



# Welcome from the Headteacher

*Thank you for your interest in our post of class teacher at Woodcroft Primary School.*

*We are a successful, well-equipped and inclusive school that proudly serves the needs of our pupils and local community. Our motto, **Together Towards Success**, exemplifies everything that we strive to achieve. We hope that through this application pack, our website and a visit to the school it will give you a flavour of Woodcroft; our academic success, the extensive range of services and facilities, the wide variety of experiences offered, and the dedication and commitment of all our staff.*

*In our most recent inspection report, Ofsted, 1st May 2024, 'Pupils take their learning seriously at this vibrant and welcoming school. The 'Woodcroft Way' is well understood by both staff and pupils. This helps new pupils to settle in quickly. Pupils are taught about kindness and how to show care and respect to one another, including online. Pupils say that staff are helpful and supportive. They are safe here.*

*We are particularly proud of our outstanding curriculum, commitment to the Arts and the digital innovation. These include our exclusive AIM@ programmes designed to raise the aspirations of every pupil. The school currently holds a number of prestigious awards that include **Artsmark Platinum, NAACE ICT Accreditation & Gold Games Mark**.*

*I look forward to receiving your application.*

*Mr Craig Tallon  
Headteacher, Woodcroft Primary School*



## Recruitment Schedule

Application Deadline:

**Monday 19th May 2025**

Interviews:

**Thursday 22nd May 2025**

# What are we looking for?

Our Pupils said...

Fun  
Honest  
Respectful  
Cheerful  
Fair

Our Parents said...

Professional  
Sensitive to needs  
Good Judgement  
Knowledgeable  
Approachable

Our Staff said...

Sense of humour  
Efficient  
Team player  
Effective  
Energetic

## Job Description: Class Teacher

The appointment of a teacher is subject to QTS status and the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document (STCPD) and other current legislation.

### Personal and professional conduct

- Demonstrate consistently high standards of personal and professional conduct
- Treat pupils with dignity, building relationships rooted in mutual respect
- Observe proper boundaries appropriate to a teacher's professional position
- Safeguard pupils' well-being
- Show tolerance of, and respect for, the rights of others including fundamental British values
- Maintain high standards of own attendance and punctuality.

### Responsibilities and Duties

- Provide opportunities for every child to reach their potential
- Monitor pupils' learning and provide appropriate feedback
- Manage other adults in the setting
- Support team commitment with colleagues through collaborative working
- Reporting termly to parents to discuss and review progress.



## **Job Description (continued)**

### **Pupil Achievement and Standards**

- Promote good progress and outcomes by pupils
- Plan teaching sequences to build on pupils' prior knowledge
- Demonstrate knowledge and understanding of how pupils learn
- Have a clear understanding of the additional needs of all pupils, including those with special educational needs
- Provide pupils with regular feedback

### **The quality of provision**

- Have a secure knowledge of the relevant curriculum areas, foster and maintain pupils' interest in all subjects, and address misunderstandings
- Demonstrate a clear understanding of systematic synthetic phonics
- Teach well-structured learning sequences
- Promote intellectual curiosity
- Set homework to consolidate knowledge and understanding

### **Behaviour and safety of pupils**

- Set high expectations which inspire, motivate and challenge pupils
- Establish a safe and stimulating environment for pupils in accordance with the school's behaviour policy
- Demonstrate the positive attitudes, values and behaviour which are expected of pupils
- Be a positive role model in terms of professional attitude, enthusiasm, conduct and appearance
- Participates in team duties to ensure good behaviour around the school

### **Leadership and Management**

- Make a positive contribution to the wider life and ethos of the school
- Develop effective professional relationships with colleagues
- Deploy support staff effectively
- Take responsibility for improving teaching through appropriate professional development

## Woodcroft Primary School

### Person Specification: Class teacher

The experience, skills, knowledge and personal qualities required for the post are:

- Recognised teaching qualification
- Experience of teaching the National Curriculum or Early Years Foundation Stage
- Successful teaching experience within the primary range (teaching practices for ECTS)
- Ability to organise an effective learning environment
- A commitment to inclusion
- A commitment to raising standards
- Ability to encourage children to be polite, caring members of the school and society
- An interest in the evidenced based approaches to teaching and learning
- High expectations of oneself, pupils and colleagues
- Ability to coordinate a curriculum area or aspects of school development ( ECTS excepted)
- Ability to work in partnership with parents, colleagues and governors
- Ability to plan, implementing and evaluate a broad and balanced curriculum
- Good communication skills
- Professional manner
- Commitment to professional development
- A regard to punctuality and attendance at work

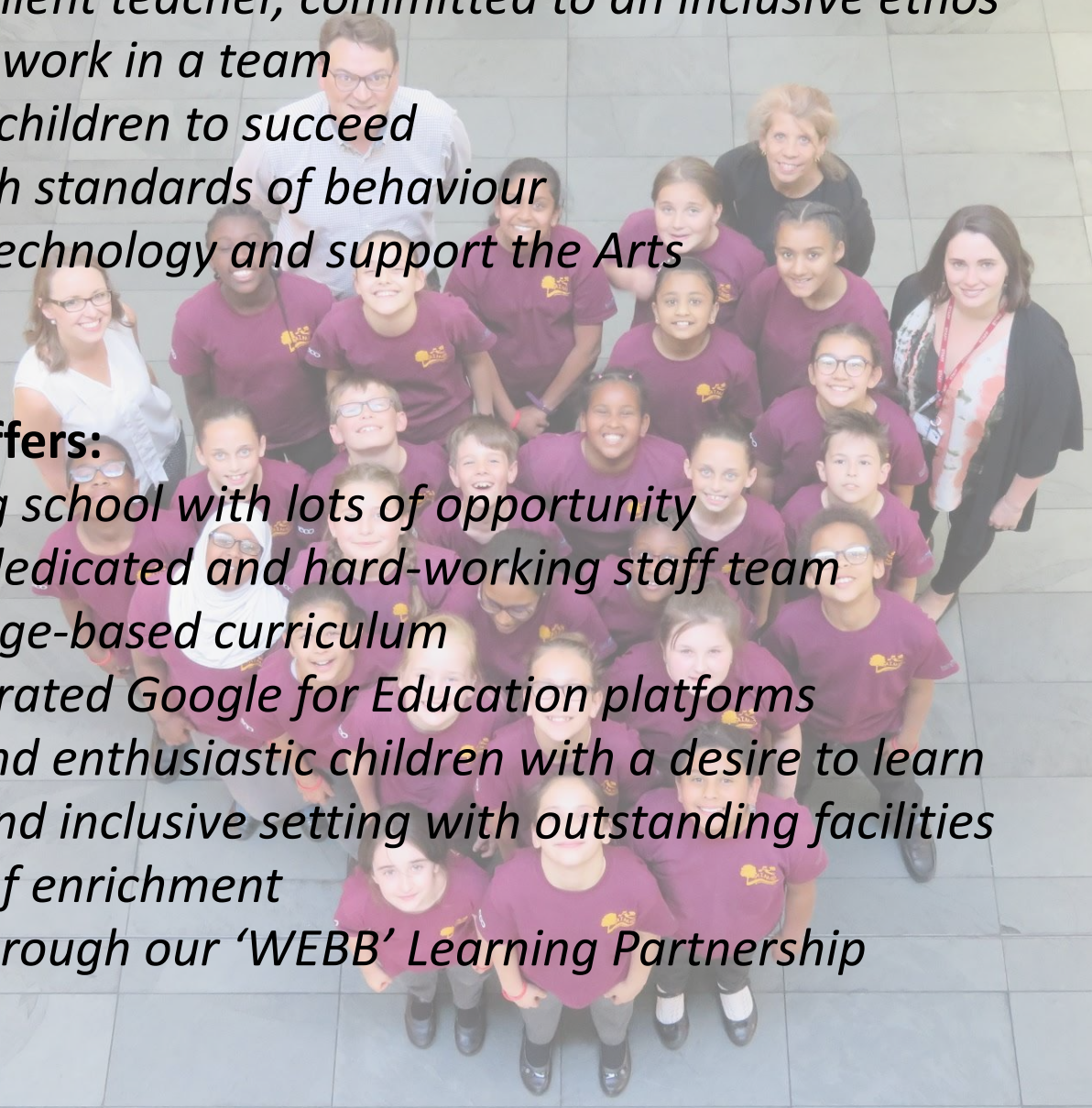


## **We are looking for you to:**

- *Be an excellent teacher, committed to an inclusive ethos*
- *Be able to work in a team*
- *Enable all children to succeed*
- *Expect high standards of behaviour*
- *Embrace technology and support the Arts*

## **Woodcroft offers:**

- *An exciting school with lots of opportunity*
- *A skilled, dedicated and hard-working staff team*
- *A knowledge-based curriculum*
- *Fully integrated Google for Education platforms*
- *Friendly and enthusiastic children with a desire to learn*
- *A caring and inclusive setting with outstanding facilities*
- *An ethos of enrichment*
- *Support through our 'WEBB' Learning Partnership*





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