



Edgbarrow School



CANDIDATE INFORMATION HEAD OF MUSIC

EDGBARROW SCHOOL Grant Road, Crowthorne, Berkshire. RG45 7HZ TEL: 01344 772 658

Contents



- Letter from the Headteacher
- Candidate Information:
 - School Information & Vision
 - Job Description
 - Person Specification
 - Department Description
 - How to Apply
- Further Information:
 - School Links
 - Curriculum
 - Exam Results



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Dear Applicant

Thank you for taking an interest in the advertised post at Edgbarrow School. We hope you find the information helpful in making your decision to proceed further in the application process. We make every endeavour to provide all candidates with equality of opportunity in the selection process. If you have any additional queries, please do not hesitate to contact the school.

Edgbarrow School is an 11-18 mixed comprehensive academy and is a founder member of the Corvus Learning Trust. The school serves the students of Crowthorne Village in Bracknell Forest. There are approximately 1500 pupils on role of which 400 are in the sixth form. Further information regarding the school can be obtained by visiting the school website at www.edgbarrowschool.co.uk.

Applications from suitably qualified and experienced candidates are welcomed via the online application system and any queries emailed to recruitment@edgbarrowschool.co.uk. This post is subject to an enhanced criminal record check and references.

Edgbarrow School is an outstanding, happy, and caring school and we look forward to receiving applications from suitable candidates for this important post. I would like to take this opportunity of expressing my best wishes to all those who apply and, whether or not you are successful in this particular application, to wish you success in your future career.

Yours sincerely

Mr Stuart Matthews

Headteacher

School Information & Vision



Thank you for your interest in this post. The enclosed literature is intended to give a better understanding of Edgbarrow School.

Edgbarrow School is a larger than average secondary school, one of six secondary schools within the Bracknell Forest borough, and the only one in the village of Crowthorne. The school is regularly oversubscribed, attracting over 530 applications for 210 places in 2023. The sixth form has grown considerably in the last five years (300 to 400).

We are very fortunate to have a stable, professional and highly committed group of teachers and support staff who work together to ensure that each student receives the best educational experience. Visitors, including parents, contractors and outside agencies frequently comment on the positive atmosphere that pervades the school, from a warm welcome at our reception that continues to be felt around the site. We are very proud of our students' attitude towards their school, learning and the way they behave.

Our Vision

Edgbarrow School is a learning community where all students and staff:

- Enjoy school life and are supported in achieving their full potential in their academic, creative and physical, moral, spiritual and personal development.
- Understand that learning and teaching have the highest priority and benefit from working within a vibrant, purposeful environment.
- Know that they can make a positive contribution and are valued as individuals, fostering mutual respect within a safe, caring and supportive community.
- Have the opportunity to develop their talents and acquire skills for life-long learning in an increasingly technological society.
- Are encouraged to be confident, motivated, healthy, enterprising and responsible citizens.

In order to help you understand the school and our priorities, we have tried to identify what defines Edgbarrow for those of us who work here. These can be summarised under the following headings:

1. Achievement

- Attainment – excellent results at all key stages
- Progress – excellent progress made by all students

2. Reputation

The school at the centre of the community that trusts its young people will be cared for and provided with opportunities to develop all skills and talents

3. Ethos

Staff and students enjoy purposeful working relationships to learn together in a safe, happy environment

4. Ambition

Purposefully driven to be constantly improving by committed and hardworking governors, leaders, teachers and support staff reflected in the manner in which students engage and behave

5. Post 16 Learning

Provision of an excellent resource to build a bridge between school and Higher Education or work.



Job Description



Job Title:

Head of Music

Aim and main purpose of the job

To support, hold accountable, develop and lead a team of at least 1 FTE teacher focusing on a discrete curricular area (Music) to ensure high standards of teaching and learning and the wellbeing of staff and students.

Accountabilities:

- To agree, monitor and evaluate the subject pupil progress targets in KS3, KS4 and post 16 public examinations to make a measurable contribution to whole school targets.
- To lead curriculum development to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme.
- To create a subject development plan which contributes positively to the achievement of the school development plan and which actively involves all subject teachers in its design and execution.
- To engage all subject staff in the creation, consistent implementation and improvement of schemes of work which encapsulate key school learning strategies.
- To review teaching and learning, monitoring the progress of all pupils including those identified as requiring additional support (SEN) or challenge (G+T) to ensure all pupils are engaged in their learning and achieve success.
- To provide regular feedback for subject colleagues in a way which recognises good practice and supports their progress against performance management objectives resulting in a tangible impact on student learning.
- To oversee and liaise with the peripatetic instrumental teachers coming into school including organising practice room space.
- To assist the designated SLT line manager in the annual review of the standards of leadership, teaching and learning in the subject area, consistent with the procedures in the school self evaluation policy.
- To ensure all subject staff understand, and are actively implementing, the key aspects of the school's behaviour and inclusion policies.

- To oversee and evaluate the subject budget allocation to ensure the budget is spent in line with subject learning priorities and best value principles.
- To act as a role model in leading subject staff in own high-quality teaching, continuous professional development and professional presence in the department.
- To contribute to the development of whole school strategic planning and policies.
- The post holder is responsible for ensuring that the school safeguarding/child protection policy is adhered to and concerns are raised in accordance with this policy.
- To carry out tasks as reasonably required by the Headteacher

Specific Accountabilities:

- To ensure the efficient deployment, organisation and upkeep of Music resources. Including the responsibility that rooms and areas used by the department provide a safe, high quality environment for learning. Specifically, to maintain health and safety good working practice for all music equipment
- To lead and produce with the Head of Drama a school musical production per academic year.
- To collaborate in the delivery of Performing Arts and lead Level 3
- To prepare for and attend regular line management meetings with a member of SLT

Details of Line Management

Head of Music is line managed by a member of SLT. Subject Leaders line manage all teachers who teach in the subject area and direct the day-to-day work of support staff who support in the subject area.

Notes

Whilst every effort has been made to explain the accountabilities of this post, each individual task undertaken may not be identified.

This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Person Specification



Key Criteria	Essential	Desirable
Qualifications	<p>Qualified Teacher Status</p> <p>Good honours degree</p>	<p>Higher degree</p> <p>Evidence of further study</p>
Experience	<p>Teaching of subject to pupils at KS3 and KS4</p> <p>Teaching of subject post 16</p> <p>Ability to use ICT effectively to support learning</p> <p>Ability to use ICT to raise achievement</p> <p>Demonstrable experience of improving pupil outcomes</p> <p>High quality outcomes</p> <p>Experience as a form tutor and/or pastoral work</p>	
Leadership & Management	<p>Good decision-maker</p> <p>An ability to build teams and positively influence and persuade colleagues</p> <p>Approachable and empathetic</p>	
Professional Skills & Abilities	<p>High expectations of pupils</p> <p>Developing and maintaining good relationships with colleagues</p> <p>Good or outstanding practitioner</p> <p>Excellent communication skills</p> <p>Able to work constructively individually, and as part of a team</p> <p>Good literacy/numeracy skills</p> <p>Able to work with students within an agreed behaviour management policy</p>	<p>Good technology/DAW skills</p> <p>Willing to become involved in extra-curricular activities</p> <p>Extensive subject knowledge</p>

Key Criteria	Essential	Desirable
Personal Qualities	<p>Very hard working</p> <p>A sense of purpose and drive to raise standards</p> <p>Positive attitude, energy & commitment</p> <p>Well organised</p> <p>Well presented</p> <p>Ability to work hard under pressure while maintaining a positive professional attitude</p> <p>Ability to organise and prioritise workload and work on own initiative</p> <p>Commitment to personal career development</p>	
Work Related Personal Requirements	<p>Committed to equality of opportunity</p> <p>Ability to maintain strict confidentiality of information received and processed as part of the job role</p>	
Other Work Requirements	<p>Good level of health and fitness</p> <p>Ability to meet physical/social/emotional needs of students</p> <p>Participate in training and development opportunities</p> <p>Suitable to work with children</p>	



Music Department



The Music Department is responsible for delivering music in the school curriculum. It is housed in a purpose-built block consisting of two music rooms, a drama studio and music technology room. The school hall is also nearby and is used for whole school productions.

The Music Curriculum

Music is taught to mixed ability groups in Years 7 to 9. Years 7 to 9 receive one hour per week and Music is taught to GCSE and A level following the BTEC curriculum.

Lessons in the first three years consist of a diet of performing, composing and listening to music, and their related activities. Pupils are taught theoretical issues through practical activities and they particularly enjoy using the Apple Mac Music Technology Suite, music keyboards and our vast array of hand held percussion to complete their work.

A large number of peripatetic teachers visit the school and it is possible to learn most wind, brass and string instruments as well as drums, piano, voice and harp. Pupils currently participate in a wide variety of extra-curricular activities including choir, orchestra and music tech club. Pupils are encouraged to work in independent groups and form their own groups and bands; there is always a member of staff on hand to help facilitate this.

We offer a regular platform to perform including three formal concerts and a full scale musical or drama production each year, amongst other informal gatherings and competitions.

The Music Department has forged strong links with a number of our primary feeder schools in recent years, helping to co-ordinate a large number of schools in a massed vocal performance.

Mrs S McAdam

Head of Music

How to Apply



Complete the online application form via TES.

1. References will be taken up for shortlisted candidates prior to the interview date. Corvus Learning Trust is committed to safeguarding and promoting the welfare of all students. Each student's welfare is of paramount importance. Successful candidates will be required to undertake an enhanced DBS check.
2. If you have any queries regarding this application process, please contact our HR department on 01344 772658 or email recruitment@edgbarrowschool.co.uk

CONTRACT TYPE:	Maternity cover 2-3 terms, Full Time
SALARY:	MPS/UPS + TLR 2.2
START DATE:	June 2024

Edgbarrow School is committed to safeguarding and promoting the welfare of children and young people and expects all who work at the School to share this commitment. Successful applicants will be subject to an Enhanced Disclosure from the Disclosure and Barring Service (DBS).

Any offer of employment is therefore conditional on clearance from the above, the receipt of two satisfactory references, a satisfactory medical questionnaire, proof of qualifications, overseas checks where applicable, and proof of right to reside and work in the UK.

Edgbarrow School is committed to protecting the health, safety and welfare of all employees. To this end, staff enjoy:

- Contributory Pension Scheme
- Employee Assistance Programme
- Working as part of a motivated and committed team
- Access to on site fitness gym
- Cycle to work Scheme
- Eye Care Voucher Scheme

Further Information



School Links:



Sandhurst School

- [Edgbarrow School](#)
- [School Prospectus](#)
- [Corvus Learning Trust](#)

Curriculum:

The curriculum is organised within a two-week cycle. Each week is composed of 25 lessons, each lasting for one hour.

The Progress Department will work with students, both individually and in small groups, who need support to improve their Literacy skills.

Key Stage Four: Years 10 and 11 (ages 14-16)

All students study a core of subjects: English and English Literature, Mathematics, Science, Physical Education and PSHGEE (including Religious Education). Students may also be offered the opportunity to study Triple Science.

In addition, students may choose four further subjects from:

- **GCSEs:**

Art, Business Studies, Computing, Design and Technology (Food Engineering & Product Design), Drama, Economics, French, Geography, German, History, Information and Communication Technology, Music, Spanish, Physical Education, Religious Education and Science. However, all students are required to select at least one E-Bacc subject e.g. Geography, History, Computing, French, German or Spanish.

- **BTECs, VCerts & Cambridge Nationals:**

Information Technology, Business Studies, Sport, Performing Arts and Health and Social Care.

Sixth Form: Years 12 and 13 (ages 16-19)

In Years 12 & 13 students generally follow three subjects, leading to a full A level qualification and/or a Level 3 BTEC.

- **A Level Courses:**

Art and Design, Biology, Business Studies, Chemistry, Computing, Design and Technology (Food Technology & Product Design), Economics, English Language and English Literature, French, German, Geography, Government and Politics, History, Mathematics, Media Studies, Music, Philosophy and Ethics, Photography, Physics, Psychology, Sociology, Spanish, Sport and PE and Theatre Studies.

- **BTEC Courses:**

Sport and Exercise Science, Business Studies, Health and Social Care and ICT.

Enrichment Opportunities

In addition to their examination courses, all students participate in an enrichment programme. This programme is focused on a range of activities designed to give students an opportunity to participate in, and benefit, their local community e.g. a range of sports teams, Duke of Edinburgh Award, Young Enterprise, Operation Wallacea as well as many department-based clubs.

School Examination Results:

- Level 2 GCSE and BTEC**

We are very proud of the examination results achieved by our students over the past three years. Staff have worked hard with new data to track and monitor students and develop intervention strategies in order to help each individual to achieve their potential.

Whole School	P8	A8	9-5 EM	9-4 EM
2023	+0.01*	53.31	60%	80%
2022	+0.65	59.41	66%	87%
2021	N/A	58.80	74%	85%
2020	N/A	57.32	68%	87%
2019	+0.36	55.59	65%	82%
2018	+0.43	56.30 (B)	65.1%	82.8%

*estimated

- Level 3 A Level and BTEC**

In recent years we have worked hard to improve our examination results at post 16. A new Sixth Form building has certainly helped to provide an excellent learning environment and educational experience for our students. However, there is no doubt that staff have worked hard to develop the quality of teaching at post 16 and as a result the grades achieved by our students have improved significantly.

Whole School	A*-B	A*-C	Overall Pass Rate
2023	60%	82%	99%
2022	69%	90%	99%
2021	73%	87%	99%
2020	64%	86%	100%
2019	52%	77%	98%
2018	58%	81%	99%

