



Person Specification: Teacher

	Essential	Desirable
Education/Qualifications		
➤ Degree or equivalent	X	
➤ Qualified Teacher Status		x
➤ Evidence of continuous professional development		X
Experience & Knowledge		
➤ High level of subject knowledge	X	
➤ Knowledge of current curriculum applicable to the subject(s)	X	
➤ Theory and practice of providing effectively for the individual needs of all children – classroom organization, learning strategies and styles.	X	
➤ Ability to effectively monitor, assess, record and report pupil progress.	X	
➤ Knowledge of Equality legislation and the classroom implications.	X	
➤ Experienced in working with parents and sympathetic to their views related to their son's development.	X	
Skills and Aptitudes	Essential	Desirable
➤ A professional approach and outlook at all times with excellent interpersonal skills – to develop good relationships with colleagues, parents and the wider school community.	X	
➤ To have strong communication skills and be consistent and straightforward in dealings with others.	X	
➤ To have a good humoured, enthusiastic, positive, warm and caring approach and outlook.	X	
➤ Ability to: <ul style="list-style-type: none"> ○ create a happy, challenging and effective learning environment ○ establish a rapport with children, engaging them, keeping them focused and motivated ○ respond effectively to children and adapt teaching approach ○ provide suitable progression in lessons for children ○ demonstrate teaching and learning taking place in the classroom 	X	
➤ To be a strong team worker, collaborative and inclusive.	X	
➤ To be well organized, resourceful and flexible.	X	
➤ Excellent organisational and planning with excellent attention to detail.	X	
➤ Resilient and calm under pressure	X	
➤ Computer literate and confident: should be competent in using MS Teams/Google suite and other software to enhance learning and to communicate.	X	

Other Key Attributes		
➤ All Caldicott teachers are required to adhere to the Teachers Standards (Teachers' Standards guidance and Teachers' standards: overview) and Caldicott teacher Professional Duties.	x	
➤ Full and realistic understanding of the level of personal and professional commitment, to Boarding School community life and the extended school day during term time.	X	
➤ A good working knowledge of Keeping Children Safe in Education (Part 1) and Working Together to Safeguard Children in Education, as well as a personal and sincere commitment to the safeguarding and welfare of all pupils.	X	
➤ Understanding of the private school environment, values and ethos.	X	
➤ Attire: smart professional.	X	