



School Cleaner

Working Hours: Three positions available – 12.5 hours, 25 hours and 30 hours per week

Term-Time Plus



School Cleaner

Salary: NJC Grade 2 - £9.50 - £9.79 per hour

Working Hours - Three positions available:

- 2.5 hours per day, 12.5 hours per week, morning or afternoon shift.
- 5 hours per day, 25 hours per week, morning and afternoon shift.
- 30 hours per week between 8.00am - 5.00pm, to be agreed.

Term-Time Plus - 47 Weeks

Required: As soon as possible

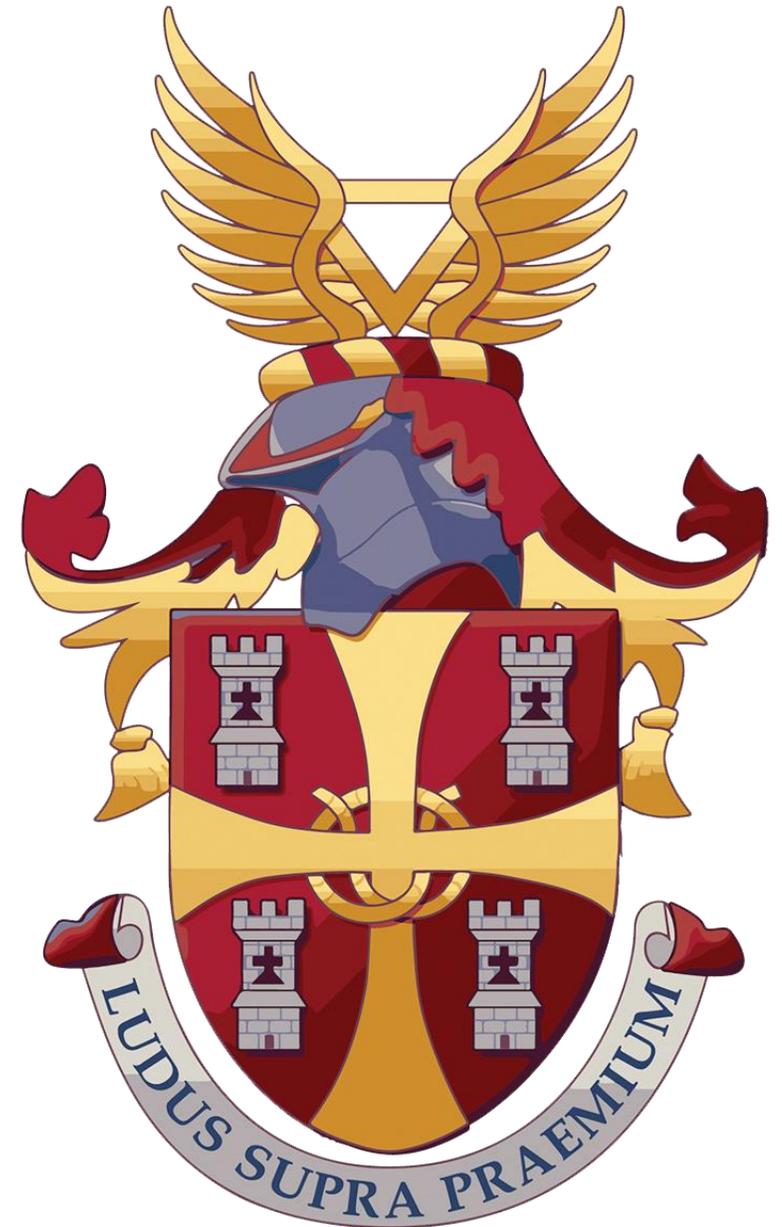
We are seeking a School Cleaner to join us for a great opportunity in a fast-paced role within a school environment. The ideal candidate will be extremely well organised, resourceful, adaptable, flexible and innovative in demanding and difficult situations. They must demonstrate professionalism, tact and complete discretion and have the ability to interact easily and comfortably in any environment with strong interpersonal skills and good oral and written communication.

We offer professional support and career development opportunities. We recognise and value continued professional development and as such, training opportunities will be made available to you throughout your career with us.

Please visit the school website for further details and the employment application pack. Potential candidates who wish to informally explore more details about the role or school should contact the Headteacher at recruitment@wghs.org.uk

Closing date for applications: 9am on 27 February 2023

Interview date: 2 March 2023





Welcome to WGHS

Wolverhampton Girls' High School has a long and established history of providing outstanding education for girls for over 100 years. We pride ourselves on our traditions, but we do not stand still, we are striving for continuous improvement. There is no charge or cost related to the admission of a student to the school and we welcome students from within the City of Wolverhampton and beyond.

We offer a broad and rich curriculum where all students are encouraged and supported to achieve their personal best in all aspects of school life. Our combination of high expectations and support tailored to meeting individual needs leads to confident and well-rounded young women who are well prepared to take on the next stage of their lives. Students are highly motivated to learn and personalised learning lies at the heart of our provision. Students also benefit from exceptional learning facilities.

The school is respected as one of the best state schools in the country, regularly achieving examination results which place it at or near the top of national league tables. This success has also been recognised by Ofsted, with the school achieving four successive "Outstanding" inspections. Indeed, the school was awarded this highest rating in every category in each of the two most recent inspections. In November 2017 we were also awarded the Sunday Times West Midlands Secondary State School of the year award.

Whilst academic achievements are an important part of life at WGHS, students enjoy the wide range of other opportunities. These include participation in the thriving house system, and opportunities in the fields of sport, music and drama. There is a plethora of activities for the students to engage in from leading whole school events; to organising charity fundraising activities; participating in debating competitions and enjoying expeditions abroad.

Our team of dedicated staff ensures that students are well supported to achieve academic success, within a caring community. We have placed pastoral care at the centre of our school community through our "Hub". Pastoral care provided is exceptional, focusing upon student wellbeing and equipping students with the skills and knowledge that will support them to navigate life beyond the school.

The school's motto: *Ludus Supra Praemium* (which translates as "the game before the prize"), emphasises the value of taking part as a member of the school community. Our girls are encouraged to develop skills for lifelong success in terms of understanding themselves as learners and developing as responsible citizens, demonstrating care and respect for all members of the community. As a result, they leave WGHS with fond memories, and equipped as confident and independent minded young women ready to take on the challenges ahead and enjoy success in their chosen fields.

WGHS is a special place to be, with its supportive atmosphere encouraging all students to achieve their best in all aspects of school life

Mrs Trudi Young
Headteacher



Ludus Supra Praemium

“the game before the prize”

We value highly the experiences students gain both in and out of the classroom. The House System offers wide variety of opportunities for students deliver softer skills including events such as the annual House Arts, House Winter Games and Sports Day events.

Our staff offer a range of extra-curricular opportunities in school and a variety of opportunities for students to travel abroad. This has included expeditions to Iceland, Russia, Nepal and China!





Our Students

All, of our students, are high achieving and almost all go on to study university courses with girls accessing some of the most competitive courses at the most sought-after institutions.

Examination results are exceptional, year after year.

Fewer students than the national average are eligible for the Pupil Premium (Years 7 to 11) (133) 128 FSM and 5 Service Children. 34 students are eligible for the 16-19 Bursary and we have two Looked After Children.

We have 52 students with SEND needs.

The proportion of students from ethnic minority groups is 69% with Indian students making up 34% and 25% who speak English as an Additional Language.

There is a very strong community ethos across the school with the House system at its heart. Students compete enthusiastically in a range of different competitions. These events, together with academic and pastoral mentoring across the year groups, ensure that students actively support each other from Years 7-13. Students seize leadership opportunities, running many clubs at lunchtime and leading a variety of fundraising activities.

All of our girls want to and are encouraged to achieve their personal best. They support each other in and beyond the classroom to strive for excellence and subsequently achieve great success in all areas.



Our Staff

We have 125 staff; 80 teachers of whom 36 are part-time; and 45 support staff. There are 15 Curriculum Leaders, 3 Directors and 4 House Leaders. The Senior Leadership Team is comprised of the Headteacher, 2 Deputy Headteachers, 1 Senior Assistant Headteacher and 3 Assistant Headteachers.

There is a strong sense of support and community amongst the staff.

Staff are actively encouraged to inform the planning of future whole school priorities. In addition, staff make valuable and active contributions to several school-working groups.

All staff receive an annual appraisal with a mid-year review, alongside ongoing professional development. Career development is an expectation for all, and we provide support within school to help colleagues to develop. There are opportunities to lead whole school training sessions and to share expertise across and within departments.

We are very fortunate to be supported by a team of dedicated and high-quality support staff who support the school in a variety of ways. These include administration, finance, learning support, data and examinations and site.

Students and parents have high expectations of the staff as a result of their thirst for learning and ambition. This makes our focused learning environment a very rewarding one of which to become apart.

Our Facilities

The school is steeped in traditions from over its 100-year history, but we are forward looking and aiming for continuous improvement. We have recently benefited from an £8million BSF investment updating facilities across the school and extending our facilities to include new science laboratories, new art rooms, new lecture theatre and a £2.3 million ESFA investment for new sixth form social and study facilities. All Sixth Form students are issued with a one-to-one device to support their learning.

Work has been completed on an additional ESFA, £3.4 million funded project for a new build. This included provision of four new science laboratories and refurbishment of two others.

Job Description

School Cleaner

Reporting to: Cleaning Supervisor

Working Hours: 2.5 hours per day, 12.5 hours per week, morning/afternoon shift

Purpose and Responsibilities:

To assist in maintaining the school so that there is a high standard of cleanliness and tidiness; the buildings are attractive in appearance and that health and safety requirements can be met.

Areas of work: Classrooms/teaching areas, corridors, halls, entrances, offices, staffrooms, toilets, changing rooms, showers and stairs.

Cleaning tasks: Keeping rooms tidy, washing, polishing, dusting, sweeping, mopping, vacuuming and removing rubbish. Report defects to Site Manager.

Tasks carried out to: Furniture and fittings, toilets, sinks, windows, doors, floors, cookers, pianos, radiators, kitchen units, cupboards, skirting boards, fire extinguishers and walls up to 3 metres high. (This list is an example and should not be taken as complete).

Training: Training will be given in all aspects of the job including the use of machinery, the safe and economical use of cleaning materials and the correct procedure for lifting and carrying, this is to ensure that the work is carried out in a safe and efficient manner at all times.



Job Description

School Cleaner

Undertake any other duties as are commensurate with the grade of the post, as may be reasonably required by your line manager or the Headteacher subject to any reasonable adjustments under the Equality Act.

To comply with and promote all various codes of practice within which the school operates and upon which its ethos and core values are based.

The many and varied tasks involved in the administration of the School require a team effort with a flexible approach and a willingness to co-operate with other members of the staff.

The Associate Staff Team members have a key function of providing the interface between the School, the public and the parents.

A high priority is to be given to standard of presentation of all written communications, booklets, and information sheets.

Similarly, there should be a high standard of courtesy and good manners in all dealings with visitors and enquiries to the school.

Postholders must comply with the policies and procedures of Wolverhampton Girls' High School.



Person Specification – School Cleaner

| Area | Essential | Desirable |
|-------------------------------|---|--|
| Qualifications and Experience | <p>Some knowledge of Health & Safety Regulations as they relate to the operation of cleaning equipment and the dilution of cleaning materials.</p> <p>Extended experience in one post.</p> <p>Able to work independently and to use own initiative. Able to work to, and to meet, deadlines.</p> <p>Able to focus within a very busy environment.</p> | <p>Experience of undertaking a range of cleaning duties.</p> <p>Experience of working in a school environment.</p> |
| Interpersonal Skills | <p>The School Cleaner should be able to:</p> <p>Work effectively and supportively as a member of the school team.</p> <p>Work in an organised and methodical manner and be adaptable and to prioritise.</p> <p>Act on own initiative, dealing with any unexpected problems that arise.</p> <p>Demonstrate commitment to Equal Opportunities.</p> <p>Develop good relationships with staff and others.</p> <p>Seek advice and support when necessary.</p> | |
| Personal Qualities | <p>Willingness to clean any area of the school as requested by the Line Manager and/or Headteacher.</p> <p>Willingness to take personal responsibility for standard of work carried out.</p> <p>Willingness to participate in further training and development opportunities offered by the school to further knowledge.</p> <p>Willingness to maintain confidentiality on all school matters. Consistent in approach.</p> <p>Quick thinking, flexible and willing to adapt to changing circumstances. Resilience, enthusiasm, energy and vigour.</p> <p>Honesty, reliability, integrity and commitment to the success of the school.</p> | |

Staff Wellbeing Charter

WGHS takes the wellbeing of all staff very seriously. The charter below takes into account all of the measures we have in place to assist staff to carry out their professional duties. The staff are very supportive of each other we ask all staff to be committed fully to the charter below through their actions.



No student or class data collected for data's sake



Staff marking expectations are minimum and workload regularly reviewed



Clear expectations around communication. There is no expectation to respond outside of the school day, although you can choose to do so



A flexible and generous discretionary leave policy. Teachers can leave from 3pm when they are free



Deadlines well publicised and annual calendar consultation



A flexible opt-in approach to directed time



Complimentary drinks in the staffroom at break time



A fitness suite available for staff use



Opportunities for career development



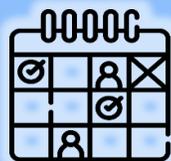
Meetings have a clear purpose, agendas are issued one week in advance, and those leading meetings ensure they are kept on track and finish on time



Counselling service free to all staff



The school will endeavour, wherever possible, to champion and enable flexible working



Calendared sanctuary weeks with no meetings/events



Coaching and shadowing opportunities



Complimentary Christmas dinner for all staff each year



Half-termly breakfast social for all staff



Your wellbeing matters.
The school is committed to prioritising and promoting staff wellbeing.



Wellbeing is a shared responsibility.
The school is committed to giving all staff the support they need to take responsibility for their own and other people's wellbeing.



How to Apply

To apply for this post, please complete the application form and submit it with a supporting letter. In your letter you should state:

1. Your reasons for applying for the post
2. The experience you believe to have prepared you for the post
3. The skills and strengths you will bring to the school with reference to the person specification

Important - Please note that the application form must be completed in full and submitted for the attention of the Headteacher by post or to recruitment@wghs.org.uk

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to satisfactory references which will be required prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications and verification of the Right to Work in the UK.

