

**Queen Elizabeth Grammar School Penrith**



**Application pack for  
Teacher of History**

# Queen Elizabeth Grammar School Penrith

Ullswater Road, Penrith, Cumbria CA11 7EG



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<https://qegs.website/>  
Headteacher: Paul Buckland M.A.

April 2022

Dear Candidate

This position provides an opportunity to join a dedicated and very successful department which is one of the most popular subjects in the school at both GCSE and A Level.

You will benefit from working with a very experienced and dedicated team of specialists. The successful candidate should be able to teach across the age range, or be prepared to do so with support and guidance. We therefore welcome applications from experienced teachers and NQTs.

Before applying please have a look at our website <https://qegs.website/> which I hope will give you a taste of the ethos and atmosphere of the school.

I look forward to receiving your application.

Yours faithfully

Mr Paul Buckland  
**Headteacher**



## **Queen Elizabeth Grammar School Penrith**

A mixed selective academy  
Roll: 997 including 233 in the Sixth Form  
Ofsted: Outstanding in every category

# **Teacher of History**

**(The ability to offer economics/politics would be beneficial not essential)**  
**Main Scale Full Time**

***Required for September 2022***

*We wish to recruit a really enthusiastic teacher of History to join a highly successful department in an outstanding school.*

*History is one of the school's most popular GCSE and A Level subjects. Results are also consistently outstanding at all levels. An infectious passion for the subject and the ability to challenge high achievers are essential.*

*We are committed to safeguarding and promoting the welfare of children. The post is subject to an enhanced DBS check and satisfactory references.*

***Deadline for all applications: 9am Tuesday 3<sup>rd</sup> May***

Interviews will be held on w/b 9.5.22

Application packs via our website <https://qegs.website/> or from the Head's PA Mrs Becky Kennedy  
[secretary@qegs.cumbria.sch.uk](mailto:secretary@qegs.cumbria.sch.uk)

## **History at Queen Elizabeth Grammar School Penrith**

History is a popular subject within the school. Of all the GCSE options, History often attracts the largest numbers and we are able to offer our 'A' Level students the choice of two courses: International Relations or Modern History. The specification we follow for Key Stage 4 is now the AQA GCSE syllabus, focusing on Inter War European History, the History of Medicine and on Tudor Britain and 20<sup>th</sup> Century American History. Our International Relations A Level course comprises the Cold War and British Empire. The Modern History course follows Tsarist and Communist Russia and 20<sup>th</sup> Century British History. Both courses are affiliated to AQA.

The Department will comprise:

<b>Staff</b>	Head of History	Mr Peter Baines BSc (econ), PGCE
	Teachers of History	Mrs Kate Judge BA, PGCE
		Miss Siobhan Lamb BA, PGCE
		Miss Vicki Smith BA, PGCE

### **Curriculum**

Our current scheme of work includes courses on Imperial China and Medieval Realms for our Year 7 classes. In Year 8 students go on to 'The Making of the UK', focusing on the political and religious upheavals of the 16<sup>th</sup> and 17<sup>th</sup> Centuries, and a study of the British Empire. The major theme of Year 9 History is 20<sup>th</sup> Century European History, from the First World War to the Cold War. In normal circumstances, visits to York and the Imperial War Museum North form integral parts of these courses, as does our Year 7 Medieval Day, where students take part in a range of medieval activities, including a reconstruction of the Battle of Hastings. Teaching methods used in the department are a mixture of traditional and modern with value placed on independent research, oral work, and the critical study of a wide variety of sources. We emphasise the intrinsic interest of the 'story' of the past and the role played by key individuals in history.

### **Results**

For a decade our History results have been very good. At GCSE we regularly achieve over 50% 9-7 grades. Our students have also gained excellent A Level results, with 62% of our students achieving A\*-B in 2019. Exceptional individual results have been gained by students from each of our History A Level courses. Students have regularly won places at Oxford and Cambridge Universities to read History or related courses, and a good proportion of our students go on to pursue their interest in History at other excellent universities.

### **Visits**

In normal circumstances, many opportunities are provided for our students to gain a fuller understanding of their History courses through fieldwork and trips. Our Year 12 A Level historians take a History and Politics trip to London which includes a tour of the Houses of Parliament. Lower down the school, Year 8 visit York as part of their Tudor studies, Year 9 visit the Imperial War Museum and Year 10 make a visit to a museum of surgery and medicine. Sixth Form students are offered opportunities to visit universities for lectures and seminars or to take part in study days, and professors and lecturers from various universities have spoken to our students in school.

## **Queen Elizabeth Grammar School Penrith**

### **Job Description for Teacher**

***The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.***

#### **Responsibilities**

Under the direction of the Head of Department.

- To contribute to departmental teaching and other subjects as may be reasonably required.
- To participate in the development of appropriate syllabuses, materials and schemes of work.
- To monitor and control the storage and use of teaching materials and books related to the teaching in the department.
- To participate in appropriate meetings with colleagues and parents relative to the above duties.

#### **Subject Knowledge**

- To have an understanding of the knowledge, concepts, and the skills of the specialist subjects and the place of these subjects in the school curriculum.
- To have a breadth and depth of the subject knowledge extending beyond programmes of study and the examination of syllabuses in school.

#### **Subject Application**

- To produce coherent lesson plans which take account of school curriculum policies.
- To ensure the continuity and progression within and between classes and in subjects.
- To set appropriately demanding expectations for pupils, challenging gifted and talented pupils and providing appropriate work and learning strategies for pupils with special educational needs or learning difficulties.
- To employ a range of teaching strategies appropriate to the age, ability and level of pupils.
- To present subject content in clear language in a stimulating manner.
- To demonstrate an ability to select and use appropriate resources including information technology.

#### **Class Management**

- To decide when teaching the whole class, groups, pairs or individuals is appropriate for a particular learning purpose.
- To deploy a range of approaches to create and maintain a purposeful and orderly environment in the class and to know how, when and from where to seek additional support, devise and use appropriate rewards and sanctions to maintain an effective learning environment.
- To maintain the interest and motivation of all pupils.

#### **Assessment and Recording of Pupils' Progress**

- To identify the current level of attainment of individual pupils, assess and record systematically the progress of individual pupils, judge how well each pupil performs against the standard expected of a child of that age and to use such assessment in their teaching.
- To mark the work of pupils regularly and ensure an ongoing dialogue with pupils about their progress.

#### **Further Professional Development**

- To take a self-critical approach to diagnosing and evaluating pupil learning, including a recognition of the effect of that learning on teachers' expectations.
- To participate in the school's appraisal procedures.
- To participate in training and other continuing professional development in order to keep up-to-date with subject knowledge, skills and educational initiatives as appropriate.

## **Queen Elizabeth Grammar School Penrith**

### **Person Specification for Teacher of History**

#### **Qualifications**

- Good Honours Degree in History.
- Postgraduate Certificate of Education or equivalent teaching qualification.
- Secondary school trained.

#### **CPD**

- Enthusiastic to develop and extend further own teaching skills, subject knowledge and expertise.

#### **Experience**

- Experience of and/or affinity for teaching very able children (teaching practice experience acceptable).

#### **Teaching**

- Passionate about teaching History in a dynamic and inspirational manner.
- Able to teach History throughout Key Stages 3 and 4 and potentially to share in the teaching of History at both AS and A2 Level.
- Willingness to contribute substantially to enrichment and extra-curricular activities in both History and other non-subject areas.

#### **Educational Philosophy**

- Supportive of selection and traditional Grammar School values.
- Supportive of the aims of Queen Elizabeth Grammar School which are:
  1. to build upon its tradition of academic excellence encouraging students to strive for the highest levels of achievement and to maximise their potential.
  2. to take full advantage of its small numbers to provide a caring environment in which the individual pupil's personality and abilities are valued and fostered.
  3. to provide an environment in which creativity, enterprise and initiative are encouraged, promoting social, artistic and sporting activities to develop pupils' interests and talents.
  4. to do its best to ensure that pupils leave this school to embark upon higher education or employment confident in their skills and learning and fitted for useful, active citizenship.
- Value the importance of developing the whole child through the provision of additional opportunities which enhance the curriculum.

#### **Skills**

- Excellent classroom practitioner able to inspire and motivate children to learn.
- Imaginative and creative approach to teaching and learning.
- Ability to use ICT effectively in teaching, recording and reporting.

#### **Personality**

- Out-going, confident, energetic and willing to be involved in all aspects of school life.
- Good personal organisation, ability to work under pressure and a sense of humour which can be maintained even on a Friday afternoon when it has been a busy week!

## **Queen Elizabeth Grammar School Penrith**

### **School Strategy**

#### **Vision**

- To prepare our students to succeed in tomorrow's world by providing a secure learning environment, a rigorous academic curriculum, high expectations, and best practice in teaching, learning and technology enhanced by wide-ranging extra-curricular opportunities and outstanding pastoral care. Our students will demonstrate and encourage respect for everyone within our community and globally, treating all people equally irrespective of their characteristics and celebrate diversity.

#### **Aims**

1. The school aims to build upon its tradition of academic excellence. Pupils will be encouraged to strive for the highest levels of achievement to maximise their potential.
2. The school aims to take full advantage of its small numbers to provide a caring environment in which the individual pupil's personality and abilities are valued and fostered.
3. We will educate and develop tolerance and respect for all, paying particular regard to protected characteristics
4. The school will provide an environment in which creativity, enterprise and initiative are encouraged. Social, artistic and sporting activities will be promoted to develop pupils' interests and talents.
5. The school will do its best to ensure that pupils leave this school to embark upon higher education or employment confident in their skills and learning and fitted for useful, active citizenship.

#### **The Academy will do its best**

1. To raise the standard of educational achievement of all students;
2. To ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care;
3. To foster self-esteem and respect for each person as an individual; by creating a positive and inclusive atmosphere and encouraging a shared commitment to respect diversity and difference; by challenging discrimination and promoting good relations between people, irrespective of their characteristics. In particular, the school will not permit any direct or indirect discrimination, harassment or victimisation of any person, adult or child, because of any person's characteristic that is protected.
4. To improve its effectiveness by continual review of the curriculum and organisational structure;
5. To provide value for money for the funds expended;
6. To comply with all appropriate statutory and curriculum requirements;
7. To maintain close links with institutions of higher education, business, industry and commerce;
8. To conduct its business with the highest standards of integrity, probity and openness.