style-type: none"> <li>C</li> <li>A/C</li> <li>A</li> <li>A</li> <li>A/I</li> </ul>	<ul style="list-style-type: none"> <li>Experience of using 2D designer and laser cutter</li> </ul>	<ul style="list-style-type: none"> <li>A</li> </ul>
<b>Lead Practitioners should be able to demonstrate their experience, knowledge and understanding of:</b>			
Leading teaching and learning	Assessment Method	Leading teaching and learning	Assessment Method
<ul style="list-style-type: none"> <li>Outstanding classroom practice</li> <li>Using IT and digital literacy to innovate teaching and learning</li> <li>Awareness of how environment can aid learning</li> <li>Developing personalised approaches to understanding progress</li> <li>Ensuring the very best outcomes for learners</li> <li>Principles of effective teaching and assessment for learning in DT for all types of students</li> </ul>	<ul style="list-style-type: none"> <li>A/I/C</li> <li>A/I/R</li> <li>A/I</li> <li>A/I/R</li> <li>A/I</li> <li>A/I/R</li> </ul>		
Shaping the future	Assessment Method	Shaping the future	Assessment Method
<ul style="list-style-type: none"> <li>Contributing to the development of a shared vision</li> <li>How data can inspire and improve learning</li> <li>Leading by examples and motivating others</li> <li>Promote a culture of inclusion</li> <li>Effective management of school resources</li> </ul>	<ul style="list-style-type: none"> <li>A/I</li> <li>A/I/R</li> <li>A/I/R</li> <li>A/I/R</li> <li>A/I/R</li> </ul>		
Safeguarding and promoting the welfare of children and young people	Assessment Method	Safeguarding and promoting the welfare of children and young people	Assessment Method
<ul style="list-style-type: none"> <li>National and local safeguarding guidance</li> <li>Ensuring a safe and supportive school culture</li> </ul>	<ul style="list-style-type: none"> <li>A/I/R</li> <li>A/I/R</li> </ul>		

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Developing self and others	Assessment Method	Developing self and others	Assessment Method
<ul style="list-style-type: none"> <li>• Reflective practice ensuring a culture of continuous improvement</li> <li>• Taking part in whole school and department CPD</li> </ul>	<ul style="list-style-type: none"> <li>• A/I</li> <li>• A/I/R</li> </ul>		
Managing the organisation	Assessment Method	Managing the organisation	Assessment Method
<ul style="list-style-type: none"> <li>• Close and useful analysis of data to help support improvement</li> <li>• Working well in teams to promote change and confidence</li> <li>• Demonstrating excellent communication and presentation skills</li> <li>• Supporting, motivating and inspiring colleagues and leading by example</li> <li>• Managing own workload whilst supporting the wider needs of the department</li> </ul>	<ul style="list-style-type: none"> <li>• I/R</li> <li>• A/I</li> <li>• A/R</li> <li>• A/I/R</li> <li>• A/I</li> <li>• A/I</li> </ul>	<ul style="list-style-type: none"> <li>• Working with external bodies to promote design at all key stages</li> <li>• Managing challenge effectively</li> </ul>	<ul style="list-style-type: none"> <li>• I/A</li> <li>• I</li> </ul>
Securing accountability	Assessment Method	Securing accountability	Assessment Method
<ul style="list-style-type: none"> <li>• Contributing to an effective team where everyone feels valued</li> <li>• Analysing and presenting information to secure future improvements</li> <li>• Promoting health, safety and welfare of students particularly within languages</li> </ul>	<ul style="list-style-type: none"> <li>• A/I/R</li> <li>• A/I</li> <li>• A/I</li> </ul>	<ul style="list-style-type: none"> <li>• Working with others to evaluate student performance</li> </ul>	<ul style="list-style-type: none"> <li>• I</li> </ul>
Strengthening community	Assessment Method	Strengthening community	Assessment Method
<ul style="list-style-type: none"> <li>• Fostering a positive culture for improvement</li> <li>• Establishing links for extending learning with the wider community</li> <li>• Effective communication with parents in conjunction with colleagues and the Head of Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• A/I</li> <li>• A/I</li> <li>• A/I</li> </ul>		

As per part 7 of the Immigration Act 2016, “the ability to converse with ease with members of the public and provide advice in accurate spoken English” is an essential requirement for this role.