



Main Purpose of the Job

To support the teaching and welfare of children with special educational needs to progress towards the class/individual targets set. These will include supporting children with things such as sensory impairment, speech and language impairments, attention and concentration difficulties, learning difficulties and those who are emotionally vulnerable. Their primary duties include preparing lesson plans, teaching classes and reporting on student progress.

Reports to: SENCO

Grade / Salary Scale: Hampshire Support Staff Scale D
(37 hrs per week 40 weeks per year)

Specific responsibilities

1. To support students across the curriculum, often with a particular focus on maths, reading and writing.
2. Assist with the development and implementation of Individual Education/Care Plans.
3. Teaching classes unassisted, especially when Teachers are ill or on leave
4. Planning and delivering learning and enrichment activities, either with Teachers or independently
5. Working with small groups of students or individuals needing special attention
6. Developing specialist curricula in areas of interest
7. Assessing students' progress and discussing development with Teachers, parents and Carers
8. To establish constructive and positive relationships with pupils and interact with them according to individual needs.
9. To promote the inclusion and acceptance of all pupils.
10. To administer routine tests and invigilate exams according to exam access arrangements.
11. To ensure the maintenance of a clean, orderly and safe working environment making sure that equipment/resources/materials are set out on time and as per instructions received from the class teacher to enable students to meet their learning targets.
12. To support students in accessing learning activities as directed by the teacher, being aware of and supporting differences to ensure all students have equal access to opportunities to learn and develop.
13. To assist teaching staff with learning activities, ensuring health and safety and good behaviour of students.
14. To act as a learning support assistant for individual students.
15. To participate in routine assessment of pupils' reading and spelling ages.
16. To undertake record keeping/sharing in respect of student learning, behaviour management, child protection etc. as directed in order to support the teacher to deliver specific learning programmes set for each child.



17. To be aware of and comply with Academy policies and procedures relating to child protection, health, safety, security and confidentiality reporting all concerns to an appropriate person to ensure students' wellbeing.
18. To contribute to the overall work/aims of the Academy and appreciate and support the role of colleagues and other professionals to enable them to realise its development plans etc.
19. To undertake training and other learning activities and attend relevant meetings (within contracted hours) as required to ensure own continuing professional development.
20. To be familiar with, and comply with a full range of Academy policies and procedures relating to child protection, health and safety, security and confidentiality, reporting all concerns to an appropriate person to ensure students' wellbeing.
21. To attend departmental meetings by arrangement.

General

All Academy staff are expected to:

- a) Undertake other such reasonable duties as may be required from time to time;
- b) Work towards and support the Academy's vision and the objectives;
- c) Support and contribute to the Academy's responsibility for safeguarding students;
- d) Work within the Academy's health and safety policy to ensure a safe working environment for staff, students and visitors;
- e) Work within the Academy's Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective;
- f) Maintain high professional standards of attendance, punctuality, appearance, conduct and positive courteous relations with students, parents and colleagues;
- g) Engage actively in the performance review process;
- h) Adhere to Academy policies and procedures as set out in the staff handbook or other documentation available to all staff.

This job description should be seen as enabling rather than restrictive and will be subject to regular review. Given the evolving needs of the Academy, flexibility among staff is very important. All staff at the Academy are expected to comply with any reasonable request from a leader to undertake work of a similar level and/or type that it is not specified in this job description.

Person Specification

Specification	Essential (E) or Desirable (D)
Qualifications	
Educated to a high standard.	E
Excellent ICT skills.	E
History of excellent teaching practice	D
Experience Required	
Experience of working in a secondary school or with children.	E
Ability to demonstrate experience of dealing sympathetically and constructively with other adults.	D
Experience of outstanding administration and communication skills, both written and verbal	E
Knowledge and Understanding	
Demonstrate an understanding of the essential role of the school in educating secondary pupils and in promoting the spiritual, moral, social and cultural development of pupils in a multicultural community.	E
Demonstrate an understanding of the role of the learning support assistant and one's own role in relation to teachers, other support staff, and pupils.	E
Ability to use knowledge and understanding in supporting working with pupils and in helping to assess their progress in numeracy, literacy and their wider curriculum.	E
Ability to show awareness of how pupils can learn and of the various factors that affect the learning process.	E
Demonstrate an understanding of the diverse range of approaches needed to support the learning of various groups of pupils with special educational needs.	E
Understanding of safeguarding children	E
Commitment and Understanding	
Ability to communicate effectively with pupils, parents, the public and other staff.	E
To promote the inclusion and acceptance of all pupils in the school.	E



Commitment to promoting the safety and well-being of all pupils and following the school's Safeguarding policy procedures.	E
Personal Qualities	
Commitment: sustained energy and enthusiasm to achieve the Principal's vision for improvement	E
Flexibility: ability to adapt and implement change, willingness to learn and develop new skills	E
Self-motivation: ability to initiate and complete routine and non-routine work independently	E
Self-awareness: self-reflective practitioner, aware of own strengths and areas for development	E
Social awareness: team player and motivator, emotionally intelligent, relationship builder	E
High standards: leading by example, professional, continually upholding Academy aims and ethos	E
Resilience: ability to remain calm under pressure, regulates own emotions, excellent attendance	E
Empathy: genuine care and passion for working with and developing young people and adults	E
Innovative: passionate about embracing new technologies, methodologies, ideas and practices	E
Positivity: sense of humour, ability to inspire and energise others, 'can do, will do' approach	E