

**Featherstone High School
Job Description**



Job Title:	Lead Teacher Computer Science
School:	Featherstone High School
Reports to:	SLT Line Manager
Salary:	MPS/UPS + TLR2 (Inner London)

Overview

As the Lead Teacher of Computer Science, you will be responsible for the strategic development and day-to-day running of the Department. This will include Teaching and Learning; the progress and attainment of students; the curriculum and the leadership and management of the department.

Job Purpose

- To carry out the duties of a school teacher as set out in the current School teachers' Pay and Conditions Document
To carry out the duties of a Classroom Teacher in line with this Job Description
- To ensure that teachers of the subject provide teaching which is appropriate, coherent, well-planned and challenging
- To ensure that there is a culture of adaptive pedagogy across the team so all student needs are met in an inclusive classroom environment
- To liaise, as appropriate, to raise standards of teaching and learning in the subject across all years and meet the school's public examination targets for your subject area
- To lead on embedding and sustaining the school values across the department
- To carry out particular duties that the Headteacher may reasonably direct as needs arise.

To achieve this post, the holder will:

Leadership and Development

- Lead and actively contribute to the teaching of Computer Science across all age and ability ranges
- Develop all aspects of the Computer Science curriculum to create innovative & challenging schemes of learning
- Have overall responsibility for all the teaching and learning within the department
- Actively listen to, motivate and inspire all colleagues to work collaboratively to ensure you are building a high performing, collegiate team
- Lead, develop and enhance the teaching of other teachers within the department through staff training and other professional development activities
- Implement the school's appraisal process across the department in line with the School's Appraisal Policy
- Effectively lead and support departmental recruitment processes.
- Ensure a high-quality induction programme is in place for all new staff
- Work within the school's professional development programme to ensure that members of the department keep their knowledge and expertise up-to-date
- Keep up to date with teaching developments and pedagogy, collaborating effectively with the Teacher Developer Team

- Monitor, review and develop schemes of learning across the curriculum and subsequently keep them under review.
- Develop the cross-curricular strands (including literacy, numeracy, ICT, SMSC, and Citizenship)
- Ensure that an extensive programme of extra-curricular activities is provided for all students in the school especially during the curriculum days and wider school performances
- Lead on and deliver an ambitious programme of enrichment, linked to Computer Science and computational thinking.

Management

- Line manages the teachers in the subject area
- Ensure that the department is exceptionally resourced to fulfil its function within the school
- Be responsible for delegating work, monitoring progress and coordinating curriculum and assessment
- Ensure the department has a consistent approach to behaviour management and that all staff follow the department and School Behaviour Policy including the use of the 'behaviour for learning' checklist
- Ensure the department makes regular contact with parents/carers regarding the progress of students and any relevant intervention or enrichment opportunities
- Undertake all precautions to safeguard the health and safety of students and staff at all times within the subject area
- Ensure that all students and staff are treated fairly, consistently and with respect, that opportunities for reinforcing positive self-images are sought, that gender, race and any other form of discrimination are actively discouraged
- Lead passionately, inspiring those you work through modelling our school values

Monitoring

- Monitor that teaching and schemes of learning are appropriately adapted to meet the needs of all students, particularly those with Special Educational Needs &/Disabilities
- Monitor that marking and assessment is carried out regularly in the subject area in line with department and school policies and procedures
- Monitor the appropriateness of assessment materials across the department to ensure that rigorous regular checks are made of pupils' progress, that they are moderated and provide valid information
- Ensure that monitoring of progress leads to well timed and productive intervention for individual students and groups
- Lead on the delivery and monitoring of intervention for students across all key stages
- Have responsibility for ensuring that all students meet agreed targets
- Ensure that all members of the department are performing as effectively and efficiently as possible

By signing this document, you are agreeing to undertake all duties stated within this job description.

Employee signature:

Date:

Manager signature:

**Featherstone High School
Person Specification**

Job Title: Lead Teacher Computer Science

	Essential	Desirable
Qualifications:		
Graduate qualification in Computer Science and QTS	√	
Evidence of further professional development since initial qualification	√	
Experience:		
At least 3 years successful teaching experience	√	
Demonstrate experience (or development towards) leading others successfully in a curriculum or pastoral area of the school	√	
Excellent classroom practitioner leading to consistently high standards of achievement, including with examination classes	√	
Evidence of being able to lead, manage and be responsible for initiatives and developments which led to raised standards	√	
Knowledge/Skills:		
Excellent organisational skills	√	
Excellent interpersonal skills with the ability to lead a team	√	
Ability to use ICT effectively to support excellent Teaching & Learning experiences	√	
Ability to form and maintain appropriate professional relationships with all stakeholders	√	
Maintain consistently high expectations of self and others, especially departmental colleagues, and students	√	
Ability to manage and lead change	√	
Ability to use new technology to support with department administration and Teaching and Learning	√	
High-level communication and presentation skills applicable to a range of audiences	√	
Proven ability to interpret data within your subject area and make informed use of assessment information to raise achievement	√	
Ability to motivate others and develop a high performing collegiate team	√	
Personal Qualities:		
Enthusiasm for both your own subject and wider school provision and a passionate desire to communicate that to others.	√	
A commitment to promoting equality, diversity, and inclusion	√	
A excellent understanding of, and commitment to, safeguarding and promoting the welfare of young people and vulnerable adults	√	