



HEAD OF CAMPUS SINDELFINGEN – PERSON PROFILE

Background

There is a strong link between senior leadership members' personal qualities and leadership success. The evidence indicates that the most effective school leadership members share a number of key characteristics, including that they are open-minded; ready to learn from others; have strong values; and are emotionally resilient.

Purpose of the Job

The Head of Campus is responsible for the operational leadership and management within the Sindelfingen Campus and accountable to the Director of the Stuttgart International School. It is required that in addition to the characteristics, skills and experience listed below that the Head of Campus will appreciate and understand the culture and needs of a campus of 170 students with the distinguishing feature of a dual language learning focus.

Attributes

Research suggests that effective leaders of schools in today's challenging circumstances share the following attributes:

- Passion and risk-taking
- Personal humility
- Emotional intelligence
- Tenacity and resilience in advocacy
- Respect for others
- Personal conviction.

Personal Qualities/Competencies required which should be supported by tangible evidence:

- Demonstrates moral courage and conviction of ethical opinions and decisions
- Ability to forge credible, respectful and meaningful relationships within the school and the wider community
- Empathetic, open and collaborative leadership style
- Able to focus activities towards achievement of ISS. Mission and Vision
- An advocate for student agency
- A consistent record of good judgment and accountability
- Ability to lead and manage learning Innovation
- Respected by his/her peers within a Senior Leadership Team

INSPIRE. CHALLENGE. SUPPORT.





- Ability to recognize whole school priorities within a divisional context
- A thirst for knowledge and self-improvement
- Purposeful and responsive influencing style
- Excellent prioritising, planning and organising skills
- Excellent team working skills
- Able to seek advice and support when necessary and to learn from mistakes
- Evidence of financial acumen
- Understanding of the importance of external relations coupled with the ability to promote the School's brand
- Excellent inter-personal and communication skills
- Able to work under pressure and to deadlines
- Knowledgeable and practiced in modern communication technologies in particular social media would be an advantage.
- Working knowledge of German and an understanding of German culture and institutions would be desirable
- Multilingual proficiency in addition to English would be desirable

Minimum Academic and Work Experience Requirements:

- Tertiary and secondary degrees from well-respected universities. A management and leadership qualification would be an advantage
- Recent and relevant experience of leadership and management of staff and developing an open and supportive environment for all stakeholders. (Minimum of three years)
- Knowledge, recent training and practical experience in implementing and managing high standards within the IB programmes. (PYP and MYP)