



Ballet and Dance Assistant

To submit an application please send the completed application form, a copy of your CV and a covering letter to Catriona McLean, Director of Ballet & Dance

cmclean@thomas-s.co.uk

www.thomas-s.co.uk



Ofsted Outstanding - March 2018

“Leadership is truly inspirational. Leaders’ and governors’ visionary outlook creates a highly effective education for all its pupils.”

Our website www.thomas-s.co.uk contains detailed information about Thomas’s London Day Schools in general and Thomas’s Battersea in particular. It will give an insight to our values, ethos, facilities, curriculum and community.

Application Details

Applications are invited from enthusiastic and dynamic candidates to join our flourishing, forward-thinking school. The successful applicant will be friendly, confident and demonstrate excellent verbal and written communication skills, they will also have the ability to engage with a wide range of people.

For further details go to the Thomas’s London Day Schools website: <https://www.thomas-s.co.uk/join-our-team/> or email: cmclean@thomas-s.co.uk

To apply for this post please complete the school’s application form and forward it together with your CV to cmclean@thomas-s.co.uk

Applications considered on receipt.

Closing date:
Friday, 28th May 2021

Interviews to be held:
Week commencing 7th June 2021

Start date:
Friday, 3rd September 2021

We are committed to safeguarding the welfare of children and young people and expect all staff to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to an enhanced DBS check.

Job Description for Ballet and Dance Assistant

We are looking for a professional, enthusiastic and passionate teacher/assistant to assist and team teach in a busy and highly regarded London Preparatory School. The candidate should be able to take initiative and feel confident about doing cover work when necessary. They need to have good working knowledge of the RAD syllabus, specifically PPID to Grade 5.

The candidate needs to be organised and enjoy working in a team. Experience in the use of varied ICT is essential. We are looking for a professional to work on:

| | |
|-----------|---------------------------|
| Monday | 1530 - 1830 |
| Wednesday | 1530 - 1830 |
| Thursday | 0900 - 1200 & 1400 - 1830 |

This role falls within the category of regulated activity, therefore you will be required to have an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our safeguarding/child protection policies and procedures.

The post holder’s responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school’s Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school’s Designated Safeguarding Lead or to the Headmaster/Headmistress (if different).

Person Specification for Ballet and Dance Assistant

The Dance department runs two types of classes, one on the curriculum for Lower School, Reception to Year 2; and a busy extra curricular programme after school, for Years 1 - 9 including Ballet, Contemporary and Modern Dance. All classes are held in our purpose built Dance studio, with a pianist.

The successful candidate will be required to work within both aspects of the department. We are looking for an RAD registered (RST) Ballet teacher to assist and team teach classes from PPID to Grade 5.

We are looking for a motivated and enthusiastic Ballet teaching assistant to work in our busy and growing Dance department. We are looking for a candidate who is keen to learn and develop their skills in teaching and enjoys working in a team.

The candidate will take initiative and strive to help students achieve their personal best. We are looking for someone who is dynamic, creative and enjoys teaching children of all abilities, in a range of ages. The candidate should ideally have high expectations of pupils attainment, progress and behaviour. They will plan effectively and should be sensitive to the learning needs of pupils of different abilities. The candidate should be professional and have the ability to work in a large and busy environment.



Our Values



Kindness



Courtesy



Honesty



Respect



Perseverance



Independence



Confidence



Leadership



Humility



**Givers,
Not Takers**

KINDNESS

We expect pupils at Thomas's to be kind; to be good friends to those around them, always on the lookout for those in need of a word of encouragement or a listening ear. We expect our pupils not just to tolerate but to celebrate difference including faith, beliefs and culture.

COURTESY

We expect our pupils to be unfailingly courteous and polite; to have regard for the needs of others; to be responsible for the impact of their behaviour on those around them; to stand back, holding the door open, to allow adults through; to be particularly aware of the very young and the very old; not to 'hog the pavement' on school trips; to say "please" and "thank you" without prompting.

HONESTY

We expect our pupils to be honest, to act with integrity at all times and to understand the rule of law.

RESPECT

We encourage all members of the community to respect themselves, each other, their learning environment

and the wider community; to respect the right of others to hold differing beliefs or views and to develop an awareness of individual liberty.

PERSEVERANCE

We would like our pupils to appreciate the importance of, and to show, perseverance; to acquire a 'growth mindset' by understanding that intelligence can be developed; to embrace challenges; to persist in the face of setbacks; to see effort as the path to mastery; to learn from criticism; to find lessons and inspiration in the success of others and, as a result, to reach ever-higher levels of achievement and a greater sense of free will.

INDEPENDENCE

We would like our pupils to become independent learners; to be responsible, organised and to manage their books and belongings effectively; to work hard; to be conscientious about their homework. In the classroom, we would like them not only to make valid contributions, but also to be good listeners, who respect and encourage the efforts of their peers. We hope that, as a result
OUR VALUES WHERE KINDNESS

COMES FIRST of their lessons at school, our pupils will begin to take responsibility for their own learning, reading around subjects that interest them, carrying out their own research and making full use of the many excellent resources available to them. As a result, we would like our pupils to gain a growing sense of enquiry and wonder about the world around them; about the vast body of knowledge and skills that has brought mankind to where we are today - and about how much there is still to learn.

CONFIDENCE

We expect our pupils to acquire self-knowledge by encountering both success and failure in an environment of support and encouragement, both at school and at home. Consequently, they should feel 'comfortable in their own skin', full of self-confidence and able to make their own judgements. We would like our pupils to be the best version of themselves that they can be, not a second-hand version of someone else.

LEADERSHIP

We aim to equip our pupils to lead by example; to be prepared to stand

out from the crowd; to be the first to respond to someone in need; to stand up for what they believe to be right; to risk making an unpopular decision, if they believe it to be for the greater good; to earn the trust and respect of others. We hope that our pupils will experience at an early age the opportunities and challenges of leadership.

HUMILITY

Notwithstanding their confidence, our pupils are expected to retain a sense of humility; to be conscious of the advantages they enjoy and to be grateful for them. We hope that all our pupils will acquire a sense of the eternal and that this will inform their perspective of their place in the world.

GIVERS, NOT TAKERS

Above all, we would like our pupils to be givers, not takers; to show generosity of spirit; to use their skills and talents first for the benefit of others. We hope that Thomas's pupils will leave their school with a strong sense of social responsibility, set on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.



**Be Kind
Be Thomas's**