



History department - outline of provision

The history department is an outstanding, forward-looking department with hard working, specialist teachers, dedicated to delivering lessons suited to all learning styles and abilities.

At Key Stage 3, we follow a linear, chronological programme of study whilst exploring key historical themes throughout the course. In year 7, students currently study history from 1066 to the late-medieval period including the changing nature of kingship in medieval England. Students also begin to explore key historical skills such as inference, and how historians may place emphasis on different sources in coming to conclusions. In year 8, topics include Tudor and Stuart England, including the English Reformation and the English Civil War. We again, draw out key themes including power change in Britain and the changing nature of religion. We also begin to examine how Britain developed into parliamentary democracy through to the 19th century. In year 9, we move towards modernity by examining the impact of industrialisation on society, as well as on warfare, through studies of WWI and WWII. We round off our thematic studies of power by looking at our constitutional monarchy, the granting of universal suffrage and the role of religion in modern Britain. Throughout the programme we draw out key case studies, including local history studies within Leicestershire.

At Key Stage 4, the department regularly attracts very high numbers for GCSE study and our results in recent years have been very pleasing, with a good proportion of students achieving grade 7 or better. We follow the Edexcel GCSE syllabus, which includes the study of:

- Weimar and Nazi Germany, 1919-39
- Medicine, 1250-present
- Early-Elizabethan England, 1558-88
- Superpower relations and the Cold War, 1941-91

As a department, we are well-resourced with modern classrooms equipped with interactive whiteboards, and we regularly review and refresh our department teaching resources. All staff know the value of support, and we work together to ensure that our lessons and resources are the best they can be. All of our teaching staff are history specialists, and we always welcome new ideas and review our curriculum regularly to ensure that we achieve the most stimulating offering for our students.

The school has an excellent learning support department and teachers work closely with teaching assistants to ensure dedicated high-quality provision for students with additional learning needs.

For any teacher wanting to join a department where they will feel supported, challenged and inspired, the Brockington history department is the perfect fit, and we welcome applications from all colleagues who believe in the ethos and vision of our school.