**Person Specification
Full Time Nursery Teacher**

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|  |  **E** |  **D** |
| **Qualifications** |
| Qualified Teacher Status, and post qualifying experience in teaching 3 – 5 year olds. | ✓ |  |
| **Experience** |
| Experience of working with birth – 5 year olds  | ✓ |  |
| **Knowledge** |
| Knowledge of the Foundation Stage Early Years Curriculum | ✓ |  |
| Knowledge of pedagogy and research in moving young children’s learning forward. |  | ✓ |
| Knowledge of appropriate safeguarding procedures within schools. | ✓ |  |
| Knowledge and experience in using a forest school approach in developing young children’s learning |  | ✓ |
| Knowledge and experience of being a key-person to young children | ✓ |  |
| **Skills** |
| Ability to provide a high quality challenging curriculum for children within the Foundation Stage Curriculum | ✓ |  |
| Ability to use ICT equipment effectively and efficiently | ✓ |  |
| Ability to lead in the development of curriculum areas within the Foundation Stage under the direction of the Head Teacher | ✓ |  |
| Ability to ensure that all children with Special Needs gain full access to the curriculum and thereby make substantive progress in their learning. | ✓ |  |
| Ability to be flexible and lead a multi – disciplinary team drawing upon the complimentary skills of other team members. | ✓ |  |
| Ability to work with parents and carers and to involve them in their children’s learning. | ✓ |  |
| Ability to document children’s learning and make effective assessments in order to move young children’s learning on. | ✓ |  |
| Ability to use ones initiative and work to deadlines in a calm and effective manner | ✓ |  |
| Ability to communicate effectively. | ✓ |  |
| A commitment to valuing diversity and challenging discriminatory actions or behaviours of other officers and service users. | ✓ |  |
| To promote and support a culture of continuous improvement, by initiating ideas, and responding to National initiatives | ✓ |  |
| Excellent literacy and numeracy skills. | ✓ |  |
| Writes clearly and succinctly and conveys key information effectively. | ✓ |  |

*E – essential D - desirable*