



COMMITTED TO
EXCELLENCE
GREENSHAW HIGH SCHOOL

GREENSHAW HIGH SCHOOL

RECRUITMENT PACK



Proud to be part of the

GREENSHAW
LEARNING TRUST

Greenshaw High School,
Grennell Road,
Sutton,
Surrey SM1 3DY

Telephone: 020 8715 1001

Email: info@greenshaw.co.uk



Dear Candidate,

Welcome to our school and thank you for taking an interest in joining Greenshaw High School. We are the highly popular founder school in a thriving multi academy trust. We are immensely proud of our great community and look forward to welcoming you, should you wish to be part of our special family of staff and students..

Greenshaw High School is a highly over-subscribed 11 to 19 mixed comprehensive secondary school situated in Sutton, South West London. We currently have around 1,960 students on roll, with staff providing teaching, pastoral care and many other support activities across the school. We have a very diverse population of students, meaning that this school offers a fully comprehensive range of opportunities for colleagues who work here.

We are fortunate to be a highly popular school with a long standing and trusted record for excellent education. This was endorsed in our most recent Ofsted report (October 2024) that judged four areas of our school's performance to be 'Outstanding'. We believe this comes from our ambition to achieve two different educational targets.

The first is striving for all of our students to achieve **high outcomes** - we have been in the top 10% of all schools for progress at GCSE in two of the last three years. We have also enabled over 60 students each year to achieve a place at a Russell Group university. We are particularly proud that the progress of our disadvantaged students is also in the top 10% nationally at GCSE, and that we are one of the most respected schools for the education of SEND students in Sutton.

The second ambition is to do all we can to create a culture of **high welfare**. We prize the dignity of all members of our community, greeting our pupils at the gate when they arrive at school, as they enter each classroom and around school. We encourage, and model, high quality social interaction throughout the school day so that our pupils are naturally welcoming and interested in others. Alongside our care for pupils we also have absolute regard for the workload of all colleagues, those that teach and those that are non-pupil facing, with a culture of warmth and support. I am very proud that our Ofsted report, while grading 'Behaviour and Attitudes' as outstanding also used the adjective 'friendly'.

These are very exciting times for our school. We are into an amazing building project that will see two thirds of the school rebuilt, totally upgrading the day to day experience for our pupils and staff. While we work tirelessly to maintain the fabric of the existing buildings, and the decor within them, I am very excited about our students

being able to learn in brand new science labs, drama studios, and art facilities supported by a twenty first century learning resource centre.

Joining Greenshaw represents an excellent professional opportunity. You would be joining a staff group, teaching and non-teaching, who are totally committed. Our Research School status means we have access to the most recent findings about educational effectiveness, and we run a rich training programme for all colleagues.

We are at the heart of the Greenshaw Learning Trust, a multi academy trust with very strong outcomes for our children across primary and secondary phases, spread over nine local authorities in southern England. This means we are also very well connected to subject leads, professional support and wider networks. As a group each school is focused on developing our own excellence, as well as committing to the successes of our other partner schools.

I know that there is often a relatively tight window for applications but we always welcome visits prior to making an application. In addition, our school website is very detailed and offers much information about the school. If you would like to arrange a visit, or talk over the phone or online, do please contact the school's HR team at hr@greenshaw.co.uk.

Greenshaw High School is committed to safeguarding and promoting the welfare of children and young people, therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

If our vision for education is one you share then please do read on. We are ambitious about promoting excellence, life changing opportunities and inclusion. I very much look forward to receiving applications from candidates whose personal qualities and values reflect those in the person specification. We encourage applications from all candidates who would like to play their part in our work to continue the development further of our successful school.

I look forward to welcoming you in person at Greenshaw High School very soon



Yours sincerely

Nick House, Headteacher

TERMS AND CONDITIONS

CONTRACT

- Permanent

SALARY

- Salary calculated in line with NJC Outer London pay scale 5, points 11-15, £32,070.00 - £33,987.00 per annum (£29,005.25 - £30,739.06 per annum pro-rated). Starting salary and pay points will be aligned with relevant regional NJC spine on appointment, dependent on the location of the postholder.

HOURS OF WORK

- Full time, 36 hours per week
- Term time plus 3 weeks (5 Inset days and 10 additional days to be worked during the school holidays)
- Typical working pattern: Monday to Thursday 8:15am to 16:15pm and Friday 8:15am to 16:00pm
- The above hours will include a daily unpaid break of 45 minutes

PLACE OF WORK

- Greenshaw High School, Grennell Road, Sutton, Surrey SM1 4DY.

PENSION SCHEME

- Under the Social Security Act 1986 the post holder has the right to make their own pension arrangements. They may choose to contribute to the Local Government Pension Scheme (LGPS) or a Personal Pension Scheme. Details of the Local Government Pension Scheme are available at: <https://www.lgpsmember.org>

HOLIDAY ENTITLEMENT

- The postholder will be paid an enhancement for holiday pay, which is included in the salary details above

PROBATION PERIOD

New employees are required to complete a six-month probationary period.

STATUTORY CHECKS

All employment offers are made subject to checks in line with Government guidance (some of which are dependent upon the role/individual). These include: online checks, evidence of identity and right to work in the UK, an enhanced Disclosure and Barring Service check, overseas criminal record check if the successful candidate has worked or resided overseas in the last five years, confirmation of a satisfactory medical report, satisfactory references, evidence of qualifications, DfE teaching/management barred list check.

JOB DESCRIPTION

Post:	Principle First Aider & Admin Assistant
Responsible to:	Head Receptionist

ROLE OVERVIEW

We are looking for an enthusiastic, highly motivated individual to join our committed School Office team. The successful candidate will motivate, challenge, support and inspire our students. They must also have relevant experience in a similar role with a proven track record.

The successful candidate will deliver the health and first-aid provision for the students and staff of the school in line with the First Aid Policy, DfE guidance on First Aid in Schools, DfE Keeping Children Safe in Education and DfE Supporting Pupils at School with Medical Conditions. The role will include preparing and maintaining up-to-date Health Care Plans for relevant students, supporting the health education and vaccinations programme within the school, and having overall responsibility for student reception and its students. For the right candidate, this is a fantastic opportunity to join our school to make a difference to the lives of our students.

MAIN DUTIES AND RESPONSIBILITIES

- Being the first point of contact for all instances that arise in school for students and staff requiring first aid assistance;
- When appropriate, ensuring that an ambulance or other professional medical help is called;
- Conducting health and safety risk assessments and first aid needs assessments after any changes to our premises to ensure our first aid provision remains appropriate;
- Reviewing our first aid provision to align with proposed updates to the statutory guidance on supporting pupils with medical conditions at school;
- Being responsible for student reception and supporting the students who report to it;
- Ensuring that the first aid room is prepared daily and all related equipment and supplies are suitably maintained;
- Ensuring that the automated defibrillator machines held in the various places around the school are working and that the batteries and pads are replaced on a regular basis;
- Responsibility for storing, recording and issuing student medication including keeping the spreadsheet up to date and contacting parents/carers when medication is out of date or needs replacing;
- To liaise with the School Immunisation team with regards to immunisations and medicals etc., including distributing, receiving reminders and consent forms;
- To complete all immunisation administration including scheduling student time slots and informing parents/carers, students and teachers of their immunisation slot by using mail merge;

- Contacting parents/carers if a student needs to go home, adhering to school procedures during the process;
- Informing the DSL, the Director of Operations, Year Teams and any relevant staff of any life-threatening medical issues and 'near misses' relating to students or staff;
- Reviewing and learning from serious incidents and 'near misses';
- Reporting to Heads of Year any medical conditions or circumstances causing concern (e.g. excessive visits to the first aid room, suspected bullying);
- Reporting safeguarding issues to a member of the Safeguarding team;
- Reporting sensitive, controversial or personal issues to the relevant members of staff;
- Maintaining the first aid log and sending reports to relevant members of staff;
- Preparing and reporting all accidents/incidents, in line with legislation;
- Providing a full trend analysis on all accidents/incidents for inclusion during Health & Safety meetings;
- Maintaining up-to-date Health Care Plans for all relevant students, involving attending and participating in meetings with parents/carers and healthcare professionals, as required;
- Keeping all information from first aid visits by students recorded on Bromcom in a timely manner;
- Liaising with the TRIPS admin person to ensure that medical reports for school trips are correct along with writing individual risk assessments for school visits;
- To be in charge of all first aid kits, ensuring they are checked and replenished each time they are issued and keeping a record of their use;
- Attend training with St John's Ambulance, the school nurse, the diabetic team and complete regular Adrenaline Auto Injector (AAls) and anaphylaxis training to ensure awareness of the most up-to-date processes and procedures;
- Maintaining and sharing accurate information with teaching staff to secure the welfare of our most high risk students safely.

GENERAL RESPONSIBILITIES

- Providing administrative support within the School Office, ensuring that a professional and efficient service is provided at all times. This includes, but is not limited to:
 - Responsibility for student reception and supporting its students;
 - Answering the phone;
 - Liaising with visitors;
 - Distribution of both internal and external post;
 - Administrative support with the office inbox and school mail merge requests;

- o Providing cover on main reception or other areas, as and when required due to absent colleagues.
- Being responsible for keeping up to date with the requirements of the role, by attending appropriate INSET and meetings, and keeping abreast of changes in legislation;
- Being aware of and complying with policies and procedures relating to safeguarding, equal opportunities and race equality, health and safety, confidentiality and data protection, reporting all concerns to an appropriate person;
- Undertaking any other duties commensurate with the post as may be required by the Headteacher.

SAFEGUARDING

- Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding Policy within the school.
- Comply with the school's Safeguarding Policy to ensure the welfare of children and young persons.
- Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.

The duties and responsibilities in this job description are not restrictive and you may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

PERSON SPECIFICATION

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples, within their application.

	Essential	Desirable
Education, qualifications and training		
A recognised first aid qualification from St John's Ambulance or equivalent, including additional training in aspects such as Adrenaline Auto Injectors, defibrillator etc.	x	
Educated to at least GCSE grade C/4 standard (or equivalent) in English and Mathematics	x	
Willingness to undertake induction and ongoing training	x	
Experience and knowledge		
Working knowledge of relevant DfE guidance including Supporting Pupils with Medical Conditions at School and First Aid in Schools, Early Years and Further Education	x	
Working knowledge and understanding of safeguarding, mental health and wellbeing issues in relation to young people and Keeping Children Safe in Education	x	
Previous experience of working in a role involving first aid delivery and training	x	
Previous experience of working in a busy office environment	x	
Previous experience of working with data management system	x	
Practical experience of word processing, excel, e-mail and other office electronic applications	x	
Ability to produce statistical data in a spreadsheet format	x	
Ability to analyse and interpret data	x	
Previous experience of working in a healthcare setting, particularly working with children		x
Experience and knowledge of school data & information systems in a school environment e.g. SIMS		x
Experience of working in a school or similar establishment		x
Aptitude and skills		
Ability to show compassion and sensitivity to colleagues and students when dealing with incidents	x	
Efficient, accurate and excellent attention to detail	x	

Ability to show initiative and work under pressure, multi-task and work to strict timelines	x	
Ability to work flexibly to support others and respond to unplanned situations	x	
Excellent organisational skills	x	
Excellent IT and data inputting skills e.g. Word, Excel	x	
Good verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students, other professionals and visitors/callers	x	
Ability to work constructively as part of a team, understanding school roles and responsibilities	x	
Ability to follow direction from a number of different staff and prioritise where necessary	x	
Ability to build and form good relationships with colleagues	x	
Ability to effectively operate a range of IT equipment and other resources	x	
High standard of numeracy and literacy skills	x	
Ability to absorb and understand a wide range of information	x	
Committed to the safeguarding of children	x	
Ability to use initiative to improve processes		x
Additional requirements		
Able to appropriately deal with confidential information	x	
Desire to enhance and develop skills and knowledge through CPD	x	
Demonstrate a commitment to safeguarding and the highest standards of child protection	x	
Recognition of the importance of personal responsibility for Health and Safety	x	
Commitment to the school's ethos, aims and its whole community	x	

THE RECRUITMENT PROCESS

APPLICATION

To apply for a vacancy, please register for an online account and complete the online application form on the GLT website. In the application form you should demonstrate how you meet the requirements set out in the person specification. Include specific examples which support your application. You will have the opportunity to upload additional documents in support of your application if required.

Please ensure you enter your correct email address when registering for your online account. This is the email address we will use to contact you about your application.

Applications must be received no later than 11.59pm on Thursday 30th April 2026. Applications received after this date will not be considered. We reserve the right to interview candidates as applications are received and close the advert prior to the closing date should an appointment be made.

INTERVIEW PROCESS

Interviews will be held shortly after the application closing date. Shortlisted applicants will be invited by email to attend an interview. References may be taken up after shortlisting. Please indicate on your application form if you are happy for us to do so. As part of your interview, you may be asked to undertake a practical test related to the knowledge and abilities in the person specification.

TAKING UP POST

The successful applicant will take up the post as soon as possible.



GREENSHAW LEARNING TRUST



ORU Sutton,
7 Throwley Way,
Sutton SM1 4AF



020 3988 0218



info@greenshawlearningtrust.co.uk



www.greenshawlearningtrust.co.uk



COMMITTED TO EXCELLENCE

GREENSHAW HIGH SCHOOL



Grennell Road,
Sutton,
Surrey SM1 4DY.



0208 715 1001



info@greenshaw.co.uk



www.greenshaw.co.uk