



### **Sutton Grammar School**

Sutton Grammar School is an 11-18 selective converter academy. The boys follow a predominantly academic curriculum leading to GCSE and A-level examinations. The last Ofsted inspection (December 2008) said the school was 'outstanding' overall and in every section. The report is available from the TES website or via the link from the school website. Sutton Grammar School had a specialist science and mathematics designation and STEM subjects are an area of outstanding practice with national recognition for our work in this area. The 2018 UK Senior Scientist of the year and the 2017 UK Intermediate Engineer of the Year are both students from this school.

The School was founded in 1899 to meet the growing aspirations of the town and the surrounding country area. The School was grant maintained from April 1992, then was a foundation school and converted to academy status in 2011 and is a member of a collaborative partnership of all the secondary academies in Sutton.

The main school buildings on the current site date from 1928 and we have significantly improved the facilities in the last decade. A major £3m new building was opened in 2015 and includes two art teaching studios and an adjacent digital art suite. Other recent new buildings include teaching blocks for humanities, technology and IT, library, CCF building, and music centre. The sports hall and modern language building and the conversion of the old gym into a drama and music studio were followed by a new kitchen and canteen. In 2012 we opened a new £1.8m wing for mathematics. Two extra science laboratories have been created in the main building to keep up with the growth in demand for science at A-level, the latest in 2016 with grants from the Wolfson Foundation, the Garfield Weston Foundation and our own PTA.

The school now takes 135 boys into five forms in year 7 (so far into years 7-9) and there are multiple applications for each place. There are 289 in the sixth form. The total school roll is currently 934 and will reach about 960 in September 2019, which is small enough to provide a friendly, caring atmosphere, but large enough to support a successful sixth form with an appropriate choice of subjects at advanced level, providing an excellent basis for university entrance and professional careers. Although most of our sixth form come from our own year 11 it is possible to join the school for A-levels and from September 2017 this option has been available for girls as well as boys, with the first 37 girls in the sixth form now. Despite this growth, our relatively small size is still seen as a strength.

Management of teaching and learning is organised into seven faculties (English, Mathematics, Science, Humanities, Languages, Applied Studies, Performance) with the Heads of Faculty forming the core of the Academic Board. All of SLT except the bursar attend Academic Board meeting as does the Head of Academic Support and others as dictated by the agenda (e.g. Head of Sixth Form). There is a Pastoral Board, led by the Deputy Head, comprising the three Heads of School and their deputies, Special Educational Needs and Disability Co-ordinator, and the Head. The two boards act in an advisory capacity

to the Senior Leadership Team. With a very supportive governing body the school has been able to make significant progress on its development plans.

Sutton Grammar boys are of a high academic potential: bright, articulate, open - they are demanding but very rewarding to teach. They are given every opportunity to develop their talents both in and out of the classroom. The curriculum is broadly based, all boys following a common course to the end of Year 9. There is some choice in Years 10 and 11 leading to GCSE (more than 70% of all results have been A\* or A and we would like this figure to become higher still). We value breadth – virtually all boys in year 11 take 11 or 12 subjects. Most boys stay into the Sixth Form, where students are encouraged to take four subjects all the way through to A-level, and all students also take pre-U Global Perspectives at the end of year 12.

Examination results have been very good almost every year both in raw terms and on any measures of value added. In recent years an average of twelve boys a year have won places at Oxford and Cambridge colleges in a range of subjects, reflecting the high calibre of our best boys and the good quality of teaching in all faculties. Historically, the School has had a bias towards mathematics and science in the sixth form but, while these areas remain strong, there is a healthy balance of the strongest students across the whole range of the curriculum.

The core curriculum in the sixth form is enriched with schemes like Sports Leadership, Young Enterprise, and Pre-U Global Perspectives for all in the lower sixth. All students do extended projects at the end of the lower sixth. We also value the contribution of boys of all ages in sport, drama, music, Christian Union, Duke of Edinburgh, and other clubs and societies, and their success depends on the support of teaching staff to provide continuity and encouragement, although senior boys often take leading roles too. The school has a Combined Cadet Force unit that provides leadership and adventurous training opportunities (with some cadet places reserved for girls from our partner school, Nonsuch High School).

There are about one hundred staff, including sixty teachers, at the School. Staff turn-over is very low which is a good sign of a happy staffroom.

We have a compact but very able and loyal team of support staff, that is very important in delivering the sort of busy, active school that we are.

The School enjoys a central location in Sutton, convenient for many public transport routes, the High Street and Sutton Central Library. We also have an excellent games field in Cheam with 27 acres of pitches and a pavilion. Nearly half the boys represent the School in the many sports played against other schools and this provides another avenue for enthusiastic staff.

There is good collaboration with the other Sutton schools.

The school website gives a good impression of the school and can be viewed at:  
[www.suttongrammar.sutton.sch.uk](http://www.suttongrammar.sutton.sch.uk)

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### **Further details of the post: Part time teacher of Drama (0.5 FTE)**

We are looking for an enthusiastic teacher of drama to replace the drama teaching currently provided by one of the school's assistant headteachers who is leaving us in the summer to move to USA.

We value drama at the school very much, both as a subject in the curriculum where it gets dedicated periods throughout years 7-9 and as an optional subject at GCSE and A-level. This is a chance to work with an experienced leader of drama in an established subject at a school rated outstanding by Ofsted. Sutton Grammar School has extremely able and well behaved pupils and a low turnover of staff. Applications are welcomed from enthusiastic drama teachers who can deliver interesting lessons and who are committed to continuous development. We would envisage sharing the A-level classes with the head of drama and a number of groups from year 7-11. The total periods is about a half timetable although this could be increased slightly with other contributions such as citizenship, games etc if desired. Mention other subjects and skills that you have in your application – a drama only post of 0.5FTE is available, other elements would be by negotiation. There is another part time business post currently being advertised although it would be a miracle if drama and business were two interests of the same teacher.

### **Drama facilities:**

We have two Drama Studios which are equipped with both sound systems and stage lighting; one with the OPUS sound and lighting system which uses a portable desk to control the LEDs and sound equipment and the other containing a fully equipped fixed lighting rig and sound board/PA system. By having both spaces we are able to offer the opportunity of smaller, more intimate performances as well as larger, more technical ones.

### **Extra – curricular Drama:**

Each year it has been customary that the lower school student produce a public performance and this has ranged from taking part in The Shakespeare Schools Festival, enabling the students to perform in a professional theatre setting , to last years performance of 'The Grimm Tales' in our own Drama Studio. There is also a biennial Musical which has typically been a joint venture with Sutton High School but is now moving to a solo Sutton Grammar School performance next year.

Our House Drama competition is the highlight of the House Cup and involves the collaboration of a team of Year 9 Directors and Producers leading a cast of Lower School performers in a short play which rivals their peers. This is a competition which encourages a great deal of involvement from Lower School students and furthers the interest and excitement in the subject.

In previous years we have taken part in The Old Vic School's Club and this is an initiative that I am keen to continue.

Theatre trips happen half termly for A Level students and offer them the opportunity to engage with a wide variety of theatrical styles and directing.

There is an Upper School trip to New York which is arranged biennially and enables the students to witness theatre on Broadway as well as immersing themselves in the culture the city.

LAMDA is offered as an opportunity available to all students to further improve their chosen performance skill.

We currently use the Eduqas A690 A-level syllabus and the OCR J316 GCSE syllabus.

#### **Drama Results in 2018**

(GCE A-level)	A*	A	B	C	D	E	U	Entries
Eduqas A690	2	3	4	1	0	0	0	10
(GCSE)								
OCR J316	4	5	6	9	5	0	0	29

There are numerous opportunities for staff to take part in other aspects of school life and it is our general expectations that colleagues would be keen to do so. However, candidates should note that our principal requirement for this post is for a strong teacher of drama at GCSE and A-level. Teachers want part time work for a variety of reasons – returning after a break, to share teaching with a performing or drama coaching career, etc and we would look at any interesting people carefully.

#### **Salary and Conditions**

Staff performance and salary are reviewed annually by the Remuneration Committee. Inflationary pay rises have always been applied in September each year. The school participates in the Teachers' Superannuation Scheme. Candidates should note that all appointments are subject to references, satisfactory medical checks and DBS clearance.

The school is a non-smoking establishment, and promotes healthy lifestyles amongst its staff and pupils. Staff make extensive use of the multi-gym equipment and sport for staff (e.g. badminton, spin class).

**For an informal discussion with the Headmaster about any aspect of this post please contact Headmaster Gordon Ironside (E-mail: [gironside@suttonmail.org](mailto:gironside@suttonmail.org)) or telephone 0208 642 3821 X204 or the Director of Drama Lisa Varndell (E-mail: [lvarndell@suttonmail.org](mailto:lvarndell@suttonmail.org))**

**To apply use the TES application form by clicking on the apply here button on the advert on the TES.com website. Applications must be submitted by 5pm on Tuesday 21st May 2019. We will look at people as good applications arrive to beat the 31 May deadline for existing postholders.**

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**school website: [www.suttongrammar.sutton.sch.uk](http://www.suttongrammar.sutton.sch.uk)**