

Chief Executive: Mr Tarun Kapur CBE

Chairman: Mr Damian McGann

Dear Applicant

Thank you for your interest in the position of **Female Teacher of Physical Education at Ashton on Mersey School, Cecil Avenue, Sale, M33 5BP.**

Ashton on Mersey School is seeking to appoint a well-qualified and enthusiastic Teacher of Physical Education (Girls) to join a very talented and dedicated team of staff, who are determined to provide the best quality teaching and support for every pupil, and who are committed to maintaining our high standards.

This role would be suitable for an ECT seeking a first teaching post or a well-qualified individual seeking a new challenge in an ambitious school.

We are seeking a dynamic teacher, with experience of teaching PE and coaching a number sports, who can deliver ambitious and challenging lessons. The successful candidate will be an inspirational subject teacher, with enthusiasm, drive, initiative, excellent communication skills and be a committed team player.

Ashton on Mersey School has a proud tradition of sporting excellence, the school's sporting facilities include an all-weather surface, sports field, netball courts, tennis courts, a large sports hall, sprung dance and gymnastic studios, climbing wall and Fitness suite. Our extracurricular provision is a powerful feature of the faculty's work and the person appointed will be expected to enhance our participation and the competitive elements of these activities.

Please find below a job description and person specification.

If you would like to learn more about The Dean Trust, please visit thethedeantrust.co.uk.

Method of Application

The preferred method of application is electronically via our career's website careers.thedeantrust.co.uk. All applications must be made using the Dean Trust's application form. Applications will be shortlisted for interview and the HR Department will contact those applicants who are selected.

Closing Date

Applications received after the closing time of **9am Friday 14th June 2024** will not be considered.

Interviews Date – w/c 17th June 2024.

Start Date - September 2024

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

If you have any questions, please contact us on 0161 973 1179 or email recruitment@thedeantrust.co.uk. Thank you again for your interest in working for The Dean Trust. We look forward to hearing from you.

Human Resources Department

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Job Description

The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

Job title	Female Teacher of Physical Education
Reporting to	Head of Physical Education
Main purpose of job	The post holder will be expected to teach Physical Education across the full age and ability range.
Key responsibilities:	
<ul style="list-style-type: none">• To plan teaching to achieve progression in pupils' learning• To set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of discipline through well focused teaching and through positive and productive relationships• To use a variety of teaching methods, including ICT, which sustain the momentum of pupils' work and keep all pupils engaged• Deliver engaging PE lessons for pupils at Key Stage 3, 4 and 5 (including at GCSE, A-Level PE and Vocational Sport qualifications at Level 2 and 3.)• To make effective use of assessment information to inform planning and maximise learner progress• To mark and monitor pupils' classwork and homework, providing constructive oral and written feedback and setting appropriate targets to maximise pupils' progress• To develop, evaluate and update schemes of work across all Key Stages• To keep accurate and current records• To be familiar with the statutory assessment and reporting requirements and know how to prepare and present information reports to parents• To be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and as part of their responsibilities implement and keep records on Individual Education Plans for pupils when required• To evaluate their own teaching critically and use this to improve their effectiveness• To attend and contribute fully to meetings, progress evenings as required• To contribute to activities identified in the Faculty Improvement Plan• To contribute to the planning and delivery of wider curricular activities• To carry out the roles and responsibilities of a form tutor	

All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the brand style
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
- Participate in training and other learning activities as required
- Participate in the school/academy Performance Management process
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
- To promote the area of responsibility within the school/academy and beyond
- To represent the school/academy at events as appropriate
- To support and promote the school/academy ethos
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Chief Executive Officer and Headteacher

All post holders must comply with The Dean Trust professional standards for leaders and managers. The job description will be reviewed as necessary as part of the Performance Management process and is subject to modification and amendment at any time after consultation with the post holder



Person Specification

Education and qualifications	<ul style="list-style-type: none">• A good Honours degree or equivalent in a relevant subject• Qualified teacher status• NGB Coaching Qualifications• Successful recent certification in a variety of sports, e.g. FA Level 1 Introduction to Coaching Football Award
Experience	<ul style="list-style-type: none">• Enthusiastic, passionate and outstanding classroom practitioner• Experience of teaching PE at KS3, 4 and 5 including accredited PE qualifications• Experience of teaching PE and Dance at Key Stages 3 and 4, GCSE PE, OCR Cambridge Nationals (Level 2), BTEC Sport (Level 3) and A-Level PE. If you do not have experience of delivering these courses, an enthusiasm to learn is essential.
Special aptitudes	<ul style="list-style-type: none">• Full working knowledge of the National Curriculum requirements for PE• Be able to work as a member of a team• Be committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them• Take responsibility for personal and professional development and to keep up to date with research and development in both subjects and teaching methodology with a strong appreciation for the enthusiasm of how Technology can improve teaching and learning and contribute to a skill and capabilities-based curriculum• To be able to assist in the planning and organisation of school trips/visits• Ability to foster and maintain collaborative working relationships and the sharing of good practice• Ability to manage time effectively and deal with conflicting priorities• Develop and implement policies and practices which reflect the school's commitment to high achievement• Specialist knowledge of Football, Netball, Evasion games, Gymnastics and Athletics.
Interpersonal skills	<ul style="list-style-type: none">• Willingness to make a significant contribution to the PE faculty's extra-curricular sports programme• To be able to communicate effectively with pupils, staff, parents and member of the community• Good organisational skills• To be able to work with and develop our relationships with local sporting clubs and providers• Flexible approach and ability to adapt