

## JOB DESCRIPTION

<b>Agency</b>	Department of Education			<b>Work Unit</b>	School Improvement and Leadership
<b>Job Title</b>	Network Leader			<b>Designation</b>	Senior Teacher 4
<b>Job Type</b>	Full Time			<b>Duration</b>	Fixed to 30/06/2020
<b>Salary</b>	\$135,481			<b>Location</b>	Darwin
<b>Position Number</b>	40374	<b>RTF</b>	183479	<b>Closing</b>	23/02/2020
<b>Contact</b>	Paul Nyhuis, Senior Director School Improvement and Leadership on 08 8944 9216 or <a href="mailto:paul.nyhuis@nt.gov.au">paul.nyhuis@nt.gov.au</a>				
<b>Agency Information</b>	<a href="http://www.education.nt.gov.au">www.education.nt.gov.au</a>				
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached resume/cv.</b> For further information for applicants and example applications: <a href="#">click here</a>				
<b>Information about Selected Applicant's Merit</b>	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>				
<b>Inclusion &amp; Diversity</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
<b>Special Measures</b>	Under an approved <b>Special Measures</b> recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfId=183479">https://jobs.nt.gov.au/Home/JobDetails?rtfId=183479</a>				

**Primary Objective:** The Network Leader works collaboratively with school principals to tailor differentiated support and co-design school improvement initiatives to lift the quality of educational outcomes for students. The schools are located in the Darwin, Palmerston and Rural areas.

**Context Statement:** The Network Leader is responsible for the educational outcomes of a group of networked schools. This position works closely with the Senior Director School Improvement and Leadership to ensure effective and efficient delivery of innovative and flexible improvement services to assigned schools.

### **Key Duties and Responsibilities:**

1. Provide high level advice to the Senior Director School Improvement and Leadership on the delivery of quality education and coordination of service delivery to achieve improved school and student outcomes.
2. Contribute to strategic system leadership and management by coaching and supporting principals to co-design and implement a continuous school improvement cycle, including tailoring, amending and monitoring the school strategic plan, annual school improvement plan, and principal and teacher performance and development plans, and ensuring coherence with the department's focus areas and key priorities.
3. Build a culture of evidence based decision making to inform improved educational outcomes for all students, including identification of priorities, risks and mitigation strategies, to support the quality and effectiveness of service delivery and tailor improvement responses to individual schools.
4. Lead the implementation of curriculum, teaching and learning priorities to support the delivery of quality educational programs, ensuring all students have access to cohesive learning experiences and quality school programs.
5. Assist the Senior Director School Improvement and Leadership and central areas of the department to determine what support is needed and drive coordinated action to support schools to deliver improved student outcomes.
6. Develop and nurture relationships with schools, facilitate the development of professional learning networks to build the collective capacity of principals and schools, and promote good practice among colleagues.

### **Selection Criteria**

#### **Essential:**

1. High-level understanding of current educational theory and practice, commitment to quality educational improvement, and a demonstrated ability to develop, implement and maintain consistent, system wide educational policy and processes.
2. Demonstrated knowledge of and experience in education and training sectors, including an understanding of systems, institutions and stakeholder perspectives.
3. Highly developed knowledge and skills as an educator and proven record in building instructional capacity in others.
4. Demonstrated skills in change management, strategic thinking and data analysis to set direction and inform improvement within individual schools, network of schools and across the system.
5. Evidence of outstanding oral and written communication, interpersonal and negotiating skills and the ability to lead and motivate internal staff and external stakeholders, and manage complex issues.
6. Demonstrated ability to work as part of a senior leadership team to drive improvement and contribute to agreed organisational outcomes.
7. Demonstrated ability as a contemporary educator, who can coach, mentor and develop people, with a demonstrated commitment to high performance.

#### **Desirable:**

1. Relevant tertiary and post graduate qualifications.