



Heathside School: Job Profile

Teacher of Psychology

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| Job Title | Teacher of Psychology | Pay Scale | MPS (Fringe) |
| Curriculum Area | Psychology | Full Time or Part Time | TBC |
| Line Manager | Director of Sixth Form | | 1 Year FTC |

JOB PURPOSE

To ensure the highest standards of achievement, progress and experience for all students taught.

To do this by ensuring the best possible standards of teaching, target setting, monitoring and feedback to students and maintaining high standards of subject awareness.

KEY ACCOUNTABILITIES AND TASKS

Curriculum Awareness and Delivery

- To maintain a good and current awareness of national developments in the curriculum area.
- To deliver lessons which meet all requirements of the curriculum as defined by the school, the DfE and relevant examination bodies.

Teaching

- To set and maintain the highest personal standards of lessons taught, including preparation, delivery and feedback to students (including marking), setting of homework and management of student behaviour.
- To follow all relevant and current school and national (DfE and Ofsted) guidelines regarding teaching.

Student Attainment, Progress and Experience

- To drive attainment and progress for all students taught, setting targets, tracking progress and intervening where appropriate.
- To deliver lessons which enrich and engage all students taught.

Reporting

- To prepare, as required, written and verbal reports including student reports and reports for examination boards and parents/carers.
- To meet and discuss, as required, student performance, progress and attainment with parents/carers.

Form Tutor/House Member

- To complete student registration conforming to school and statutory requirements.
- To carry out tutor group activities as directed by the relevant Head of Key Stage or Head of Learning.
- To support House activities as directed by the relevant Head of House.

Professional Standards and Development

- To support and promote the wider school ethos and school development.
- To attend and engage with all relevant meetings including for example staff briefings, whole school, year team and curriculum area meetings.
- To take part in all performance management reviews and related activities.
- To identify and acknowledge appropriate areas for own professional development and pursue opportunities for such development.
- To meet all appropriate requirements as described in the DfE Teacher's Standards, 2012, or other relevant and applicable publications including all standards regarding to safeguarding.

This Job Profile forms the basis of the Appraisal Scheme at Heathside and may be reviewed at any time with the Principal.

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