

Teacher of English (0.8)





A Welcome from Ros Allen, Principal

Thank you for your interest in working at Weydon School. It is a great privilege for me to be the new Principal of a school, which whilst being one of the largest 11-16 schools in the area, cares for the individuals within it.

We are a school with a wonderful tradition of academic excellence, which ensures all of our students, regardless of their starting point, fulfil their potential, due in large part to our enriching and stimulating curriculum which is delivered by a committed and inspiring staff body. Our world-class facilities, alongside our investment in contemporary technologies, ensure that the student and staff experience is difficult to match in the state sector, and also provides the opportunity for our 1600 strong student body to take advantage of a vibrant, inclusive and exciting extra-curricular programme which builds character, resilience and leadership.

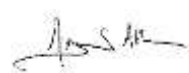
Staff retention is high, not only because of the culture of mutual support between the members of our team, but because our students are a joy to work with; intellectually curious, well-behaved and engaged, they seek to be challenged and respond superbly to teaching which encourages rigorous and deep thinking.

Our record of academic success, most recently in 2024 when 49% of all GCSE grades were at grades 7-9, our 2023 Ofsted report which evaluated our quality of education as outstanding, and our numerous accolades from SSAT and the Sunday Times Parent Power list are pleasing, but we remain relentless in our desire to improve and we welcome new colleagues who will contribute to our continued pursuit of excellence in all that we do.

Key to this is our absolute commitment to professional development; each Monday school finishes early, so that time can be given to dedicated CPD and it is a delight that so many colleagues have secured career advancement at Weydon and elsewhere in the WMAT Trust of which we are a proud member, as a result of the opportunities and development they have received at Weydon.

We very much hope you will submit an application to work at Weydon School. Working in school is a demanding role, and we are committed to ensuring that the hard work of every colleague is recognised and valued, that we work collaboratively and creatively to reduce workload, without reducing the autonomy of teachers in the classroom, and that all new members of staff quickly feel that they belong to, and are cared for as a member of the Weydon community.

I very much look forward to meeting you.



Ros Allen (Ms)
Principal

A Welcome from Vicky Brownlow Head of Faculty, English & Communications

Dear Prospective Applicant,

Thank you for your interest in Weydon.

It's a very special place.

My name is Vicky Brownlow, and I have been teaching here for more than twenty years. I have a particular bond with the school, as my four children- now grown up- all came here too. I came as a part-time teacher when my son started school, and never left!

I am very proud to lead the faculty. My role began as a job share and I hope that the sharing ethos remains. Like all English teachers, we enjoy discussion, whether of the curriculum or the texts that we are reading, inside and outside of class. We have a faculty book club, which encourages reading and discussion of young adult fiction. With such a large team, our interests are very diverse. Film and Media Studies are also part of the faculty, adding another dimension- we have many film experts, including the colleagues who teach these subjects.

Break times and lunch times alternate between the hub, or staffroom, and the English office. It is a friendly and sociable school, which values staff well-being.

In English, we have cards and cake (whether you like it or not) for birthdays, and occasional gatherings organised by our social secretary, Mellissa.

Please feel free to get in touch for further information.

Vbrownlow@weydonschool.surrey.sch.uk

I hope you decide to apply, and look forward to meeting you.

Best wishes,



Vicky Brownlow
Head of English and Communication Faculty



Teacher of English

Start date	January 2026
Contract	PT 0.8, Permanent
Salary	Attractive - WMAT Teachers Pay Scale £33,074 - £50,470 per annum FTE



We are seeking to appoint an outstanding, innovative and inspirational teacher with the passion and enthusiasm to fulfil a key role in the school as a Teacher of English. This post would suit somebody looking for their first teaching role, or someone with more experience. The key is that you are enthusiastic and capable of contributing to a highly effective and supportive English teaching team. There is flexibility with this role, which can be discussed at interview.

Weydon School is a large, ambitious and outstanding school in an unspoilt area of Surrey within easy reach of London. We are the lead School for the Weydon Multi Academy Trust, comprising of ourselves, Woolmer Hill School, Rodborough School, Farnham Heath End School, Frogmore Community College, Eggar's School plus many Special and Primary schools with more coming soon. The close proximity of these schools allows lots of opportunities for staff collaboration. The Times frequently rates Weydon School in the top 10 across the UK for 11-16 schools, and achievements across the school are exceptional. It has been said that we have grammar school outcomes and independent sector facilities; our ongoing and recent successes clearly demonstrate this.

Weydon also features in the Good Schools Guide where it is described as "slick state schooling at it's best. You can Read the full report [here](#).



In September 2016, the curriculum area moved into "The Globe", a new multi-million-pound building complex, with every classroom in close proximity to the Learning Resource Centre. Colleagues and the leadership team are highly supportive. Students are respectful and responsive, and are proud to uphold the strong values of the school. If you join us, you will benefit from our extensive CPD programme organised in conjunction with our teaching school.

The curriculum area is a very strong and well-led by a team of specialist English teachers, who revel in the world of Literature and Language, generating outstanding results. In 2024, 80% achieved 5-9 and 33% 7-9 in English Language; 81% achieved 5-9 and 39% 7-9 in English Literature.

Benefits

- *Free use of our fitness suite & extra-curricular opportunities such as staff Zumba
- *Cash back medical scheme
- *Priority admissions for Children of staff (subject to service/skills shortage)
- *Access to the Teachers' Pension Scheme with generous employer contributions
- *Lifestyle discounts and benefits scheme through our employee benefits platform
- *Cycle to Work



*International school trip opportunities

*Extensive staff CPD offering



'Believe Belong Care' is at the heart of everything we do at Weydon and is as true for our staff as it is our students. We have high standards and our staff team are vibrant, hard-working, innovative and up for a challenge. We believe in lifelong learning and encourage staff development throughout the school and within the trust.

Our aim is to continue to develop our existing staff, maintain our excellent staff retention record and ensure everyone has opportunity to develop their skills. We are ambitious to continually improve and innovate and we hope that you consider yourself to be the person to help us build our performance even further.

Further Information

Please visit www.veydonschool.surrey.sch.uk for more information on Weydon School and what we can offer you, including virtual tours and interviews, with our Principal and Student Senior Leadership Team as well as an application form.

If you would like to discuss the post or have a tour of the school and our exceptional facilities before making an application, you would be very welcome.

Please contact Miranda Francis, our HR Officer for an informal chat on 01252 725052 or mfrancis@veydonschool.surrey.sch.uk



To Apply

Please complete Teaching Staff application form available from:

<https://www.veydonschool.surrey.sch.uk/334/careers-at-weydon>

Please return your completed application form, to include a supporting statement, detailing your relevant experiences, qualifications and reasons for applying to recruitment@veydonschool.surrey.sch.uk

Any questions regarding the role please don't hesitate to reach out to Miranda Francis, in HR on 01252 725052 or mfrancis@veydonschool.surrey.sch.uk



We reserve the right to close this job early. Please apply ASAP to avoid disappointment.

Applicants will be subject to an online search if shortlisted. The search isn't part of the shortlisting process itself, and you will have a chance to address any issues of concern that come up during the search at interview.

All appointments are subject to safer recruitment procedures and an enhanced DBS check.



Job Profile

Classroom Teacher

Responsible to	Head of Faculty/Curriculum Area Lead
Main Purpose of Job	<p>In addition to the responsibilities of Assistant Principal – Director of Key Stage 3 you are required to carry out the duties of a School Teacher as set out in the current School Teachers' Pay and Conditions Document</p> <p>Teach specialist subject within the age range 11 - 16 and, if necessary, other subjects commensurate with your expertise</p> <p>Act as a member of the school's student support and guidance organisation as directed by the Principal</p> <p>Support the school's extra-curricular provision.</p>
Focus of Job	Student Facing
Key Tasks	<p>To undertake the effective management of the following tasks:</p> <p><u>Teaching</u></p> <p>Use FLOW teaching and learning strategies to enable students of all abilities and backgrounds to make optimum progress</p> <p>Secure a good standard of student behaviour in the classroom by establishing high expectations in the context of the school's Behaviour Policy</p> <p>Keep appropriate records of students' current and predicted attainments in classwork, internal tests and NEAs</p> <p>Set challenging targets for students based on all relevant available data</p> <p>Set and mark Home Learning according to school and department policies</p> <p>Ensure that resources are organised and available to promote a purposeful environment for teaching and learning to take place</p> <p>Where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of students' learning</p> <p>Support students with Special Educational Needs by providing appropriate work and guidance and, where applicable, contribute to the preparation, implementation, monitoring and review of Individual Education Plans</p> <p><u>Professional</u></p> <p>Attend scheduled department and school staff meetings</p> <p>Attend parents' consultation meetings as directed</p> <p>Participate in the school's performance management scheme</p> <p>Participate in the In-Service Training programmes organised by the school and other relevant bodies</p> <p>Implement school policies</p> <p>Take responsibility for own professional development, setting objectives for improvements</p>

Additional Duties and Responsibilities	<p>To support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body</p> <p>To uphold the school's policy in respect of child protection matters</p> <p>First Aid as required</p> <p>Admin as required</p> <p>Back up for other roles as required</p> <p>Ad hoc duties as required</p>
Training	<p>Training will be provided in school and externally, if deemed necessary to the role</p>
	<p>This Job Profile is intended to provide guidance on the range of duties associated with the role. It may be changed by the Leadership Team to reflect or anticipate changes or to undertake additional duties as required by the Principal.</p>
	<p>Recruitment and Selection Policy</p> <p>Applicants will be subject to an online search if shortlisted. The search isn't part of the shortlisting process itself, and you will have a chance to address any issues of concern that come up during the search at interview.</p> <p>All appointments are subject to safer recruitment procedures and an enhanced DBS check.</p>
	<p>Safeguarding and Child Protection Policy</p> <p>We recognise our moral and statutory responsibility to safeguard and promote the welfare of all children. We make every effort to provide a safe and welcoming environment underpinned by a culture of openness where both children and adults feel secure, able to talk and believe that they are being listened to. We maintain an attitude of "it could happen here" where safeguarding is concerned.</p>
	<p>Equal Opportunities in Employment Policy</p> <p>WMAT is committed to equality and valuing diversity. It supports practices that promote genuine equality of opportunity for all staff, students and young people. The trust is committed to promoting a positive and diverse culture in which all staff and young people are valued and supported to fulfil their potential irrespective of their age, disability, race, religion, belief, sex or sexual orientation.</p>

Person Specification Classroom Teacher

Qualifications		Essential or Desirable	Assessed via
1	Degree	E	A/I
2	Qualified teacher status in the UK	E	A/I
Experience		Essential or Desirable	Assessed via
3	Teaching experience (including training practice) within the designated age range.	E	A
4	Exceptional knowledge of current legislation, guidance and developments relating to the subject area.	E	A/I
5	Understanding of child safeguarding issues and successful measures that promote and ensure the safeguarding of children.	E	A/I/R
6	Involvement in and organisation of wider school activities, including extra-curricular activities.	D	A/I/R
Professional Knowledge, Skills and Understanding		Essential or Desirable	Assessed via
7	Ability to create outstanding learning and teaching environment for all students.	D	I
8	Demonstrate Success in raising achievement	D	I/R
9	Knowledge of National Curriculum and interventions for all students to achieve success	D	I
10	Strong behaviour management skills	D	I/R
11	Strong organisational skills, including excellent time management and ability to effectively prioritise, plan, organise and manage work life balance.	E	I/R

12	Confident use of technologies and data to provide analysis, monitor progress, set targets and plan lessons.	D	A/I/R
13	Excellent interpersonal and communication skills to be able to work effectively as part of a team	E	A/I/R
14	Committed to safeguarding and promotion of welfare of children	E	I
15	The ability to ensure equality of access to educational attainment and all aspects of equal opportunities are adhered to	E	I
16	Accountable for pupils attainment, progress and outcomes	E	I
17	Able to demonstrate taking responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject	E	I/A
18	Commitment to promote a love of learning and children's intellectual curiosity	E	I/A
Personal Qualities		Essential or Desirable	Assessed via
19	The ability to develop positive relationships with students, parents, and peers	E	A/I
20	High Expectations of themselves, peers, students	E	A/I/R
21	Resilience and determination to be successful and ambitious for the school and the children	E	A/I/R
22	A commitment to personal CPD and ambitions to continue to learn and improve knowledge, strategies and performance.	E	I