



## **BURSCOUGH PRIORY PERSON SPECIFICATION**

### **Head of Learning Support**

<b>Requirement</b>	<b>Essential (E) Desirable (D)</b>
Qualified Teacher Status/appropriate Graduate Status	E
DBS Clearance	E
Effectiveness as a Teacher	E
A proven track record of successful teaching with evidence of enhancing student achievement, especially at GCSE level.	E
A demonstrable commitment to CPD and a thirst for reviewing and developing teaching and learning strategies	E
A commitment to engage in and use educational research for the development of teaching and learning	E
Ability to quality assure effective intervention and its impact in order to develop independent learning and enquiry skills in students	E
Evidence of leading the professional development of others	E
Ability to work to deadlines and quality assure documentation and action plans	E
Infectious enthusiasm in the classroom and around school	E
An ability to be contribute to and work effectively as part of a team	E
Awareness and commitment to differentiated learning which meets the needs of all learners, particularly those within the remit of Learning Support	E
Excellent classroom management and organisation	E
A track record of understanding how data may be used to monitor and improve pupil performance and the effective use of school tracking and reporting systems	E
Ability to accurately assess and predict student progress	E
Effective ICT literacy and a willingness to further develop their skills	E
Motivation to work with children and young people	E
Ability to form effective and appropriate professional working relationships with young people with clear boundaries	E
Ability to develop appropriate use of authority within an ethos of mutual respect in accordance with the Behaviour Policy	E
Emotional resilience in dealing with the challenges of the role	E
A genuine passion for education	E
A commitment to the Aims and Vision of the Trust, the School Development Plan and the Faculty Development Plan	E
A willingness to undertake further training and professional development	E
Compliance and adherence to the document 'Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings'	E
Compliance and adherence to the document 'Guidance for Conduct'	E

**In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children. Any relevant issue which may arise from the references will be taken up at interview.**