

# Lead Expert Teacher

An exciting new way to make a difference; an innovative approach to flexible working delivering maximum impact.

## A bit about you

Are you a fantastic teacher who loves being in the classroom? Interested in curriculum design and resource development wishing you had the time and space to do this properly? Keen to step up in your career and lead a small team of Expert teachers? Are you ready to take the first step into Senior Leadership?

A lot of questions but if the answer is yes to all of them we would love to work with you.

## A bit about us

We know our students well; the relationships we form with them allows them to feel secure, confident and to flourish in any situation. We have developed an expertise in training and developing our teachers to be innovative and creative ensuring success at all levels. A dynamic, aspirational and forward looking workplace, as this position demonstrates.

Springwest Academy is part of Tudor Park Education Trust. The Trust is founded on the belief that inspirational teaching and learning is integral to a child's future opportunities.

***Together we make a difference every day.***

# Job Description

## Salary

The post holder will be paid at the equivalent of L5-L9, Outer London.

## Core Purpose

To lead a team of Expert Teachers in the:

- Ongoing development of specialist department curriculum planning and resourcing.
- Delivery and modelling of great classroom learning and management.

## Accountable to

- The Vice Principal - Quality of Education.

## Strategic responsibilities

You will be required to:

- Lead the work of the Expert Teacher Team ensuring they deliver impact in the classroom and beyond,
- Keep up to date with educational research ensuring it shapes CPD and is disseminated to teaching staff,
- Develop curriculum and resources in identified departments across the school working closely with Expert Teachers and Department leads,
- Lead by example delivering outstanding CPD to drive excellent teaching and secure strong outcomes. In addition to use the expertise of Trust staff where appropriate, to further enhance the development reading, writing, oracy and cultural capital across the academy,
- Work closely with the Leadership team to deliver the academy priorities.
- Lead, develop and enhance the classroom practice of teaching staff in your specialist area
- Work with the Trust's Teaching & Learning Team.

## General

- Undertake activities as required by the Principal as part of the extended Leadership Team, and CEO of the Trust.
- This job description is not necessarily a comprehensive definition of the post and will be reviewed at least once a year. It may be subject to modification at any time after consultation with the post holder.
- Participate in the Academy's appraisal scheme.

## Safeguarding Children and Safer Recruitment

- The school is committed to safeguarding and promoting the welfare of children and young people as required under the Education Act 2002 and expects all staff and volunteers to share this commitment.
- Uphold the school's policy in respect of child protection and safeguarding matters.
- Have commitment to the school's equality policies.
- Ensure any extra-curricular activities will be free from partisan, political and religious view. Where political issues are discussed, a balanced view is always presented.

## Health and Safety

The law requires employees to:

- Take reasonable care of their own health and safety and that of others who may be affected by what they do at work.
- Co-operate with their employers on health and safety matters.
- Do their work in accordance with training and instructions.
- Inform the employer of any work situation representing a serious and immediate danger, so that remedial action can be taken.

# Person Specification

<b>Qualifications</b>	
Degree.	E
Qualified teacher status.	E
Evidence of recent, relevant professional development (e.g. NPQML, Chartered Teacher Status etc).	D
A continued commitment to own professional development.	E
<b>Experience</b>	
Outstanding teaching practice leading to strong outcomes.	E
Coaching and mentoring others.	E
Teaching at more than one key stage.	E
The development and implementation of high quality curriculum and lesson resources.	E
To securely meet the expectation of all teaching standards.	E
<b>In addition to the teaching standards the applicant will</b>	
<b>Promotes good progress and outcomes by pupils especially in relation to specified subject</b>	
Demonstrated excellent and innovative pedagogical practice.	E
Taken a strategic leadership role to secure best progress and outcomes by all pupils especially in relation to specified subject.	E
<b>Plan and teach well-structured lessons</b>	
Taken a lead in planning collaboratively with colleagues in order to promote effective practice.	E
Taken a strategic leadership role in developing, implementing, and evaluating planning in order to support high quality teaching and learning. Disseminates best practice.	D
Contributed to the design and provision of an engaging curriculum within the relevant subject area(s).	E
Reflected systematically on the effectiveness of lessons and approaches to teaching.	E
<b>Make accurate and productive use of assessment especially in relation to specified subject</b>	
Demonstrated excellent ability to assess and evaluate.	E
Improved the effectiveness of assessment practice in the workplace.	D
Taken a strategic leadership role in developing, implementing, and evaluating assessment in order to support high quality teaching and learning.	D
Disseminated best practice to a wide audience	D
<b>Fulfil wider professional responsibilities</b>	
Taken a leading role in developing workplace policies and practices and promoting collective responsibility for their implementation.	D
Researched and evaluated innovative curricular practice and drawn on research outcomes and other sources of external evidence to inform their own practice and that of colleagues.	E
Works closely with leadership teams, to promote school improvement.	D
Contributed to the professional development of colleagues so that they demonstrate enhanced and effective practice.	D
Made well-founded appraisals, applying high-level skills in classroom observation to evaluate and advise colleagues on their work.	E
Used analytical, interpersonal and organisational skills to work effectively with staff and leadership teams within and beyond their own school.	D
<b>Safeguarding and legislation</b>	
Operational awareness and understanding of legislative framework	E
Evidence of strong understanding of child protection issues within a school environment	E
Evidence of Safeguarding, Recruitment and Selection training	D