

Job title	Teacher of Physics (Seniors)	Section/Department	Science Department
Division/School	MCC-Senior School	Service location	Malvern College Chengdu
Reporting line	Head of Science Department	Effective date	August 2026

Roles and Responsibilities	
Job Purpose	The Science Department plays a pivotal role in shaping the future of our pupils by leading a passionate team of educators, developing an innovative curriculum (with a focus on iGCSE and A-Level), and fostering a culture of academic excellence. The role also enhances Science academic learning across the school by collaborating with teachers across other subject areas to integrate language development into their teaching.
Main Academic Duties and Responsibilities	Teaching & Learning • Deliver high-quality Physics lessons from KS3 to A Level, ensuring learning is accessible and challenging for ESL learners. • Facilitate an engaging learning environment that enables students to achieve their individual academic potential. • Plan and deliver lessons that inspire, motivate, and challenge students of all backgrounds and abilities. • Maintain high expectations and contribute actively to raising standards of student attainment across the school. • Use a wide range of teaching, assessment, observation, and feedback strategies to monitor progress, set challenging objectives, and inform instructional decisions. • Record grades, track progress, upload materials, and communicate with families through ManageBac. • Provide timely, constructive feedback to support both academic performance and personal growth. • Manage classes effectively, promoting positive behaviour, safe laboratory practice, and a supportive learning climate. Curriculum & Assessment • Support the Head of Science in developing, reviewing, and refining the Physics curriculum to align with school strategic goals, examination requirements, and the needs of diverse learners. • Contribute to the creation, updating, and sharing of teaching resources within the Science Faculty. • Assist the Head of Science with analysing assessment data, monitoring standards, and implementing interventions where necessary. • Ensure all teaching materials, assessments, and schemes of work reflect high academic expectations and the Malvern ethos. Pastoral & Student Development • Serve as a Tutor, providing daily pastoral care, monitoring wellbeing, and supporting the holistic development of assigned students. • Support the school's commitment to personal growth and international-mindedness through active role-modelling of the Malvern Qualities.

Co-Curricular and School Duties

- Lead or assist with **two weekly CCAs** that enrich students' interests and talents.
- Participate in **weekly lunch duty, fortnightly after-school hall duty**, and other supervision duties as scheduled.
- Support Open Day events and other school-wide activities throughout the year.
- Contribute to the wider life of an international boarding school by participating in events, initiatives, and community-building programmes.

Professional Conduct & Collaboration

- Uphold the Malvern Vision, Mission, and Malvern Qualities through professional practice and daily interactions.
- Work collaboratively with colleagues across departments to support cross-curricular learning and whole-school improvement.
- Engage actively in professional development and reflective practice to improve teaching quality and subject expertise.
- Maintain high standards of professionalism, communication, and organisation at all times.

Key Relationships

Internal

- Collaborate with the MCC Science Team to drive departmental initiatives.
- Engage with administrative and academic staff to support school-wide goals.
- Build positive professional relationships with pupils

External

- Build strong relationships with parents and the wider school community to support student success.

Position Requirements

The position is ideal for a dedicated and innovative teacher with a passion for Physics education. The post holder will have a proven track record in international teaching and excellent communication skills, and a commitment to fostering a positive learning environment.

Academic Requirements

- Bachelor's degree in Physics or a closely related discipline.
- Teaching qualification (PGCE, QTS, or equivalent)

Essential Working Experience

- Minimum three years of international Physics teaching experience at IGCSE and A Level.
- Previous experience teaching ESL learners in Asian contexts.

Desirable Working Experience

- Familiarity with Pearson Edexcel Examination Board.
- Involvement in competitions, science fairs, or enrichment programmes.
- Ability to contribute to interdisciplinary STEM initiatives.

Competencies

- Strong understanding of the challenges commonly faced by students learning Physics and the ability to provide targeted support.
- Effective and collaborative team member who contributes positively to departmental and whole-school initiatives.
- Proficient in Microsoft Office and confident in using digital tools to support teaching, assessment, and communication.
- Clear, confident communicator capable of engaging effectively with students, parents, and colleagues at all levels.
- Resilient under pressure, able to manage time well, prioritise effectively, and maintain high standards in a demanding school environment.

	• High cultural intelligence with sensitivity to diverse backgrounds and the adaptability to thrive in an international setting. • Able to build strong working relationships and establish trust with a wide range of stakeholders. • Highly organised, dependable, and committed to fulfilling the responsibilities of the role. • Flexible and adaptable, with a positive approach to change and new challenges.
Additional Requirements	• Fully understand and comply with the safer recruitment policy of MCC