

TITLE OF POST:	Deputy Curriculum Leader English
GRADE:	TLR2B
DATE OF APPOINTMENT:	September 2019
LINE MANAGER:	Curriculum Leader English

Person Specification

Qualifications/Experience

1. Qualified Teacher Status
2. Previous experience of leading/managing a project/task
3. Successful experience as an English teacher with a track record of excellent results in all key stages
4. Interest in and knowledge of educational issues and developments relevant to raising achievement in English and evidence of participation in professional development.

Equal Opportunities

1. Understanding and commitment to the provision of Equal Opportunities for all children and adults in all aspects, throughout the school

Curriculum and Students

1. Successful experience of organising, delivering and evaluating the teaching of the curriculum area both with regard to methodology as well as content
2. Understanding of the requirements of the National Curriculum, KS4 and KS5 exam specifications and of current developments in teaching and learning in English
3. An understanding of issues surrounding raising standards and achievement in English for all students
4. Knowledge of new developments in all aspects of English
5. Excellent relationships with students and a sound understanding of effective behavioural management techniques
6. Evidence of commitment to and enthusiasm in raising of standards and achievements

Management and Leadership

1. Successful experience of contributing to Curriculum Area/Key Stage management and development
2. Ability to communicate effectively in writing and orally with a variety of audiences to generate interest and enthusiasm regarding English
3. An understanding of the effective management of change
4. The ability to monitor and use quality assurance procedures to ensure learning and teaching are at least good within English
5. An understanding and commitment to hold people to account but also challenge and support colleagues
6. Shows awareness of whole school issues

Personal Qualities and Characteristics

1. A positive, enthusiastic outlook, embracing risk and innovation
2. Commitment and dedication to social justice, equality and excellence
3. Engagement in collaborative partnership working, within and beyond the school
4. Integrity in relation to their own and the school's practice
5. Courage and conviction to achieve the best outcomes
6. Respect and empathy towards others
7. Resilience, perseverance and optimism in the face of difficulties and challenges
8. Decisiveness, consistency and focus on solutions
9. Drive for improvement and challenging underperformance
10. Capacity to be flexible adaptable and creative
11. Capacity to receive and act on feedback to build on strengths and improve personal performance