

LEARNING SUPPORT ASSISTANT PERSON SPECIFICATION

Specification	Level 4 (core requirements for all posts)	Level 5 (expected pay scale)
Qualification and training	A good general education	Minimum Level 2 Equivalence in Maths and English
Experience	Evidence of having worked with children in some capacity; this could be as a parent/carer.	Relevant work experience in a similar environment. Experience of working with children with SEN, preferably at secondary age. Impact of previous interventions as the lead person
Specific qualities, skills and abilities	As for level 5	Ability to assess learning and learning needs of individuals and groups of children Ability to lead, develop and evaluate specific learning activities with individuals and groups Ability to develop the learning environment and learning resources to enhance pupil progress Understanding of the planning and review processes for pupils.
Generic qualities, skills and abilities	<ul style="list-style-type: none"> • Ability to use ICT and technology to support learning commensurate with the duties of the grade concerned • A positive interest in working with children (especially those with SEN) • Ability to get the best out of children. • A sense of humour. • Adaptability. • Able to work on own and as part of a team. • Ability to build good working relationships with a range of colleagues. • A clear communicator. • Ability to work calmly and with patience. • Positive attitude to personal development and training • Commitment to equal opportunities • Clear understanding and respect for confidentiality and safeguarding • First aid training or the willingness to undertake it • Manual handling and personal care qualifications, or the willingness to undertake training to support students with such needs 	