



## DRAYTON MANOR HIGH SCHOOL

### PERSON SPECIFICATION

**POST TITLE:** Deputy Head of Maths and Key Stage Coordinator

*All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with*

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>Degree in relevant subject</li> <li>PGCE or equivalent</li> <li>Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Recent Inset in Maths related issues</li> </ul>
Experience	<ul style="list-style-type: none"> <li>An effective teacher with some experience in teaching all ability groups</li> <li>Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children</li> </ul>	<ul style="list-style-type: none"> <li>Involvement in development</li> </ul>
Ability / Skills	<ul style="list-style-type: none"> <li>Excellent ICT skills</li> <li>Able to lead, manage and mentor a team</li> <li>To have substantial knowledge and understanding of current maths educational issues</li> <li>Able to develop and monitor school policy across faculties / departments</li> <li>Able to communicate effectively</li> <li>Able to liaise with, motivate and inspire a range of staff across faculties / departments and liaise with external agencies</li> <li>Able to ensure Maths is integral to students' learning</li> </ul>	<ul style="list-style-type: none"> <li>An understanding of issues relating to whole school improvement</li> </ul>
Equal Opportunities	<ul style="list-style-type: none"> <li>Commitment to equal opportunities</li> <li>Ability to promote and support the school's Equal Opportunities Policy</li> </ul>	
Safeguarding	<ul style="list-style-type: none"> <li>Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	

Disposition	<ul style="list-style-type: none"> <li>• Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour</li> <li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li> <li>• To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department</li> <li>• Evidence of commitment to and understanding of collective responsibility</li> </ul>	
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