

JOB INFORMATION

TEACHER OF MATHEMATICS

RHS is looking to appoint a capable, enthusiastic and inspiring mathematics graduate to a full-time post in the Mathematics Department with effect from September 2020.

It is expected that the appointee will teach Mathematics from Year 7 through to Year 13. The ability to teach Further Mathematics would be an advantage, but not a necessity. Opportunities for further responsibility within the department may be available for an appropriately qualified and experienced candidate.

The successful applicant could be a newly qualified teacher or one with more experience, who will be capable of teaching Mathematics throughout the school's age range and will be committed to support the learning of pupils in mathematics both within and beyond the classroom. The ability to contribute to the wider co-curricular life of the school would be advantageous. The department is currently staffed with teachers across the range of age and experience who will provide support for a new colleague.

Responsibilities are detailed in the generic job descriptions of Teachers at the Royal Hospital School and should be read in conjunction with the Subject Teacher Specification, both of which are attached. The Teacher of Mathematics works alongside and reports to the Head of Mathematics.

THE SCHOOL

The Royal Hospital School (RHS) is an HMC co-educational boarding and day school for approximately 750 pupils aged 11-18. The School occupies a magnificent 200 acre site in the Suffolk countryside just south of Ipswich.

The School selects pupils from a reasonably broad ability range and for this reason we focus on achieving a positive value added for all our pupils. Applications for places at RHS are extremely healthy and this year our pupil numbers are the highest on record.

The Royal Hospital School aims to provide academic excellence with an outstanding range of cultural and sporting opportunities. This is strongly backed up by first-class pastoral care and a commitment to leadership, service and spiritual awareness. We have an outstanding campus which provides a safe and secure environment. We have a talented and dedicated staff who believe in maximising each child's potential, fuelling their aspirations, firing their imagination and encouraging independence of thought. We seek to provide pupils with the skills and confidence to navigate their own lives and to think about where they will be at 25.

Last summer the School undertook the development of the internal sporting facilities including a new strength and conditioning room, a fitness suite, dance and martial arts studio and the addition of a climbing wall in a refurbished sports hall. Further development of the School estate and the provision of top quality facilities for the education of our pupils remains a priority. The School has embarked upon a rolling programme of classroom refurbishment and, thanks to the generosity of our trustees, Greenwich Hospital, a £400,000 Wi-Fi programme has facilitated wireless internet access across the whole school campus since 2013. All members of the teaching staff and all pupils have iPads as part of the School's mobile learning initiative.

MISSION AND AIMS

Our Mission is to understand each young person's strengths, to help them to make the right choices at the right time, navigating through their critical, formative years and ensuring their education becomes the foundation for their happiness and success.

Aims

The aims of the Royal Hospital School are:

- to develop intellectual curiosity and academic confidence;
- to enable pupils to grow into the person they wish to become, fulfilling their potential and prepared for life after school;
- to inspire leadership, adventure and self-discovery;
- to foster creativity and imagination;
- to provide a secure and nurturing community which promotes wellbeing, fitness and healthy competition;
- to instill the values of service, loyalty and commitment and uphold the School's unique and rich heritage;
- to cultivate a global outlook and environmental responsibility.

LAST INSPECTION

The School was inspected in January 2015 and received excellent ratings in all nine areas by the Independent Schools Inspectorate. The inspector commented:

"The School has clear aspirations for its pupils. It seeks to promote the attributes of inspiration, challenge and leadership in its pupils. Pupils are encouraged to strive for academic excellence and to endorse the values of service, loyalty and commitments whilst upholding the School's unique and rich heritage. The School encourages leadership and a sense of adventure and self-discovery. A high priority is the promotion of service both within the School and to the wider community. The School aims to foster creativity and imagination within a civilised, caring, Christian community, based on high standards of behaviour, mutual respect, trust and courtesy between staff and pupils. The School cultivates a global outlook and sense of environmental responsibility. It aims to encourage pupils to develop fitness, wellbeing and enter into healthy competition."

Candidates can read the full Report on the School's website at <http://www.royalhospitalschool.org/school-life/overview/#inspection-report>.

THE MATHEMATICS DEPARTMENT

There are 11 full time and 1 part time members of the department, some of whom have other responsibilities. The department is well resourced, academic standards are high and pupils are encouraged to fulfil their potential.

The department is located within the main classroom block and lessons are taught in the eight recently refurbished dedicated mathematics classrooms. All rooms are equipped with interactive white-boards. All pupils in years 7-11 use an online text book via their iPads; they can also submit prep electronically.

The department is well resourced, and pupils participate in a variety of extra-curricular mathematics based activities, including the UKMT Mathematics Challenges. Pupils are also entered for the 'Team Challenges'. Annual trips are arranged to attend enrichment lectures in London and Cambridge. The successful candidate would be expected to contribute to this extra-curricular offering.

The Curriculum

Currently, in Years 7, 8 and 9 pupils follow the Pearson KS3 Active Learn curriculum. In Year 10 pupils continue to use Active Learn working towards the new GCSE. In Year 11 pupils are working towards the linear Edexcel GCSE. The best mathematicians also study the OCR Additional Mathematics course. Class sizes are typically eighteen to twenty in number, with smaller groups for lower sets.

At A Level, pupils follow the new Edexcel course with numbers opting for the subject in Year 12 being typically between twenty five and thirty five pupils who are taught in two or three sets.

The better mathematicians also have the opportunity to study Further Mathematics and are taught in a separate, timetabled grouping.

APPLICATION PROCESS/APPOINTMENT PROCEDURE

Applications should be made on the *RHS Application Form* enclosed, be accompanied by a letter (no longer than one side of A4) giving reasons for applying for the post, and be sent to Mr. Simon Lockyer, Headmaster, Royal Hospital School, Holbrook, Ipswich, Suffolk, IP9 2RX (Email: recruitment@royalhospitalschool.org). **(*Note that a C.V. will not be accepted in lieu of a fully completed Application Form).**

Further details of the Royal Hospital School can be found on our website: www.royalhospitalschool.org

The closing date for applications: 0900 24th February
Interviews: 27th/28th February

RHS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Employment is subject to satisfactory references and an Enhanced Disclosure & Barring Service (DBS) check.