

Person Specification

Key Stage 1 Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status Enhanced DBS and List 99 check	Evidence of relevant INSET and commitment to further professional development
Experience	Evidence of a good teaching record in Key Stage 1	Experience of working in small schools or with mixed age classes Evidence of working in partnership with Teaching Assistants and Parents Empathy with Christian ethos
Knowledge and understanding	Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); Planning and preparation of lessons; Statutory National Curriculum requirements at Key Stage 1. Creative teaching style and high expectation of learners. Monitoring, assessment, recording and reporting of pupils' progress; Equal Opportunities, Health & Safety and SEN. The positive links necessary within school and with all its stakeholders; Good knowledge of safeguarding and child protection	Experience of planning for mixed age groups and range of abilities Experience of working collaboratively with other staff Training in the revised Literacy and Numeracy Frameworks
Skills and personal qualities	Ability to create a happy, challenging and effective learning environment. Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale; Demonstrate good personal relationships within a team; Ability to establish and develop close relationships with parents, governors and the community;	Able to develop strategies for creating community links. Willingness to lead extra-curricular activities. Keenness to develop professionally. Good attendance record

	Demonstrate effective communication skills to a variety of audiences; Sense of humour and enthusiasm.	
Letter of Application and References	Clearly states philosophy of education Succinct and well presented letter related to post 2 fully supportive written references	

May 2016