**Job Title** **Primary Class Teacher, KS2 Primary Year 5/6**

**Responsible to** Headteacher & Trustees of Reading Primary Campus

**Job Purpose** To carry out the professional duties of a teacher in accordance with the school's policies and procedures under the direction of the Headteacher

**Roles and Responsibilities: Primary Class Teacher**

1. **Planning, Teaching and Learning**

Planning for ***outstanding*** teaching and learning through:

* Creating a climate for learning that is conducive for ***outstanding*** practice
* Identifying clear teaching and learning objectives
* Differentiating to provide support for pupils with Special Educational Needs (SEN) and challenge for those who are gifted and talented;
* Making effective use of assessment for learning strategies including developing questioning skills in line with SOLO Taxonomy
* Maintaining discipline in accordance with the school’s code of conduct and encouraging good practice regarding punctuality, behaviour, presentation of work and homework
* Using a variety of teaching strategies to motivate and challenge pupils, and ensure high levels of interest
* Developing approaches to SDL
* Use digital technology, including Canvas, to support learning
* Reflecting on and evaluating own teaching to improve effectiveness

1. **Monitoring, Assessment, Recording, Reporting**

* Assess how well learning objectives have been achieved through AfL strategies
* Mark pupils work in line with the school’s Marking Policy and set targets for improvement
* Manage SATs preparation and Primary diagnostic tests
* Use assessment data to inform lesson planning and monitor pupils’ progress
* Assess and record pupils’ progress and attainment
* Undertake assessment of pupils’ work as required
* Produce reports for parents in line with the school calendar

1. **Primary Curriculum Development**

* Contribute to curriculum development by reviewing and updating curriculum plans and schemes of work, and sharing good practice with colleagues
* Keep subject knowledge up-to-date through CPD and professional reading
* Attend CPD workshops as directed by the Headteacher or Focus Learning Trust

1. **Other Professional Requirements**

* Operate within the policies and practices of the school and Focus Learning Trust
* Establish effective working relationships with colleagues and set an outstanding example to stakeholders through personal and professional conduct
* Take part in the school’s performance management cycle and attend meetings with the reviewer at least once per term
* Attend staff meetings, Parents’ Meetings, other meetings and other meetings as per the school calendar
* Undertake staff duties in line with the school’s Staff Duty Rota
* Undertake SATs invigilation duties as required
* Cover for absent colleagues as required
* Undertake additional duties as required by the Headteacher and the Trust

**Fulmer Education Trust are committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.**

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mr. B Robertson, Trustee, HR

July 2018

**Person Specification**

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| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications and training** | Qualified Teacher  Relevant degree  Up to date safeguarding training | Additional qualifications relevant to the role  Evidence of recent and relevant CPD |
| **Experience** | Experience of working in Primary and/or lower Secondary  Experience of using SIMS  Experience of school inspection | Experience of working in an all-age school  Experience of using virtual learning platforms such as Moodle |
| **Knowledge** | Knowledge of Primary and/or Secondary curriculum | Knowledge of inspection framework such as SIS or Ofsted |
| **Skills and Attributes** | IT competent  Excellent communication and organisation skills  Hardworking, committed and conscientious  Team player | Leadership skills |
| **Other** | Evidence of research on Plymouth Campus, Focus Learning Trust and OneSchool | Respect for and an understanding of the community the school serves |