



**Technology Progress Leader
MPS/UPS**

**TLR 2b - £4,397
Required for January 2018**

Recruitment Information Pack

Immanuel College
Idle, Bradford BD10 9AQ

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Dear colleague,

Thank you for taking an interest in joining my staff team here at Immanuel College. We are well on our way to becoming an outstanding learning community and this is an exciting time to join us.

We are a thriving and successful 11-18 Church of England Secondary Science College serving the communities on the northern border between Leeds and Bradford. Our ethos is very important to us as it means that our students will develop within a caring Christian environment. Immanuel means 'God with us' and sums up what we believe. Our last faith inspection confirms we are a 'good' Church school that is outstanding at meeting the needs of all learners.

Our goal at Immanuel College is to become an outstanding school that delivers educational excellence. The community we serve faces levels of socio-economic deprivation and the achievement of their children is a vital basis for their future life chances. As Headteacher I am fortunate to work with a talented staff team who demand the highest standards of teaching and learning and deliver this with commitment and enthusiasm. We need staff with energy and commitment who recognise the potential of our students.

Ofsted have judged us to be a 'good' school, our students make excellent progress and our GCSE and A level results are good with outstanding results in some subjects.

We offer a comprehensive and personalised CPD programme consisting of internal and external courses and training, which are intended to develop teacher expertise. We place great emphasis on common goals and teamwork, and as a school we are consistently looking for ways to further 'raise the bar' both for our students and staff.

If you share our enthusiasm for learning and would like to visit us at our best then please get in touch.

I look forward to meeting you, and reading your application.

With all good wishes,

Jane Tiller | Headteacher

Design and Technology

Design and Technology is a popular and rapidly developing faculty which is taught in dedicated workshops based on two floors; two prep rooms, one on each floor, serve the workshops. All of the rooms have interactive white boards and the department benefits from a bank of laptop computers. The department comprises of 3 full-time teachers and 2 part-time and is supported by two technicians.

A variety of courses are offered at Key Stage 4, including GCSE Graphic Products, Resistant Materials, Food and Nutrition, Textiles and BTEC construction. We would like to be able to offer Product Design in Key Stage 5 in the future.

Extra-curricular activities are important to us, especially supporting GCSE students. Results in Design and Technology are currently improving year on year.

If you are lively, forward-thinking and able to motivate young people to reach their academic targets and beyond then you are the person we need to join our team.

Application Process

The closing date for all applications is 9am on Thursday 5th October 2017.

Completed applications must be returned to Katie Green at Immanuel College
katie.green@immanuel.bradford.sch.uk

Postal applications should be returned to Katie Green, Immanuel College, Leeds Road, Bradford, BD10 9AQ.

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within 2 weeks of the closing date please assume your application has been unsuccessful.

Queries

If you have any queries on any aspect of the application process or need any further information please contact Katie Green on 01274 659827 or email katie.green@immanuel.bradford.sch.uk

Bradford Diocesan Academies Trust (BDAT)

About BDAT

Immanuel College is an Academy within Bradford Diocesan Academies Trust. If you are successful in being appointed, the Trust will be your employer.

General Information and Background

Bradford Diocesan Academies Trust (BDAT) is a Multi- Academy Trust (MAT) supporting a number of primary and secondary academies in Bradford. BDAT is the only Church of England MAT operating in Bradford, as part of the Diocese of West Yorkshire and the Dales. BDAT is a charity, governed by a board of trustees who are responsible for, and oversee, the management of the company. The Memorandum and Articles are available on the Trust's website at www.bdat-academies.org.

Our mission statement

"The Trust's mission is to provide an education of the highest quality within the context of Christian belief and practice." We believe every child only has one chance at a good education.

In practice, as a Trust, we seek to work with and alongside the academies in our Trust to provide a good quality of education to all children in our academies. The Trust does this through operating a light touch support role for academies at times of challenge and by establishing collaborative structures and processes to enable our academies to work together and share good practices. As our family of academies continues to grow, we are constantly looking at how we can continue to improve to establish effective and efficient ways of partnership working.

Our growth

As of September 2016, the Trust has Academy orders to support nine academies, Church and non-Church academies across Bradford. This includes four secondary academies (Immanuel College, Buttershaw Business and Enterprise College, Belle Vue Girls and Bradford Forster Academy) and five primary academies (St Oswalds, Christ Church, St Philips, Oxenhope and Westminster). We envisage we will continue to grow at a sustainable pace over the next few years in line with the Government agenda.

Our Christian ethos

BDAT is a proudly Christian organisation committed to providing high-quality education for all within an ethos which encourages academic, vocational, mental, physical, and spiritual opportunities and development for each member of its academies. Whilst robust Christian principles underpin the work of the Academy, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. It is for this reason that we choose to support and sponsor Non-Church of England Academies, as well as those within the faith.

IMMANUEL COLLEGE

Idle, Bradford BD10 9AQ | Headteacher: Jane Tiller | NOR: 1400

Technology Progress Leader

MPS/UPS with TLR 2b

(Plus access to an individually tailored CPD package)

Required for January 2018

'Good learning is encouraged by positive relationships between staff and students, with a strength of the school being its equal focus on the academic, personal and social development of the students' Ofsted December 2012

Immanuel College is a successful and oversubscribed 11-18 Church of England secondary school which serves the communities around the northern border between Leeds and Bradford. We are fortunate to work in modern school buildings which have helped transform the learning opportunities that are available to our students and the community.

Our vision is to become a fully inclusive and outstanding learning community and we are well on our way to achieving this. Ofsted graded us a 'good' school in December 2012.

In order to further accelerate outcomes and continue to grow our talented staff team we are currently seeking to appoint an outstanding Teacher of Technology to join our successful and hardworking department as our new Technology Progress Leader. You will already be an outstanding teacher capable of delivering inspirational lessons and able to ensure that students within Technology are appropriately challenged, supported and achieve their expected levels of progress or better.

Our Progress Leaders work closely with the Head of Faculty and are responsible for the progress and attainment of technology within the Creative Arts Faculty.

This is an exciting opportunity for an individual to join a school with a culture of professional learning and reflection and one which works effectively with its community to bring about sustainable improvements. We actively welcome applications from talented Technology teachers currently with a TLR looking to take on a whole school role and further develop their career.

You will be:

- A routinely good to outstanding Teacher of Technology who is looking to develop your career in a supportive environment
- Able to encourage and enthuse students to achieve their full potential
- Inspirational to colleagues and students – sharing best practice

We can offer:

- A school and senior leadership team that will allow you to be inspirational, proactive and play an active part in our school improvement
- Career defining CPD with a strong commitment on developing individual career paths
- A Creative Arts Faculty which welcomes new ideas with energy and enthusiasm

If you are looking to join a school with a culture of professional learning and reflection then we want to hear from you.

The closing date for applications will be 9am on Thursday 5th October with interviews being held over the following 7 days.

To learn more about this exciting role and Immanuel College, visit www.immanuelcollege.net

For an informal discussion please contact Katie Green on 01274 425900 or email

katie.green@immanuel.bradford.sch.uk

An enhanced disclosure from the DBS will be required for this post

JOB DESCRIPTION

Technology Progress Leader

The successful applicant will:

- be a consistently outstanding classroom practitioner
- be able to demonstrate high levels of value added and progress
- have experience and knowledge of the secondary age range
- be able to lead others in developing the quality of teaching and learning to enable high levels of progress for all students within the school with the Head of Faculty and other subject managers
- be energetic, enthusiastic and committed to our students

Range of Duties

Key Tasks & Responsibilities:

- plan and prepare in order to teach to an outstanding level, according to educational needs, pupils assigned to them
- assess, record and report on the development, (intellectual, social, emotional and behavioural), progress and attainment of pupils
- to provide a stimulating and challenging learning environment for pupils
- promote the progress and wellbeing of all individual pupils within school
- participate in performance management
- participate in professional development
- to have knowledge of and implement all school policies
- maintain good order and discipline and safeguard pupils' health and safety during both in and out of school activities
- participate in all team planning meetings where appropriate
- participate in national and school assessment procedures
- ensure the teaching areas are tidy and equipment neatly arranged and accessible
- to encourage parental interest and involvement within school guidelines
- to work within the school philosophy and ethos statement.

Additional Responsibilities:

- to work alongside the Head of Faculty to plan programmes of support utilising a range of strategies in order to improve teaching, learning and progress
- to relentlessly drive year on year improvement in progress levels of all students in Technology (Resistant Materials, Graphic Products, Food Technology and Textiles).
- to act as a model of excellence in classroom practice and outcomes
- to lead staff development in order to improve progress in Technology, for example by providing demonstration lessons, leading to effective training etc.
- to provide verbal and written reports for Leadership Group and Governing Body when required
- to agree and meet targets and deadlines when required
- to line manage a selection of staff within the Design Technology faculty under the direction of the Head of Faculty

**Immanuel College
Person Specification**

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Evidence of appropriate professional development • Degree level qualifications in specialist subject 	<ul style="list-style-type: none"> • Able to teach at least two material areas in Technology 	Application form, letter and interview
Experience	<ul style="list-style-type: none"> • Proven track record of outstanding teaching across KS3, 4 and 5 in specialist subject • Experience of working with parents and community • Proven record of outstanding progress for all students in their classes 	<ul style="list-style-type: none"> • Recent experience leading staff to impact positively on raising standards 	Letter of application and interview Application form and interview
Special Knowledge	<ul style="list-style-type: none"> • Up to date knowledge of National Curriculum and related assessment. • Specialist command of subject 		Interview
Equal Opportunities	<ul style="list-style-type: none"> • Candidates should indicate an acceptance of, and a commitment to, the principles of the school's equal opportunities policies and practices as they relate to employment issues and to the delivery of services to the community. 		Application form and interview
Disposition and Attitude	<ul style="list-style-type: none"> • Approachable, courteous and able to present a positive image of the school at all times. • Able to work as part of a team, flexible, dependable and loyal • Able to exercise patience, kindness and a sense of humour 	<ul style="list-style-type: none"> • Commitment • A willingness to be involved in the wider community life of the school • A willingness to assist with additional supervisory duties e.g. lunchtime 	Letter, reference and interview

	<ul style="list-style-type: none"> • Able to cope with the challenges of school life, prioritising conflicting demands and pressures • Ability to maintain confidentiality in matters relating to the school • Willingness to support the Christian Ethos of the College • Able to work well leading a team • Able to relate well to others 	<ul style="list-style-type: none"> • A willingness to run extra-curricular activities • A good level of ICT 	
Practical and Intellectual Skills	<ul style="list-style-type: none"> • Good organisational skills. • Ability to manage budgets and assets • Excellent standard of literacy and numeracy • Evidence of the ability to carry out the role of classroom teacher in a negotiated curriculum area. 		Letter, references and interview
Training	<ul style="list-style-type: none"> • Prepared to undertake and lead professional development as required. 		Interview

This Personnel Specification

This personnel specification describes the job requirements on which the short listing and selection decision will be based. To be selected for an interview you must be able to show that you meet all the 'essential' requirements for the post. The very best candidates are most likely to also meet the 'desirable' criteria. To ensure that the short-listing panel can make a proper assessment of your suitability for the post, please ensure that the application shows how you meet the requirements set out in the personnel specification.

References and Police Checks.

All offers of appointment will be subject to receipt of satisfactory references. Specified post, which involves substantial one to one access to children, will be subject to a search of police criminal records and appointment to these posts will be conditional upon confirmation by the police of information provided to us by the applicant.