



PERSON SPECIFICATION Head of English

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified teacher (Degree or equivalent)	<ul style="list-style-type: none">• English degree
EXPERIENCE	<ul style="list-style-type: none">• Track record of outstanding teaching skills with high personal standards• Evidence of continuous professional development	<ul style="list-style-type: none">• Successful experience of curriculum leadership gained as Head of Department or Subject Co-ordinator• Ability to teach a second subject and/or games• Participation in and contribution to co-curricular activities
KNOWLEDGE and UNDERSTANDING	<ul style="list-style-type: none">• A commitment to getting the best outcome for each and every pupil• Strong knowledge of current KS2 National Curriculum• Sound knowledge and understanding of a range of teaching and learning styles for pupils with a range of abilities and needs• Knowledge of school systems for tracking and assessment	<ul style="list-style-type: none">• An understanding of the independent school sector• Knowledge of NFER and GLA Assessments• Experience of managing a departmental budget, including planning, recording & reviewing expenditure
SKILLS AND APTITUDES, COMMUNICATION	<ul style="list-style-type: none">• Excellent written and spoken English• Excellent interpersonal skills, diplomatic and empathetic• Ability to work effectively as a member of a leadership team• High level classroom teaching skills• Excellent administrative and organisational abilities• Effective planning and evaluating to ensure appropriate progression in pupils' learning	<ul style="list-style-type: none">• Vision and leadership with ambition and energy• Outstanding communication skills, commanding respect from pupils, staff and parents• Accomplished ICT skills• Familiarity with FIREFLY or equivalent VLE
DISPOSITION	<ul style="list-style-type: none">• Ability to inspire and motivate others• Commitment to the safety and welfare of all pupils• Commitment to raising standards and levels of achievement of pupils• Flexibility and willingness to be involved in School life• Willingness to continue to learn through CPD• An understanding of, and commitment to, the School's ethos	<ul style="list-style-type: none">• A proven commitment to the continuing professional development of staff• Enthusiastic and positive attitude to life and work• A kind, approachable manner and the willingness to be accessible to all members of the School community