

## Person Specification – Class Teacher

	Essential	Desirable	Evidence
Qualifications	<p>A degree in the subject being taught, or any degree for Primary applicants</p> <p>Qualified Teacher Status</p> <p>Excellent numeracy and literacy skills</p>	Further/Continued CPD	Application Form
Experience	<p>Proven ability as an excellent classroom teacher</p> <p>Working effectively in a team</p>	<p>Proven record of subject leadership</p> <p>Proven record of 'Outstanding/Good' teaching and learning and good progress of all learners</p>	Letter of application, interview, references
Professional Knowledge, Understanding and Skills	<p>What constitutes quality and high standards in learning and teaching to raise standards and pupil outcomes</p> <p>An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual needs of each child</p> <p>Inclusion and strategies for engaging all learners</p> <p>Achieving and sustaining high standards</p> <p>What constitutes appropriate and successful relationships with children</p> <p>Child protection in a schools</p> <p>Effective organisational skills</p> <p>Ability to work well with parents and carers</p>	<p>Effective strategies for 'closing the gap' which meets the needs of all under-achieving pupils and more able pupils</p> <p>How the learning environment supports high standards</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>
Specific knowledge, understanding and skills	<p>Have high expectations using a positive approach to promote excellent learning behaviour</p> <p>Confident and competent user of ICT to support learning</p> <p>Demonstrate knowledge and understanding of Assessment for Learning. (AfL)</p> <p>An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care</p>	In-depth qualification/understanding in a particular area e.g. qualified sport's coach, music etc.	<p>Letter of application</p> <p>Interview</p>
Curriculum	<p>Knowledge and understanding of the Cambridge Curriculum or the UK National Curriculum and assessment</p> <p>Understanding of Personalised Learning.</p>	<p>Cross curricular learning and teaching</p> <p>How the curriculum supports the ethos and values of a school</p>	<p>Letter of application</p> <p>Interview</p>

Professional Values	<p>High expectations of everyone</p> <p>Learning should be fun</p> <p>Willingness to use variety of teaching strategies to engage all learners</p> <p>Commitment to the personal welfare and safeguarding of children</p>	Support for an enriched curriculum through out of hours learning and educational visits	<p>Letter of application</p> <p>Interview</p> <p>References</p>
Personal Qualities	<p>Passionate about Learning and Teaching</p> <p>Displays warmth, care and sensitivity in dealing with learners</p> <p>Open minded, self-evaluative and adaptable to changing circumstances and new ideas</p> <p>Able to enthuse and reflect upon experience</p> <p>Willingness to be involved in the wider life of the school</p> <p>Ability to work flexibly</p> <p>Ability to prioritise</p> <p>Good interpersonal/communication skills</p> <p>Ability to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence</p>	<p>Insight into what is important in our school</p> <p>Brings personal interests and enthusiasms to the school community</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>