



Penryn College



Application Pack **SEN Teacher**

Classroom Teachers' Pay Scale
Full time, permanent.



Penryn
College

"Achieving through Challenge"

March 2024

Dear Applicant

We are looking to appoint an outstanding teacher with a primary qualification or significant experience in a primary setting to deliver across the curriculum to specific groups of students with a focus on literacy, numeracy and social skills to develop their core skills and confidence as learners. The successful applicant will also be working with children in care and vulnerable students to ensure they have the skills required to access their curriculum as well as small group intervention sessions and supporting CPD for whole staff training.

The successful applicant will use appropriate strategies, based on a good knowledge of the primary curriculum to ensure that these pupils make rapid and sustained progress, focused around each pupil's needs. There will be a significant focus on literacy, numeracy and social skills ensuring that these pupils develop all of the skills necessary to fully access a mainstream curriculum and to reach their academic potential.

You will have a track record of excellent classroom practice, be committed to high standards of learning and student progress with the energy and vision to build on current progress and have ambitions for yourself and our school.

This is a full time, permanent position to start 1st September 2024.

The closing date for completed application forms is Wednesday 17th April 2024. Interviews will be held during w/c 22nd April 2024.

Please return completed application forms, along with a covering letter to: vacancies@penryn-college.cornwall.sch.uk or post to HR Office, Penryn College, Kernick Road, Penryn, Cornwall, TR10 8PZ.

Yours faithfully

Gemma Ohly
HR Manager

Headteacher:

Tamsin Schouten

Kernick Road, Penryn,
Cornwall, TR10 8PZ

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secretary@penryn-college.cornwall.sch.uk

www.penryn-college.cornwall.sch.uk

Job Description

SEN Teacher



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Post:

SEN Teacher

Responsible to:

Head of Department

Purpose:

To Provide outstanding teaching and learning across the curriculum to specific groups with a focus on literacy, numeracy and social skills.

Key Responsibilities:

- Working with Children in Care and vulnerable students to ensure they have the skills to access their curriculum.
- Teach specific groups of pupils English and Maths to ensure they develop their core skills and confidence as learners and experience an enriched curriculum.
- Teach small group intervention sessions for the small number of children who are making less than expected progress.
- Contribute to CPD and whole staff training programme to ensure all staff can improve the outcome for these students.
- Liaise with external agencies where appropriate.
- Key ability to develop primary strategies to raise pupil attainment to Secondary level.
- Share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Main Duties:

- Provide a nurturing classroom and school environment that helps pupils to develop as learners.
- Teach engaging, effective and differentiated lessons that motivate, inspire and improve pupil attainment.
- Use regular assessments to monitor progress and set targets.
- Ensure that all students under your supervision achieve at chronological age level or, if well below level, make significant and continuing progress towards achieving at level.
- Establish and maintain regular and productive communication with parents and other teachers, to report on progress, sanctions and rewards and all other communications.
- Help create a strong community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- Deploy strategies that enable pupils to manage their own behaviour and to encourage social integration; developing methods that promote and reinforce pupils' self esteem. Feedback to staff the progress with students.
- Help develop a school culture and ethos that is utterly committed to achievement.
- Contribute to individual students plans and monitor the progress that pupils make against their targets.
- Identify, praise and motivate students who are achieving their academic and personal targets.

Other Specific Duties:

- In conjunction with SENCO, ARB Lead Teacher, HOH/HOY, school staff and external agencies as appropriate to participate in the comprehensive assessment of pupils and to contribute to the creation of education plans for pupils.
- Attend where appropriate Year 6 Annual Reviews for primary pupils with statements to help facilitate continuity and progression through the development of a transition programme.
- Develop and evaluate the effectiveness of resources.
- Undertake other various responsibilities as directed by a line manager.
- Undertake the main professional duties of a teacher as set out in the Teacher's Pay and Conditions Document.

Person Specification

SEN Teacher



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Person Specification	Essential	Desirable	How Identified
Qualifications You will have these:	Qualified Primary Teacher Status or qualified Teacher status and significant teaching experience in a primary setting. Good Honours Degree in a relevant discipline.		Application Form
Background & Experience You will have these:	Experience of teaching at Key stage 2. Experience of teaching SEN. Experience of teaching a variety of subjects including English and Maths.	2 years teaching experience. Ability and willingness to teach a variety of subjects to Key Stage 2 and 3. Proven ability to gain excellent results with good value added.	Application Form and References
Professional Knowledge & Understanding You will have these:	The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching, learning and achievement for all pupils. Ability to provide CPD as part of whole school training.	The ability to develop effective Teaching Assistant support across the school.	Selection Process
Skills You will:	Plan and organise teaching consistently to achieve clear targets. Teach to different learning styles and abilities. Motivate students to reach their potential. Utilise ICT in delivery of lessons. Communicate effectively and work as part of a team. See tasks and plans through to completion.		Selection Process and References
Personal Qualities You have:	A sound and professional approach towards your work. Energy and enthusiasm. A desire to facilitate achievement. A sense of responsibility for both the students and your own performance. An appreciable disposition. An awareness, understanding and commitment to the protection and safeguarding of children and young people.	Ambitious and have a clear personal career path and development strategy. Able to see humour in most situations. Able to work well under pressure. Adopt a reflective approach towards professional decision making.	Selection Process and References
Attitude You should:	Value the education of every student. Be committed to equal opportunities. Promote a positive image of the school. Give time to individuals and groups outside the classroom. Have a positive view of Behaviour Management.		Selection Process