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**HEAD OF YEAR 12**

**Person Specification**

## A Qualifications and Experience

- Degree or equivalent

- UK Qualified Teacher Status

- Experience of outstanding classroom teaching

- Evidence of continuing professional development

- Experience of implementing a range of strategies to raise student

achievement and motivation

- Experience of using data to evaluate, monitor and raise achievement

- Experience of pastoral work with young people and managing a team

- Experience of lesson observation, evaluation and feedback to raise standards

## B Knowledge

- Current and relevant knowledge and awareness of best practice in learning

and teaching

- Understanding of the development of study skills, independent learning and

assessment

- Understanding of national policy debates and their potential impact on

student engagement and achievement

- Understanding of how the learning environment impacts on students’

motivation and learning

- An understanding of how to raise standards in schools within a diverse, urban

community

## C Skills and Abilities

- Ability to motivate, inspire confidence in others, consult, encourage and

delegate appropriately

- Ability to work autonomously within a framework of accountability

- Ability to develop and use networks proactively to the betterment of the

school

- Ability to relate well to colleagues, students, parents and governors

- Ability to plan time effectively and meet deadlines

- Ability to nurture and develop an ethos of high standards, personal fulfilment

and academic success

- Ability to cope under pressure and to maintain professionalism and a sense of

perspective