



NOW RECRUITING

Teacher of Lower Strings

#greatplacetowork



A **86%**
of A-Level results at
GRADES A*-C



600
STAFF

WORKING ACROSS
ALL THREE SCHOOLS



360+

CO-CURRICULAR
activities are offered
throughout the year

STAMFORD
ENDOWED SCHOOLS

27

A-Level subjects to choose from



262
SPORTS
TEAMS

1:10



TOTAL STAFF TO PUPIL RATIO

nursery staff adhere to regulations set by the EYFS

114
SPORTS CLUBS

ILIC
INDEPENDENT LEARNING
& INTELLECTUAL CURIOSITY

300
TEACHERS

Welcome to
Stamford

Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.



Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal



Outstanding Heads

As Aristotle said: "the whole is greater than the sum of its parts."

Being part of a community of three Schools provides strength to our educational offering. Each School has a Head, who makes sure that a pupil's life at school is rewarding, successful and enjoyable. The combined experience and expertise of all three Heads, means that we are able to harness an individual's talent to create a learning environment that suits everyone.



Emma Smith

Head of Stamford Nursery School and Stamford Junior School (Girls and Boys 3-11)

"I believe it is essential that from an early age we encourage children to develop a desire for learning and it is through an exciting and engaging curriculum that we can achieve this. We strive to place your child at the centre of everything we do, and provide a stimulating learning environment."



Vicky Buckman

Head of Stamford High School (Girls 11-18)

"At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence."



Nick Gallop

Head of Stamford School (Boys 11-18)

"Stamford School has been educating boys for over 475 years. Today, we maintain our traditional values but with a very modern outlook. We understand how to build in our pupils a love of learning and develop intellectual curiosity, to instil the values of teamwork and competition on the sports field and through adventure and to fire imaginations through music, art and drama."





The Role Teacher of Lower Strings

The Stamford Endowed Schools (SES), are seeking to appoint an additional well-qualified and enthusiastic teacher of lower strings to join the very successful Music Department.

We are looking for an inspirational teacher to develop the playing of our lower strings pupils and to help increase the numbers of those studying these instruments. We currently have around a day of teaching to offer, this could be either cello only or could include some double bass to the appropriately qualified candidate. The successful candidate will be a committed, organised, enthusiastic and inspirational teacher who possesses the ability to teach lower strings from beginner to Diploma standard. Competence in the use of ICT is a requirement of all newly-appointed members of staff but full training will be available on the software used in School.

IMTs benefit from a generous package including holiday, sick pay and access to the Teachers' Pension Scheme.





The Department

Music flourishes in all three schools. We aim to give students of all ages the opportunity to engage in and enjoy music-making. To this end our team of instrumental teachers are timetabled across all three schools teaching children of all ages – infants to 18 year olds.

Each week approximately 530 individual instrumental lessons are taught by a team of music staff 22 strong. All orchestral instruments are catered for in addition to piano and keyboard, jazz piano, organ, saxophone, drums, percussion, classical, electric and bass guitar, singing, recorder and harp. Pupils sit instrumental exams run by The Associated Board and Trinity Guildhall.

There are four orchestras, three bands and seven choirs throughout the schools, as well as many smaller ensembles. Senior pupils combine to form the Symphony Orchestra and Sinfonietta, Just Sing!, the Concert Band, Wind Band, Big Band and Chapel Choir. There is a busy internal and external concert schedule with, on average, two events per week. The department tours every two years. Recent tours have included, Tuscany, Paris and Barcelona. The Endowed Schools' chapel choir sings at Sunday services attended by pupils of all three schools.

Music is taught at GCSE and A Level (including A level music technology) and there have been several successes over the years for gifted musicians seeking music awards at Oxford and Cambridge as well as places at other universities and conservatories.

All three schools have dedicated music facilities including classrooms equipped with iMac computers and numerous practice rooms. In addition there is the recent multi million pound development of the Stamford Endowed Schools performing arts centre at the Stamford School site





Candidate Specification

ESSENTIAL

- Well qualified and able to teach from beginner to Diploma standard in the instrument they teach.
- Committed, skilled and enthusiastic teacher.
- Inspirational practitioner.
- Hard working, flexible and imaginative.
- Willing to undertake further training and development.
- Willing to contribute to a hardworking, supportive and friendly team.

DESIRABLE

- Ability to offer a second instrument.



Outstanding location
Stamford was named the
'Best Place to Live in Britain'
in the Sunday Times.

The Schools are a part of the great heritage of Stamford and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education for their children. Today the Schools remain interwoven with Stamford life, to which our students, teachers and parents contribute greatly.



Outstanding Education

Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools.

ROUNDED AND GROUNDED

Stamford School has a strong reputation for success, from academic excellence to outstanding achievements in music, drama, sports and adventure. We foster within our boys a sense of personal responsibility, service to the community and leadership, underpinned by a pastoral ethos which places the well-being of the boys at the heart of all we do. A Stamford School boy is rounded and grounded.

Your son's experiences at Stamford School will promote a sense of intellectual curiosity and a love of learning which will remain with him throughout life. A broad curriculum coupled with innovative and enthusiastic teaching provides an environment in which young minds are stimulated and developed. Academic learning is enriched by a wide variety of educational visits and international exchanges. Our extensive co-curricular programme completes a well-rounded learning experience, giving our students the opportunity to develop their interests and abilities in an impressive range of activities.

PASTORAL CARE

Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes boys across the School, providing the younger boys with good role models and creating within the older boys a sense of responsibility. Student mentors support the younger boys and are willing to discuss any issues they might have.



A great place to work

Stamford Endowed Schools are a great place to work...

LARGEST EMPLOYER IN STAMFORD

COMMITMENT TO STAFF WELLBEING
WITH DEDICATED WELLBEING GROUP AND INITIATIVES TO SUPPORT STAFF

ACCESS TO TEACHER'S PENSION SCHEME

ACCESS TO A CONFIDENTIAL EMPLOYEE ASSISTANCE PROGRAMME

SCHOOL FEES REMISSION ARRANGEMENTS

ABOVE AVERAGE SALARIES WITH STAMFORD ENDOWED SCHOOLS PAY SCALES

SUPPORT FOR EMPLOYEE PERSONAL & CAREER DEVELOPMENT AND CPD

A DEVELOPING STAFF SOCIAL SCENE
INCLUDING JOINT SPORTS, CRICKET, NETBALL AND OTHER SOCIAL EVENTS

SUBSIDISED FAMILY MEMBERSHIP TO SES SPORTS CENTRE



Induction and Professional Development

There is a sharp focus on the professional needs of the teaching staff. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses and other learning methods. We have an effective Professional Review system.

Extra Curricular and Boarding Commitment

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life. We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

Safeguarding

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

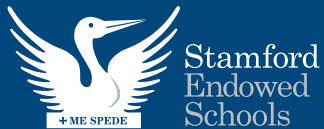
The Application

Candidates should download the application form and send the completed form along with a covering letter of application to Giles Turner, to recruitment@ses.lincs.sch.uk or to The HR Department, Stamford High School, High Street, St Martin's, Stamford, Lincs, PE9 2LL.

Informal enquiries may be made by telephone to Giles Turner (Director of Music) 01780 750318 or music@ses.lincs.sch.uk

Closing date for applications is **1 December 2017**.
Interviews will be held on **8 December 2017**.





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