



## Person Specification – King’s Academy Binfield and King’s Academy Oakwood

<b>Post Title:</b>	<b>Early Years Foundation Stage Teacher</b>
	<b>Essential Criteria</b>
<b>Specific Teaching Key Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Excellent Early Years Practitioner with a good understanding of the Early Years Foundation Stage and a commitment to the highest standards of teaching and learning.</li> <li>• The ability to create a happy, safe and challenging learning environment for children.</li> <li>• An understanding of how young children learn and the ability to plan for effective and high-quality teaching and learning in the Early Years.</li> <li>• An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children.</li> <li>• To have experiences of working with children with SEND.</li> <li>• The ability to meet all children’s needs to ensure every child makes good progress including those with English as an additional language and children with additional or complex needs or disabilities.</li> <li>• To be able to manage behaviour effectively using a range of strategies.</li> <li>• A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning.</li> <li>• To be able to work as part of a team.</li> <li>• A good understanding of phonics and, preferably, Read Write Inc. Trained.</li> </ul>
<b>Other required Key Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Excellent oral and written communication skills.</li> <li>• Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage.</li> <li>• The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors.</li> <li>• Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum.</li> <li>• An ability to plan the curriculum to match the needs of the children in the class and a thorough understanding of assessment for learning.</li> <li>• Experience of implementing strategies to raise student attainment with evidence of success.</li> <li>• Confident user of ICT &amp; evidence of the strategic use of data.</li> <li>• Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements.</li> <li>• Excellent organisational and time management skills and an ability to prioritise effectively.</li> </ul>
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS).</li> <li>• Degree.</li> <li>• Relevant personal and professional development.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Effectively use data to analyse performance and manage interventions to measure the impact these can have on achievement and attainment.</li> </ul>

<b>Experience</b>	<ul style="list-style-type: none"> <li>• A record of excellent classroom practice in the Early Years Foundation Stage</li> <li>• Involvement in the implementation of whole school initiatives</li> <li>• Experience of effective involvement of parents in their children's education</li> <li>• Successful implementation of quality assessment techniques to inform teaching and learning</li> <li>• Experience of involvement in transition between one or more of the following, home-EYFS and EYFS-KS1.</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• An outstanding passion and drive for high standards of teaching and learning.</li> <li>• Commitment to equal opportunities.</li> <li>• Positive, energetic, enthusiastic and resilient, thrives on challenge.</li> <li>• Ability to maintain confidentiality.</li> <li>• Commitment to personal and professional development.</li> <li>• Commitment to whole school improvement.</li> <li>• Reliability, honesty and a commitment to maintaining confidentiality.</li> <li>• Professional and confident manner.</li> </ul>

September 2021