



Nursery Teacher

**Closing Date: Midnight 16th April
2023**



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Letter from the Headteacher

Dear Potential Candidate



Thank you very much for your interest in the position of Nursery Teacher at Moreland Primary School and Children's Centre. Moreland is a unique provision providing excellent care and educational opportunities and outcomes to children from 6 months to eleven years in an amazing new building with spacious, well equipped grounds. The school had a good OFSTED in March 2020 and we are looking for people to join our team on our journey towards outstanding.

Moreland is part of the highly successful St Luke's and Moreland Federation, a long -standing partnership which has gone from strength to strength. We are also a part of a very forward thinking collaboration of 24 schools called The Future Zone, which provides amazing opportunities for staff and pupils on various levels. We are located in a vibrant community at the heart of London and make the most of all the opportunities and local partnerships this offers us for children. There is exceptional energy and commitment on the part of the staff team and Moreland is an exciting, happy place in which to work and learn. The school's 'Learning for Life' ethos is central to all we do and we are committed to high quality staff training and development.

Our children and families are at the heart of everything we do and we thrive on the diversity and wealth of culture, knowledge and experience that this brings to our school. We are committed to inclusion and all children in Moreland are valued as individuals and have the opportunity to excel. We actively nurture self-belief and Growth Mindset so children feel they can achieve anything with determination, perseverance and hard work. We aim to ensure that all barriers to learning are removed so every pupil reaches their own full potential. The leadership team, staff, children, parents and governors work together in Moreland with collaboration and mutual respect. We are united and learn from each other and succeed together.

'Reaching higher than I dreamed, becoming the person that I want to be, doing the best I can for the world and for me.'- this is our mission.

Please see the school website for information about the school. I would encourage you to come and see our wonderful school for yourself and visits are welcomed.

With best wishes,

Catherine Lawrence (Head teacher)

Why come to Moreland?

Information about the school

Moreland Primary School and Children's Centre provides a seamless integrated service from pre-birth to the end of year 6. We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures and this vibrant blend makes the Moreland community a unique and exciting place to work.

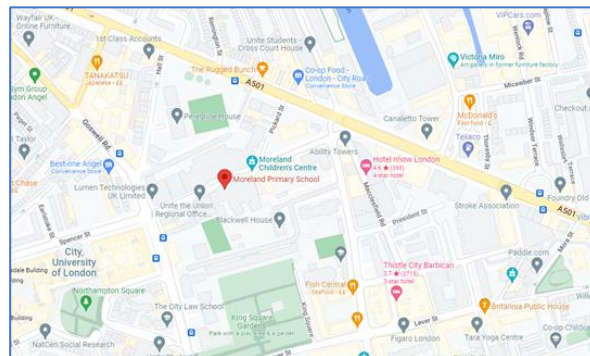
Why come to Moreland?

- The prospect of growing as a professional across a school and Children's Centre
- Chance to work with other schools through the Federation and within the Future Zone and the opportunities this brings
- A chance to make your mark within the school and Islington
- Opportunity to work in a school with an inspiring curriculum
- Enticing Inner London pay rates
- Engaging and highly motivated team
- Highly supportive staff and dedicated governors
- Further Professional Development
- Excellent location at the heart of Islington and near the City of London

Moreland Primary School and Children's Centre

Moreland Street
London
EC1V 8BB

Tel: 020 72538144



Ofsted Report

Latest reports on Moreland Primary School and Children's Centre:

<https://files.ofsted.gov.uk/v1/file/50151551>

School Website

Moreland Primary School and Children's Centre website:

<https://www.moreland-islington.co.uk/>



Nursery Teacher

Moreland Primary School and Children's Centre

Required for September 2023

Salary range: M1-M6 £ 34,502 to £ 44,756 Permanent

Are you a dedicated, resilient and energetic individual? Are you a caring, creative and innovative teacher with a strong commitment to inclusion and the ability to inspire and motivate pupils? We are looking to appoint an highly skilled Nursery class teacher, who is aspirational and committed to high standards of achievement for all children, has a passion for Early Years education and is committed to teaching in Nursery .

You are invited to apply for this fantastic opportunity and work as part of a dynamic and forward thinking team at Moreland Primary School, who have been in a successful federation with St Luke's since July 2011.

Moreland is a very happy, thriving school; graded as a 'good' school by Ofsted. At Moreland our children and families are at the heart of everything we do and we thrive on the diversity and wealth of culture, knowledge and experience that this brings to our school. We are committed to inclusion and all children in Moreland are valued as individuals and have the opportunity to excel. We have high expectations and aspirations for all. We moved into a fantastic new building in November 2016 and we also provide all year round provision for children from 0-3 in our Children's Centre.

As a Nursery Class teacher you will work closely with the Early Years team in our Early Years unit, where Nursery and Reception children play and learn together. Staff at Moreland are valued and feel valued and this has a positive effect upon the ethos of our school and on the success and outcomes for children.

You are very welcome to speak to one of the team and to visit Moreland.

Closing date: Midnight 16th April 2023

Shortlisting : 18th April 2023

Interview dates: 28th April 2023

www.moreland-islington.co.uk

Islington Schools are committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. In line with KCSIE 2022 and online search will be conducted for shortlisted candidates in all positions.

Visits

Visits to the school are highly encouraged and can be organised by contacting the school office.

Tel: 020 7253 8144.

Email: admin@Moreland.islington.sch.uk

You can find out more about our school by accessing our website:
www.morelandislington.co.uk.

Applications

To apply online, visit the jobs section at www.islington.gov.uk. Alternatively contact the HR Team at schoolsrecruitment@islington.gov.uk quoting reference MRD/1320.

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Shortlisting date: 18th April 2023

Interview date: 28th April 2023

Moreland Primary School and Children's Centre is committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment.

In line with KCSIE and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence.

Job Description

Nursery Teacher

Moreland Primary School and Children's Centre

Main Scale

This job description should be read alongside the range of duties of teachers set out in the annual School Teachers' Pay and Conditions Document and the Teaching Standards.

Members of staff should at all time work within the framework laid down in all school's policy statements to fulfil the general aims and objectives of the School Improvement Plan.

The postholder will agree major objectives with the executive head teacher. These objectives will include:

1. Achieving the highest possible standards of education for pupils in the allocated class;
2. Keeping children safe at all times following the safeguarding policy
3. Following all policies, procedures and the staff hand book so that the school runs smoothly every day
4. Establishing and exercising a clear subject leadership role in relation to an area of responsibility to be agreed within the school (not ECT's)

PURPOSE OF THE JOB

To ensure the highest possible standards of education for the pupils for whom the teacher has class/group responsibility - socially, emotionally, physically, intellectually and academically. To follow the Safeguarding policy and all school policies and procedures thereby keeping children safe at all times.

STATUS OF THE POST

This is a **teaching** post within the school's structure. The post holder is accountable to and line managed by the head teacher.

LIAISON AND CO-OPERATION

The teacher will work in liaison, contact and co-operation with other members of staff, parents, governors and the local community, the local authority and advisory services, organisations and networks relevant to the teacher's specialism or subject;

POLICY AND LEGAL FRAMEWORK

The teacher will contribute to the smooth running of the school by following all policies and procedures including the staff hand book and Staff Code of Conduct and deliver the most recent national legislation, Education Acts, Keeping Children Safe in Education legislation, Prevent requirements, SEN Code of Practice, Teaching Standards and the School Teachers' Pay and Conditions document.

TASKS AND DUTIES

1. *Planning*

To plan and prepare learning activities and sequences of learning appropriate to the needs, interests, experience and existing knowledge of the pupils in the class.

2. *Setting and supervising learning*

To teach a class, groups or individual pupils, and to set tasks/ activities to be undertaken both at school and elsewhere, having regard for the requirements of the Early Years Foundation Stage/ National curriculum.

3. *Feedback, marking and recording*

To give children feedback in class as they learn where possible. To observe and assess their learning each day, recording their development, progress and attainment, planning teaching for the following day. To set targets for all children, review regularly and work cooperatively with the assessment coordinator to ensure accuracy in assessment as you endeavour to ensure your children make good progress and attainment at the end of each term.

4. *Relationships and Behaviour Management*

To maintain positive attitudes for learning and a calm, purposeful learning environment through positive behaviour management strategies, trauma informed practice and respect for others amongst all pupils within the school; to promote understanding of the school's rules and values, including the Moreland Way; to safeguard health and safety; and to develop relationships with and between pupils conducive to optimum learning.

5. Communication with parents

To build and maintain co-operative relationships with parents, and to communicate with them regarding pupils' well being, learning and progress, drawing attention to individual skills and talents as well as to any difficulties.

6. Displays and environment

To maintain an attractive and stimulating learning environment inside and outside including setting up to a high standard everyday, celebrating children's work through display alongside learning prompts, and to contribute to displays in the school as a whole, in accordance with the school's display policy.

7. Overall policy and review

To actively follow all policies and take part in whole-school reviews of policies and policies as required.

8. Reports

To provide or contribute to oral and written assessments, reports and references, both at school and elsewhere, relating to the development and learning of individual pupils and groups of pupils, having regard to the requirements of the EYFS and National Curriculum.

9. Review

To evaluate and review own teaching methods, materials and schemes of work, and to make changes as appropriate. To take on board advice given from observations and monitoring, and act accordingly to address targets given.

10. Professional

To keep-up-to-date with current educational thinking and practice, both by study and by attendance at courses, workshops and meetings; to participate in national or local arrangements for appraisal of staff performance.

11. Corporate life

To take part in the corporate life of the school by, for example, attending assemblies, registering the attendance of pupils, and supervising pupils before and after school sessions where relevant.

12. Cover

To supervise, and so far as is practical, to teach any pupils whose teacher is absent.

13. Equality policies

To help ensure that subject-matter and learning resources reflect borough and school policies on equalities and that the implications of these policies are borne in mind in relation to all tasks and duties listed in 1 - 12 - above.

PROFESSIONAL RESPONSIBILITIES

The postholder will be required to exercise his/her professional skills and judgment to carry out, in a collaborative manner, the professional duties set out below:-

Making an impact on the educational progress of pupils beyond those directly assigned

- Ensuring that pupils experience and have full access to the National Curriculum / Early Years Foundation Stage Curriculum that is tailored to the particular needs of individual pupils and groups.
- Interpret and analyse data, including pupil records and assessment data as appropriate to help with identification of need.
- To identify, in conjunction with SLT colleagues, the classes and/ or pupils to be targeted, monitor progress and take appropriate action.
- To work with individual teachers, pupils or with identified groups as required above in a supportive manner.

- Contribute to relevant sections of the SEF and SIP.
- If not an ECT to lead a subject area, to create an action plan for this agreed area of responsibility which identifies objectives, outcomes, targeted steps to be taken, and monitor/evaluate as appropriate.
- Liaise with external support agencies.
- Liaise with the other curriculum leaders to ensure curriculum continuity and progression.

Leading, developing and enhancing the teaching practice of others

- Monitoring the quality of teaching and learning in agreed curriculum area and sharing judgements with teachers and support staff as appropriate (books, lessons, plans, displays)
- Model good practice in classrooms and sessions
- Identify professional development needed within the subjects of responsibility
- To lead in-service training in agreed curriculum area.
- To keep up to date with new initiatives and approaches to teaching in agreed area of the curriculum.

Budget and Resource Accountability

The post holder will be accountable for:-

- The agreed curriculum area budget (for which the postholder is expected to identify budget requirements and ensure best value from money spent)
- To select and undertake responsibility for selecting the range of resources required to support teaching and learning in the agreed area and to supervise the storage and maintenance of resources to a high standard.

Other School Improvement Plan Responsibilities if not an ECT

- Implementing the SIP and the yearly whole school focus areas identified within that.

PERSONAL RESPONSIBILITIES

1. To use information technology systems as required following the school's policy for safe use of IT and pupil's use of IT;
2. To carry out the duties of the post in the most efficient and effective manner and to undertake training as appropriate;
3. To undertake other duties appropriate to the post that may be reasonably required from time to time;

PERFORMANCE STANDARDS

1. To ensure that teaching is conducted to the standards set out in the teaching and learning policy and all relevant policies following all school procedures.
2. To ensure that all services within the areas of responsibility are provided in accordance with Moreland's commitment to high quality service provision to the children;
3. To take on board the school's 'Learning for Life' ethos: which is relevant to children and to the staff team.
4. At all times to carry out the responsibilities of the post with due regards to all of Moreland's key policies including Safeguarding.

ADDITIONAL

- Be aware of key school plans, policies and procedures, especially the School Priorities, Health and Safety Procedures and Child Protection Procedures.
- Behave professionally and in compliance with the Code of Conduct
- To use and assist others in the use of information technology systems to carry out duties in the most efficient and effective manner.
- To achieve agreed service outcomes and outputs, and personal appraisal targets, as agreed by the line manager.
- To undertake training and constructively take part in meetings, supervision, seminars and other events designed to improve communication and assist with the effective development of the post and post holder.
- The post holder is expected to be committed to the Council's core values of public service, quality, equality and empowerment and to demonstrate this commitment in the way they carry out their duties.

- Ensure all the services within the area(s) of responsibility are provided in accordance with the Council's commitment to high quality service provision to users.
- Ensure that duties are undertaken with due regard and compliance with the Data Protection Act and other legislation. In particular, respecting the confidentiality of pupil information and respond sensitively to pupils' needs.
- Carry out duties and responsibilities in accordance with the Council's Health and Safety Policy and relevant Health and Safety legislation.
- At all times carrying out responsibilities/duties within the framework of the Council's Dignity for all Policy. (Equal Opportunities Policy).

Safeguarding Statement

Moreland Primary School and Children's Centre are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment.

An ENHANCED DBS check is required for this post.

In line with *Keeping Children Safe In Education 2022* an online search will be conducted for shortlisted candidates in all positions.

Person Specification

The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the short-listing and interview process for this post.

You should demonstrate on your application form how you meet each of the following essential criteria. Please ensure that your address each one of the criteria as this will be used to assess your suitability for the post.

Education, Qualifications and Experience		
E1	Qualified Teacher Status or Early Years Teacher qualification and evidence of appropriate subsequent in-service training and professional development.	
E2	Experience of meeting the needs of all children, including those with learning, behavioural and emotional needs .	
E3	Recent, good or outstanding teaching experience in at least one multi-cultural, inner-city school in the EYFS (teaching in a nursery class would be an advantage) or teaching experience in Key stage 1 and/or 2 with other relevant Early Years based experience.	
Safeguarding		
E4	Display commitment to the protection and safeguarding of children and young people.	
E5	Up-to-date knowledge and understanding of relevant legislation and guidance in relation to working with, and the protection of, children and young people.	
E6	Will co-operate and work with relevant agencies to protect children.	
Knowledge, Skills and Ability		
E7	Knowledge and experience of how children learn through play and of developing a play based learning environment, inside and outside, that supports independence, active learning, creativity and critical thinking.	
E8	Demonstrate a passion for teaching, excellent knowledge of the EYFS/ National Curriculum and an understanding of how children learn and how they experience the world.	
E9	Evidence of effective use of assessment strategies to move learning on, experience of tracking progress and attainment and of analysis of data to improve outcomes for pupils.	
E10	Experience (or interest) in leading a curriculum area.	
E11	Ability to effectively manage children's behaviour in a positive way supporting the development of self- regulation and with a commitment to trauma informed practice.	

E12	Demonstrate a commitment to and an understanding of the processes of inclusion and equal opportunities in particular experience of working with EAL and SEN learners and knowledge of how to support these children to access the curriculum and learning environment.	
E13	A willingness to work closely with SEN colleagues including the SENCO to ensure the inclusion of all children in the mainstream classroom including those with high needs.	
E14	The ability to build strong, caring professional relationships with young children based on an understanding of attachment theory and to work closely with parents to support transition to school/ nursery.	
E15	Work collaboratively, creating and maintaining effective partnerships with other staff including across the federation, parents, professionals, external agencies, governors, other schools and community organisations to ensure the best outcomes for children	
Personal Qualities		
E16	Demonstrate professional qualities of resilience, determination, a growth mindset and the ability to overcome obstacles.	
E17	A sense of integrity and commitment to the school ethos and vision including meeting the needs of all children and having high aspirations for children in a diverse inner-city school .	
E18	To contribute to the supportive ethos of the school as an effective, efficient team player demonstrating good interpersonal skills and a willingness to work collaboratively as part of a large EYFS team.	
E19	Ability to work and stay calm under pressure, prioritise effectively, work flexibly and maintain a healthy work life balance.	
E20	Relate well to pupils, staff and parents /carers and care about their individual needs, respecting diversity, equality and inclusivity and the ability to deal appropriately and professionally with sensitive issues.	
E21	To have a positive outlook, enthusiasm, and a good sense of humour.	
E22	Ability to adapt to changing circumstances and new ideas in a positive and creative manner.	
Commitment to Equal Opportunities		
E23	Demonstrate a commitment to equality and the ability to adhere to the Council's Dignity for All policy.	