

Job description

Agency	Department of Education	Work unit	Katherine High School
Job title	Engagement Coordinator	Designation	Senior Teacher 3
Job type	Full Time	Duration	Fixed to 27/01/2023
Salary	\$135,046	Location	Katherine
Position number	42454	RTF	205447
Closing	03/02/2021		
Contact	Sharon Oldfield on 0498 012 480 or Sharon.Oldfield@ntschoools.net		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=205447		

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume-.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective

As part of the school leadership team, lead and shape strategic thinking, implementing processes that enhance educational outcomes for students. Effectively lead the Year 7-12 Engagement Faculty, in the implementation and delivery of 21st Century best practice teaching and learning for student engagement, innovative curriculum design and creative pedagogical approaches. In 2021 Katherine High School will be partnering with the Northern Territory School of Distance Education (NTSDE), using the co-teaching model, to deliver the HEAL program in Literacy and Numeracy to our Engagement Classes. Leading the effective implementation of this program will be a key component of the role.

Context statement

Katherine High School is the only government secondary school in Katherine, catering for students from Year 7 to 12. Our Engagement Faculty consists of four Year 7-9 Pathways classes and two Year 10-12 Transition to Work classes. These classes support students with previous low attendance and who are from small communities, to transition into mainstream education. The success of these programs had led to expanding Pathways from two to four classes and creating this new leadership role in 2021. Katherine High School takes great pride in its inclusive practices and works hard to live up to our core values: Inclusion, Respect, Effort and Resilience.

Key duties and responsibilities

1. Lead, monitor and coach the Engagement faculty in the delivery of quality learning programs, including co-teaching with NTSDE.
2. Provide support to staff to implement school-wide positive behaviour strategies and to manage student behaviour as required.
3. Provide effective leadership in the development, implementation and monitoring of the school's Strategic Plan.
4. Provide advice, through on-going monitoring and reporting to the Principal, on strategic, educational and administrative matters.
5. Undertake a teaching load as required.

Selection Criteria

Essential

1. Demonstrated experience in strategic leadership that has resulted in improved student learning outcomes for students at educational risk.
2. Ability to model best teaching practice and be committed and capable of leading pedagogical change linked to recent research and aligned to the school's Strategic Plan.
3. Experience in leading teams to plan and implement engaging curriculum and learning experiences, enhanced through creativity, use of technology and innovation, to support the development of 21st century learners.
4. Demonstrated ability to utilise strong interpersonal skills to develop productive partnerships with students, staff, parents and the wider community.
5. Ability to interact effectively with people from diverse cultures, registration with the Teachers' Registration Board of the NT and a current Working with Children clearance notice or the ability to obtain

Approved: January 2021

Sharon Oldfield Principal