

Tapton
SCHOOL

ACADEMY TRUST

Realising the life chances and dreams of every child

Experienced Nursery Teacher

Temporary Position

Application Pack



Registered address: Tapton School Academy Trust, Darwin Lane, Sheffield, S10 5RG
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Charitable Limited Company Registration Number: 07697171.
Registered office: England and Wales, VAT Number: 134392225.

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Welcome to Tipton School Academy Trust (TSAT) and thank you for your interest in joining our organisation. I am the new Chief Executive Officer and I feel incredibly proud to lead to such a wonderfully diverse group of schools, who have people at their heart. We were established in 2011 and operate a family of schools across Sheffield, offering education from early years to sixth form.

We employ over 900 staff and those people are incredibly important to us. One of our key strategic priorities is to make TSAT a 'great place to work' and we are working hard to achieve that. If you work with us, you will receive best-in-class talent management opportunities, to develop yourself and open doors to a wealth of career opportunities within (and outside of) our trust.

We are mindful the workload challenge currently facing the sector, so are focused on reducing workload and creating conditions where our colleagues have fair work/life balance. To do so, we are investing in technology (such as iPads and AI) and creating aligned curricula and assessments, to save our staff time so they can focus more on the things that really matter.

We are at an exciting crossroads in our journey as a multi-academy trust. If you are passionate about working with young people, and love working collaboratively within a team environment, then we'd love to hear from you. If you want to help shape the future of a modern, transformative group of schools, where excellence, innovation and collaboration thrive, you will find a like-minded group of people at TSAT.

Thank you again for your interest in joining us and the best of luck with your application.

Lee Barber
CEO



About TSAT

Since forming in 2011 TSAT has grown to 9 schools, 5 primary and 4 secondary, providing learning to over 7,500 learners from 2 – 18.

Collaboration is at the heart of our Trust. Our aspiration, with distributed leadership across TSAT, is to be greater than the sum of our parts.

Our Vision : To realise the life chances and dreams of every child.

Our Mission : To provide a safe place to be; provide great teaching and learning; create an environment where all opportunities are in reach.

Our Values

- A culture of professionalism.
- A focus on nurture as well as achievement.
- Involvement of the family and wider community in everything we do.
- Make visible those who feel invisible through disability, poverty, ethnic or cultural disadvantage.
- Mutual support and development.
- The health, well-being and safety of all our people.

Our ways of working

- Schools sign up to our 'Mission, Vision and Values' and collaborative ways of working.
- Schools collaborate 'in partnership for excellence with TSAT'
- Each has something to bring to the table and can lead on this.
- Schools retain their identity and are part of something special.
- Differentiated solutions according to support needs.
- Mentoring, coaching, directing.
- A clear [scheme of delegation](#) and decision making to ensure that all our children get the best educational experience.

For further information please visit the Trust website: [TSAT - Home \(taptontrust.org.uk\)](http://taptontrust.org.uk)

Our Schools

Our five primary and four secondary schools work in close partnership with the aim of realising the life chances and dreams of every child and becoming an outstanding Trust.

Each of our schools has its own distinctive character, reflecting the local community it serves. Children joining us have a broad range of abilities and social backgrounds. We recognise and celebrate different aptitudes and interests and believe that everyone can develop through dedication and hard work, leaving our schools fully prepared for successful lives.

Primary Education

Each of our primary schools are Ofsted rated 'Good' giving our children an excellent start to their education and preparing them fully for their secondary transition.

[Primary Education](#)

Secondary Education

Our secondary schools work in close collaboration to further develop our curriculum and outcomes.

Our sixth form provision is Ofsted rated 'Good' or 'Outstanding'

[Secondary Education](#)

Central Services

Our support staff are highly valued and we offer a range of central services to our schools to enable them to concentrate on outstanding teaching, high quality learning and effective support for individual needs. Services include:

- Catering
- Communications and Marketing
- Facilities
- Finance
- Governance
- HR
- IT
- School Improvement.

About Southey Green Primary School and Nurseries.

Southey Green are committed to giving our children the very best education. We recognise the individuality of every child and young person and aim to ensure that each one achieves their full potential.

The curriculum is unique and personalised to Southey as it incorporates a range of key elements aimed to remove specific barriers to children's learning and enrich children's experiences to ensure that they leave our primary school as successful learners.

- **Our aim is that children leave our school:**
- **As [responsible](#) members of society.**
- **With curious minds and a developing understanding of the world around them.**
- **Articulating ideas while being [respectful](#) and considerate of others views.**
- **With raised aspirations – children are [ready](#) to take on new challenges.**
- **Literate and numerate.**

The school was inspected in October 2021 and was graded 'Good' in all areas. Ofsted stated that 'Pupils are happy, keen and engaged. Pupils, staff, parents and carers appreciate the family feel of the school.' Pupils said, 'School is just marvellous.' Staff have high expectations and aspirations for all pupils, including those with special educational needs and/or disabilities (SEND). Pupils live up to these expectations; they are ever mindful of being 'Ready, Respectful and Responsible'. They have positive attitudes to learning and enjoy all that they do.

The school has a 32 place two year old provision and a three/four year old nursery with a 78 place capacity.

The Senior leadership team is made up of a Headteacher, six assistant Headteachers, and an inclusion lead. It also has a large Inclusion/SENCO team.

The school has an establishing governing body.



The Role

We are seeking to appoint an experienced nursery teacher to teach full time in our large 3 year old nursery.

Salary Range:	Main Pay scale and onwards.
Hours of Work	Full time position. Teacher contracted hours. Some evening work may be required on occasion to attend governance meetings.
Responsible To:	The headteacher and the EYFS Assistant Headteacher
Responsible For:	Teaching and learning within the 3-4 year old nursery.
Benefits:	<ul style="list-style-type: none">• Local Government Pension Scheme.• Salary Sacrifice Car Scheme.• Cycle to Work Scheme.• Discounted membership for Westfield Health.• Occupational Health.• Wellbeing Programme.• Continuous CPD and Training.



Responsibilities

Nursery Teacher:

Teaching and Learning:

- Planning and delivering the EYFS curriculum to 3-4 year old children.
- Supporting transition of children into nursery through home visits, transition sessions and working with families.
- Delivering the nursery RWI phonics programme to children, when ready.
- Undertake monitoring and observations to support assessment and evidence gathering.
- Resource and set up the provision to support learning both indoors and outdoors.
- Demonstrate an understanding of the National EYFS guidance and Development Matters documentation.
- Support children moving into FS2.

Working as a team:

- Deploy and work alongside the EYFS nursery team, directing and supporting the Teaching Assistants within the setting. To best support children.
- Ensure that there is effective handover between school and parents, communicating necessary information.
- Ensure that information is shared with EYFS lead,
- Work with other EYFS practitioners within the 2 year old and 4-5 year old provision to ensure consistency and progression.

Identification, supporting and responding:

- Work with the SEN team to ensure early identification of any additional needs/provision.
- Represent the school by liaising with external agencies, colleagues and leaders.
- Explore and build positive relationships with other educational providers that would be of benefit to the school, children and parents.
- Follow school policies and procedures at school and Trust level.
- Participate in CPD alongside staff and as part of the performance development review process.

Additional Responsibilities:

- To maintain high levels of confidentiality and professionalism at all times.
- To undertake intimate care when required for children on a care plan or requiring support.
- Undertake any additional responsibilities and duties commensurate with the post as requested by the headteacher.

The Person

The successful candidate will demonstrate the following:

Skills and Knowledge:	<ul style="list-style-type: none">• Experience of working in a nursery setting/EYFS setting• QTS status• Up to date knowledge of the Early Years curriculum• Ability to deploy adults effectively, working as a team.• Ability to analyse and interpret information and data to make informed decisions about learning and outcomes.• Cater for the needs of all individuals, including SEN and Disadvantaged.• Complete both formative and summative assessments and report back to line manager and SLT• Create a positive environment where children feel safe and take risks.
Experience:	<ul style="list-style-type: none">• Experience of working with children within the EYFS setting.• Experience of working with children with SEN needs to secure the best outcomes.• Worked successfully with parents, children and staff.
Education, Training and Qualifications:	<ul style="list-style-type: none">• Completed QTS status with experience of working with EYFS children.• First aid trained – desirable
Personal Qualities:	<ul style="list-style-type: none">• Excellent time management• Strong organisational skills• Excellent communication skills• Ability to motivate and support a team around them• Commitment to providing the highest care to all children.• Personality to engage and motivate staff and children.• Be flexible and adaptable while remaining resilient under pressure.• How a positive and energetic attitude to work.
Work Related Circumstances (including working conditions)	<ul style="list-style-type: none">• The role will be based at Southey Green School but will involve travel across school sites, therefore a current and clean driving license and transport is essential.• We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.• Show commitment to the schools wider community.

Fluency Duty: The ability to converse at ease with members of the public and pupils and provide advice in accurate spoken English is essential for the post.

How to apply

Applications for this role are via the TES website. If you require a paper copy of the application form please contact us at enquiries@southeygreen.sheffield.sch.uk

The closing date for applications is Monday 21st October with interviews on Thursday 24th October

Safeguarding

TSAT is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All candidates will be subject to the following employment checks:

Shortlisted Candidates:

- References will be requested before interview.
- A Criminal Convictions Disclosure Form will be requested at interview.
- Evidence of right to work in the UK will be requested at interview.
- Qualification certificates will be requested at interview.
- Disclosures concerning child protection investigations, relationships with pupils, employees, governors or trustees, prohibition orders and section 128 directions (where applicable) will be requested at interview.
- We may conduct online searches for shortlisted candidates prior to making our final decision. If any information obtained from the online searches raises concerns around someone's suitability for the role or to working with children then this may be raised with the candidate at interview and/or we may take advice from the local authority children's services.

Successful Candidates:

- Successful candidates will be required to undertake a DBS Enhanced Disclosure (with barred list) check.
- Successful candidates will be required to be asked to complete a Childcare Disqualification under the Childcare Act 2006 Declaration (for applicable posts).
- Pre-employment medical screening

Please note: Canvassing of any employee, Trustee or member of the Local Governing Board directly or indirectly is prohibited and your application will be disqualified.

Policies

Our approach to safeguarding and school safeguarding policies can be found on the Trust website: [TSAT - Safeguarding \(taptonttrust.org.uk\)](https://taptonttrust.org.uk)

Equality & Diversity

We are committed to providing equality of opportunity for all and ensuring that all stages of recruitment and selection are fair and that applicants are not discriminated against on the grounds of race, nationality, gender, religion, age, disability, marital status or sexual orientation. [Click Here](#) to access TSAT's Equality and Diversity Statement.

Data Protection

As part of the recruitment process, we need to collect your personal data. For more information about what we do with your personal data, please see our Recruitment Privacy Notice on the [policies page](#) of our website.

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