

# Music Teacher

For further details please go to the Thomas's London Day Schools website: [thomas-s.co.uk/join-our-team](https://thomas-s.co.uk/join-our-team) or email [batjoinourteam@thomas-s.co.uk](mailto:batjoinourteam@thomas-s.co.uk)

**thomas-s.co.uk**



# Thomas's London Day Schools

## Welcome

### A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

## Aims

### We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

## Vision

### Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

## Values

### We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals  
Thomas's London Day School*



# Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 4 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.





# Application Details

We seek to appoint an inspirational music teacher from Reception to Year 8 as a permanent position.

The successful candidate will have experience teaching both choral and orchestra music and it is essential the candidate is proficient on the piano. The Thomas's Battersea Music Department is a dynamic, fast paced and rewarding environment.

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Competitive salary and conditions are offered.

**Closing date:**  
**Friday, 2nd May 2025**

**Interview date:**  
**Week of Monday, 5th May 2025**

**Start date:**  
**September 2025**

## Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme, offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary
- Death in Service Benefit
- Group Income Protection
- Free Daily school meals during term time

## Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here [www.thomas-s.co.uk/policies/](https://www.thomas-s.co.uk/policies/) under the 'Thomas's Policy' tab.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.*

*As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.*

# The Role

## Music Teacher

### Reporting to:

Director of Music

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### Key Areas of Responsibility

- **Instruction & Curriculum Development** – Design and deliver engaging music lessons that align with educational standards, incorporating theory, performance, and appreciation across various genres and historical periods
- **Student Engagement & Skill Development** – Foster students' musical abilities through vocal and instrumental instruction, ear training, sight-reading, and ensemble work while encouraging creativity and confidence
- **Concerts & Performances** – Organize and direct school concerts, recitals, and special events, often coordinating with other faculty and ensuring students are performance-ready
- **Assessment & Progress Tracking** – Evaluate student progress through assessments, provide constructive feedback, and maintain records of student achievement and development
- **Extracurricular & School Community Involvement** – Lead or support music-related extracurricular activities such as choir, band, orchestra, or musical theatre while contributing to the broader school community and events

### Professional Standards

- Uphold the National Teachers' Standards
- Have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality
- Attend the weekly school sector meetings to provide pupil feedback, share good practice and remain up to date with the School Improvement Plan
- Understand, and always act within, the statutory frameworks which set out their professional duties and responsibilities

### Teaching and Learning

- Provide enriching opportunities to promote and foster the love of Music across the curriculum
- Plan and teach inspiring and challenging lessons to Reception - Year 8
- Differentiate learning opportunities for all pupils, including More Able, to maximise progress
- Have good classroom management skills
- Have high expectations of pupils' attainment, progress and behaviour

### Curriculum, Assessment, Recording and Reporting

- Working with the Director of Music, review academic achievement in Music, and use this analysis to identify effective practice and areas for improvement
- Track pupil progress and prepare pupil data for termly progress meetings
- Prepare reports and attend Parents' Evenings to update parents on pupils' progression in Music
- Develop a curriculum that is forward-thinking and engaging, helping to prepare pupils for their next step in education and beyond

# Person Specification

## Qualifications and Experience

- Evidence of being an excellent and innovative classroom practitioner
- Experience with different types of software
- QTS and degree or equivalent
- Understanding and experience of safeguarding practice in schools and have knowledge and understanding of the ISI inspection framework and require Independent Standards

## Practical Skills

- Outstanding verbal and written skills, and high level of IT skills
- Excellent interpersonal skills
- High levels of initiative
- Able to plan, monitor, evaluate, audit and review proactively

## Personal Qualities

- Demonstrates interest in learning and personal development
- Kindness and compassion
- Enthusiasm, perseverance with a good sense of humour
- Understanding, approachability and readiness to listen
- Is a qualified musician who has undergone appropriate training and is confident about teaching a broad range of musical subjects
- Has good keyboards skills and is confident in providing piano accompaniment for assemblies, concerts as well as accompanying songs within the classroom and for rehearsals
- Is an excellent choir leader
- Interest and involvement in all aspects of school life
- A growth mindset, being flexible and adapt to the evolving landscape of education
- Creativity, dynamism and open-mindedness
- Calmness under pressure
- Appreciation and resonance with Thomas's values

*This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.*

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.*

*The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.*





**Be Kind  
Be Thomas's**