



Application Pack

ENGLISH TEACHER

MPS/UPS

Negotiable R&R for exceptional candidate

Walkden High School



Ski Trip 2016



Salford Dance Explosion



Ancient History trip



The Great Walkden Bake Off



Rotary Club Young Citizens



Wear A Hat To School Day



Young Entrepreneurs



Fantastic sports' teams

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Welcome from the Head Teacher

Do you have a passion for teaching and a desire to help young people achieve in all aspects of their lives?

Do you have the ability to deliver high quality, interesting and engaging lessons?

Do you want to be part of a school that is working relentlessly to improve standards and deliver the high examination results our pupils are capable of?

If so, you will want to join our vibrant community. We are proud of delivering an academic curriculum in a comprehensive setting. You will find our school calm and purposeful and like all who visit the school, you will comment on how wonderful our pupils are, the positive team ethos amongst staff and how welcoming and friendly our school is.

We are dedicated to creating Walkden STARS – young people who are Sensible, Thoughtful, Ambitious, Respectful and Supportive. These are qualities everyone displays to inspire our students.

We are continually making improvements to our school – always looking for ways to improve the experience of our pupils. We are committed to improving outcomes for all, but especially our most able and our disadvantaged pupils.

If you want to visit the school please come and see what we see every day – a wonderful school and vibrant community.

We welcome applications from NQTs and experienced staff. We have a very successful NQT Induction Programme. We also have a strong track record of promoting internally and of leadership development if you are keen to progress professionally.

The successful candidate will be joining our school at a critical time as we lift our school to Good and beyond.

I hope you can see yourself here at Walkden – this is an amazing school with a fantastic future.



SIMON LENNOX
HEADTEACHER

We are an Academic Comprehensive ...
... dedicated to creating Walkden STARS

Sensible, Thoughtful, Ambitious, Respectful, Supportive

What makes our school amazing?

- We love recognising our pupils' successes – we use our Stars & Stripes system to reward those pupils who repeatedly do the right thing.
- Our pupils' behaviour is fantastic. We have lovely, engaged pupils who are very capable and want to learn.
- Our pupils have amazingly supportive parents who will back you up with learning and behaviour.
- We broaden our pupils' horizons with a wide range of trips. Last year our pupils visited the following (to name a few):-
 - Los Angeles (Media Studies trip)
 - Sorento, Italy (Ancient History trip)
 - Villa Real (Football Tour)
 - New York (Business & ICT trip)
 - Montgenvre, France (Ski trip)
 - Chateau du Broutel (Y7 French trip)
- **Our pupils give so much back to their community**
 - Our pupils put on a vast array of expressive and creative arts shows and exhibitions, for example: Annie this year, Wizard of Oz last year, Express Yourself Showcase, Oscars Night and Creative Showcase & Careers Exhibition.
 - Our pupils complete the Duke of Edinburgh Award and volunteer in our local community.
 - Our pupils raise huge amounts every year for a whole school charity (£3,860 last year for Teenage Cancer Trust) and support a wide variety of other charities.
 - Our pupils participate in and win most of the wide range of sporting activities offered; girls & boys football & rugby, netball, basketball, athletics and cricket.
 - Our pupils are dedicated to our inclusive community, including a clear commitment to eradicating HBT language.
- **Our staff benefit from**
 - A strong Well-Being group who have been instrumental in the school achieving Investors In People Gold Status.
 - Health Benefits through membership of a mutual healthcare plan, paid for by the school.
 - Refreshments each morning – tea, coffee, drinking chocolate and lots of toast.
 - Childcare, Computer & Bike to Work Voucher Schemes.
 - Excellent access to career development programmes such as NPQML, NPQSL and Teaching Leaders including SLE appointments.

General School Information

Exam Results

	5 A*-C inc En & Ma	English C+	Maths C+
2016	56	81	62
2015	62	75	72
2014	55	68	72
2013	60	67	76

Our school is divided into zones of which there are six:

Core – English

Core – Maths

Discovery – Science, ICT, Business Studies & Computing

Expression – Media Studies, PE, Music, Drama & Dance

Creative – Design Technology and Art & Design

Global – Humanities and MFL

Zone Information (CORE ZONE ENGLISH)

The English department at Walkden High School is a team of passionate and committed teachers who are constantly striving to provide an excellent education for our fantastic students. We comprise of 12 dedicated English Specialists with a breadth of experience. The department is organised as follows: A Head of Department; an Assistant Headteacher; a Second in Charge of English; a Lead Practitioner plus a whole school Literacy Leader and a Pupil Premium Co-ordinator. In addition, there are three dedicated Teaching Assistants, one focusing on KS4 pupils, and two focusing on disadvantaged pupils. We have a strong and supportive team ethos and are all committed to providing outstanding outcomes for our children.

Students in Years 7 and 8 are taught in ability bands and Years 9 - 11 are split into two parallel sides, both of which are set. During the KS3 years of Year 7 and 8, we aim to embed a love of the subject through schemes including Shakespeare, Poetry, Travel Writing, Dystopian Writing and the like. The KS4 years commence in Year 9, with this being seen as a foundation GCSE year, with GCSE skills being rooted in schemes so that success in later exams can be achieved. Texts studied include Romeo and Juliet, Jekyll and Hyde and An Inspector Calls.

All English teaching rooms are grouped together and have Smartboards. There are also open learning spaces available to use for small-group work and activities outside the classroom.

We value collaboration and sharing good practice and are looking forward to working with a new subject teacher who will join us on our continuing journey to excellence.

Job Advertisement

Walkden High School

Headteacher : Mr S.D. Lennox BSc (Hons), PGCE, NPQH
11-16 Mixed Comprehensive - NOR 1277



IN Salford

Teacher of English

Required for 1st September, 2017

Negotiable R&R for an exceptional candidate

MPS / UPS, Full Time, Permanent

This is a fantastic opportunity for an enthusiastic and driven individual to join a vibrant and forward thinking English Team at Walkden High School. Walkden High School is a wonderful community; brilliant, able, hard-working students, committed staff, and amazingly supportive parents.

We are proud to provide an academic education within a comprehensive setting. We are passionate about caring for our students and in doing so we aim for the STARS: Sensible, Thoughtful, Ambitious, Respectful & Supportive – qualities you will display to inspire our students.

We need to work together to get the best possible outcomes for all our young people, but especially our most able and our disadvantaged pupils. You will join a dedicated team of English Teachers at a time when the new curriculum provides a wealth of opportunities for developing a passion and love of literature in all forms. Engagement and challenge are both an essential part of lessons within the department and achieving the best results for pupils in our care is a driving force in both our day to day and long term practice.

The successful applicant will be required to teach both KS3 and KS4.

In 2016 56% of our students gained 5 A*-C including English & Maths, with 81% achieving a C or above in English and 21% achieving A & A*. This is an exciting time to join us at Walkden and to become part of a team of staff who are collaborative, supportive and enthusiastic about their subject.

Opportunities for career progression are excellent. We are willing to offer a Recruitment & Retention allowance for an exceptional candidate with a track record of success. However, the post is open to NQTs and experienced teachers.

This school is committed to safe-guarding and promoting the well-being of children.
The post is subject to enhanced disclosure & barring check.

To apply:

If you feel you have the relevant experience and appropriate skills to strengthen an excellent team, please apply. Application forms are available from TES on-line, the School website www.walkden.uk.com, or by e-mail to bev.duffy@salford.gov.uk

Electronic applications are preferred to bev.duffy@salford.gov.uk

Postal applications returned to

Mrs B Duffy, Headteacher's PA, Walkden High School, Old Clough Lane, Worsley M28 7JB

Deadline for application return:

Monday 26th June, 2017

9.00 am

Date for interview is:

Thursday 29th June, 2017

Walkden High School

Job Description



WALKDEN **H**IGH **S**CHOOL
TEACHING **S**TAFF **J**OB **D**ESCRIPTION
September 2017

Name of Post Holder :

Post Title : TEACHER

Post Purpose: To lead the education and personal development of children in your care

Reporting to: Zone Leader/Assistant Zone Leader

Liaising with: Headteacher, Senior Leadership Team, teachers and support staff, LA representatives, external agencies and parents

Working time: Full Time, Permanent

Salary/Grade: Classrooms teachers' pay scale

Disclosure Level: Enhanced Disclosure & Barring Check

MAIN (CORE) DUTIES

Teaching

- To use regular, thorough and accurate assessment to plan and prepare well informed, focused and engaging lessons which consistently cater for the full ability range of each class, provide feedback as to how to improve and ensure that all students make at least good progress.
- To use the Walkden High School Assessment for Learning Handbook to undertake assessment of students as required by external examination body, school and zone policies.
- To use data to monitor and evidence student progress, providing assessment data/reports on the progress of individual students and groups of students taught as required.
- To use excellent subject knowledge to teach across the age and ability range within your zone.
- To plan and deliver well informed and engaging lessons, according to the Walkden High School Teaching for Learning Handbook.
- To use technology to support teaching that is engaging and exciting.
- To manage the learning of students according to the Walkden High School Behaviour for Learning Handbook in a secure and supportive environment in which they can thrive.
- To motivate, support and challenge students to ensure that they have good attitudes to learning.
- To be responsible for the health and safety of students who are in your care.

Operational/Strategic Planning

- To work in collaboration with other staff in the development and implementation of appropriate teaching strategies, syllabuses, resources, schemes of work, policies and development plan in the Zone.
- To demonstrate professional characteristics at all times with all stakeholders, colleagues, students and parents.
- To contribute to Walkden High School's continuous improvement.
- To continually and critically evaluate your own practice and take responsibility for your continued professional development.
- To engage actively in the Appraisal process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of the school team and to contribute positively to effective working relations within the school.
- To attend meetings and professional development activities as required.

Quality Assurance

- To contribute to the process of monitoring and evaluation of the zone in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek and implement improvement as required.

Management Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information to MIS, registers, etc.

Communication and Liaison

- To communicate effectively with the parents of students and outside agencies as appropriate.
- To contribute to the development of effective zone links with external agencies.

Management of Resources

- To work with the Zone Leadership in identifying resource needs and to contribute to the efficient/effective use of all resources.
- To collaborate with other staff to ensure effective shared use of resources to the benefit of the school, zone and the students.

Pastoral System

- To fulfil responsibilities as a Form Tutor by acting upon issues of absence and punctuality and monitoring students' preparation for work in terms of uniform, equipment, Student Planner and Behaviour for Learning.
- To work with Year Leaders to ensure the implementation of the school's pastoral system.
- To monitor and evaluate the progress of students, including maintaining accurate student records as required.
- To contribute to PSHE, citizenship and enterprise provision according to school policy.
- To contribute to extra-curricular provision.

School Ethos and Other

- To actively support the Walkden High School ethos.
- To apply Walkden High School routines and expectations consistently so that they are coherent for all of our students.
- To act as a role model, taking responsibility and never assuming others will take control, consistently challenging students and staff at all levels not following the “Walkden Way”.
- To demonstrate professional characteristics at all times with all stakeholders, colleagues, students and parents.

Signatures :

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade in line with the school’s changing needs.

Signed (Teacher) **Signed** (Headteacher)

Dated (Teacher) **Dated** (Headteacher)

Walkden High School

Person Specification



Note to applicants:

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **Source** column shows how the school will obtain the necessary information about you.

If the **Source** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **must** include in your application enough information to show how you meet this criteria. Include examples from your paid or voluntary work.

A = Application
I = Interview
R = References

	Essential	Desirable	
Qualified Teacher Status	✓		A
To enjoy working with, and for, young people as well as adults.	✓		I/R
Ability to motivate, engage and enthuse learners.	✓		I/R
A degree or equivalent in the subject taught.	✓		A
Experience of teaching in the 11-16 sector	✓		A
Knowledge of GCSE and BTEC qualifications	✓		A/R
An understanding of the importance of data in relation to student progress.	✓		A/I/R
Ability to assess student work accurately and precisely using criteria.	✓		A/I/R
A confident and competent user of ICT, able to use an interactive whiteboard as a teaching tool.		✓	A/R
Ability to remain calm and positive, managing a workload that may be variable and unpredictable.	✓		I/R
An excellent planner and organiser, able to keep accurate, precise and relevant records.	✓		A/I/R
Have the imagination, energy and capacity for hard work, together with an enthusiasm to take on developments and challenges.	✓		A/I/R
Ability to develop provision which challenges all students and encourages success	✓		A/I/R
Ability to plan work and assess which results in learners making sound and steady progress.	✓		A/I/R
Willingness and ability to communicate effectively with all stakeholders.	✓		A/I/R
To demonstrate awareness of the need to promote and protect Walkden High School's profile and reputation	✓		A/I/R
To demonstrate commitment to the professional development of self and that of Walkden High School.	✓		I/R
Have a good record of attendance	✓		R
Willingness to contribute to activities outside the time-table		✓	R



ENHANCED DISCLOSURE

Thank you for your interest in this position at Walkden High School. The post you are applying for involves working with young people. It is therefore exempt from the Rehabilitation of Offenders Act and any offer of employment will be subject to an Enhanced Disclosure.

As this post is exempt from the Rehabilitation of Offenders Act, you must declare any convictions, including pending convictions, cautions, reprimands and warning which would otherwise be regarded as 'spent' under this Act. Further details will be sought prior to appointment.

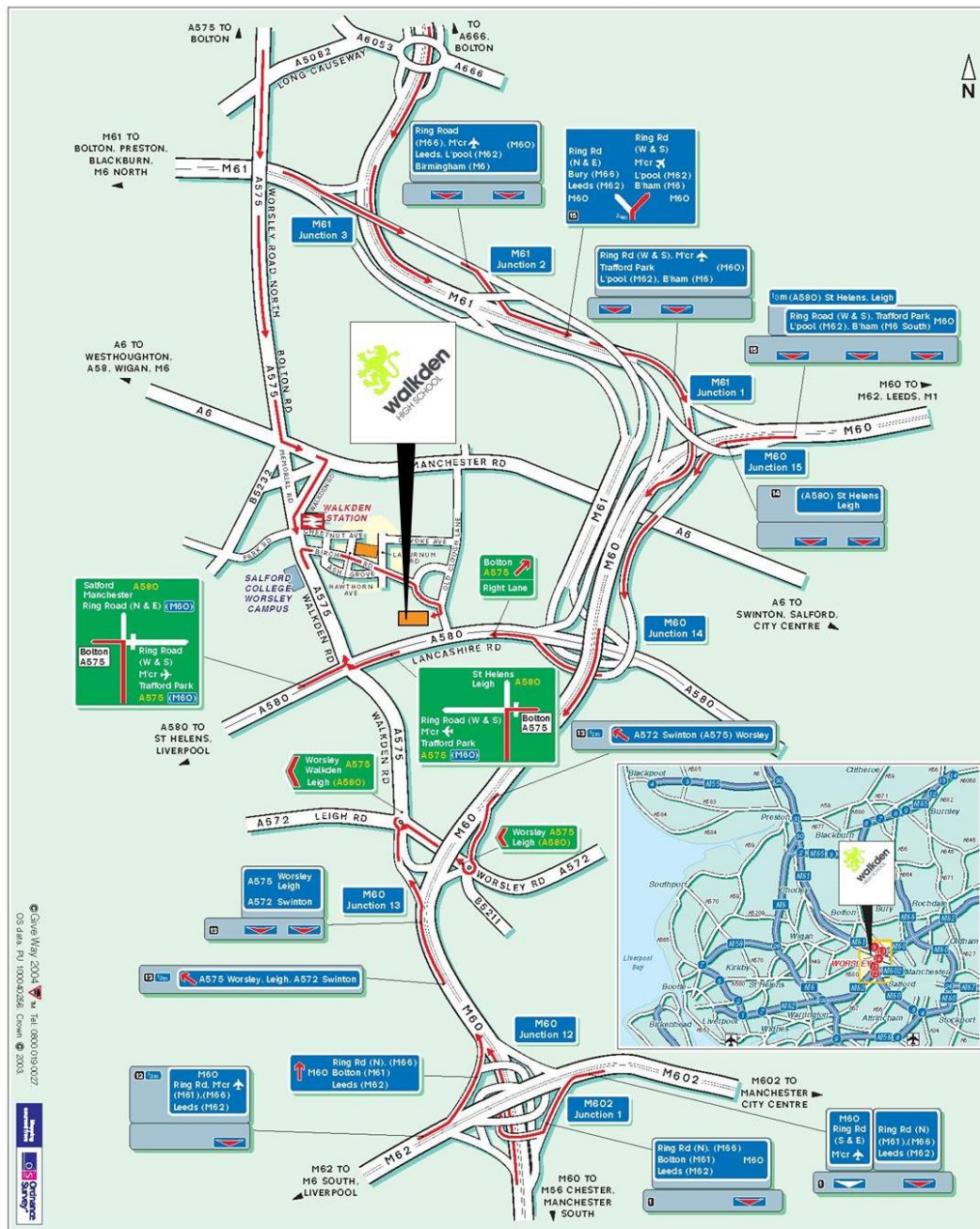
An Enhanced Disclosure is carried out by the Disclosure & Barring Service and will check criminal records for information on any convictions, cautions, reprimands and warnings held on the Police National Computer and on local Police records.

All information on criminal records provided both by you and within the Enhanced Disclosure will be used, stored and disposed of in confidence and in line with the Code of Practice of Disclosure Information.

If your application is successful, you will receive further information on how to complete the Enhanced Disclosure.

Walkden High School is situated in South Walkden (Salford – Manchester) and serves the suburbs of Worsley, Roe Green, Ellenbrook and Boothstown.

The nearest bus stop is just a short walk from the School and can be reached via several different bus routes from most other parts of Manchester. The school is also located a short walk away from the nearest train station, from which you can travel easily in to Manchester City centre.





Walkden High School

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Worsley
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f: +44(0)161 975 8079

e: info.walkden@salford.gov.uk
w: www.walkden.uk.com



At Walkden High School we encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

