# The Blue School

'The best we can achieve'



#### **Teacher of Science**

## **Person Specification**



#### The Blue School

Factors	Essential	Desirable	Assessment
Qualifications	<ul> <li>Qualified Teacher Status</li> <li>Honours degree in a science related subject</li> </ul>	Evidence of     Continuing     Professional     Development	Application form
Experience	<ul> <li>Teaching science at Key Stages 3 and 4 in a comprehensive school. This could be as a trainee teacher.</li> <li>Involvement in extracurricular projects</li> </ul>	Post 16 teaching	Application form References Interview
Knowledge and Skills	<ul> <li>Ability to deliver outstanding lessons in all Key Stages</li> <li>Ability to manage learners' behaviour effectively</li> <li>Knowledge of current and new syllabuses for GCSE</li> <li>Effective communication skills</li> <li>Ability to form positive relationships with staff, students, parents and members of the local community</li> <li>Ability to work effectively in a team</li> <li>Excellent personal organisation</li> </ul>	The use of technology to enhance students' learning	References Interview



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Personal and professional attributes  - Commitment to young people's wellbeing, safeguarding and development  - Commitment to comprehensive and inclusive education  - Willingness to promote and develop the ethos of the school  - Sense of humour and the ability to maintain	Factors	Essential	Desirable	Assessment
<ul> <li>a balanced perspective on issues</li> <li>Ability to adapt to changing situations</li> </ul>	professional	people's wellbeing, safeguarding and development  Commitment to comprehensive and inclusive education  Willingness to promote and develop the ethos of the school  Sense of humour and the ability to maintain a balanced perspective on issues  Ability to adapt to		

