



**North East
Learning Trust**

**Teacher of Design Technology
Teesdale School & Sixth Form**
Applicant information pack

Teacher of Design Technology

Required January 2022

MPR / UPR

The North East Learning Trust is seeking to appoint a motivated and ambitious Teacher of Design Technology. This is an exciting opportunity to join DT department. The post will be based in Teesdale School and Sixth Form, rated as 'Outstanding' by Ofsted in June 2019. We would like our Teacher of DT to share their genuine love of teaching and learning and their passion for the subject. This is an exciting opportunity for the right candidate to join a close and talented team who together ensure students receive excellence every day.

We have 700 children across Key Stages 3 and 4 and Post-16. Our small size means that you can really get to know your students; know who they are; their aspirations, ideas, talents and dreams, bringing out the best in them, helping to champion their ambitions and give them a great start in life.

Nestled in Barnard Castle in the spectacular Teesdale countryside and imprinted with the historic values of the Dales and our close-knit community, Teesdale School is a place where traditional values of kindness, respect and hard work take precedence. Within 30 minutes of both Darlington and Durham and just over an hour from York and Newcastle, our idyllic yet convenient location affords our staff an enviable quality of life.

We are committed to:

- A vibrant learning community with enthusiastic and engaging children.
- A positive and caring ethos.
- An excellent learning environment and resources.
- A team of hardworking, dedicated and friendly staff where everyone is valued.
- A supportive and effective governing body.

The successful candidate will:

- To teach Design Technology to students across the age and ability range within Teesdale School
- To be a committed and enthusiastic member of the department
- To develop and foster positive working relationships with students, teaching staff, other professionals and parents/carers

Deadline: Friday 17th September 2021

Interviews: Tuesday 21st September 2021

How to apply:

Application packs can be downloaded from the website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to tracy.tuck@teesdaleschool.co.uk or by post to Tracy Tuck,

PA to the Leadership Team, Teesdale School, Prospect Place, Barnard Castle, Co Durham DL12 8HH.

Job description

Post title:

Teacher of Design Technology

Responsible to:

Head of Design Technology

Job purpose:

- To teach Design Technology to students across the age and ability range within Teesdale School – the ability to teach food would be beneficial
- To be a committed and enthusiastic member of the department
- To develop and foster positive working relationships with students, teaching staff, other professionals and parents/carers

Duties and responsibilities:

Operational/Strategic Planning

- To participate in staff meetings as required
- To plan, prepare, evaluate and modify personal teaching methods and materials
- in accordance with department and school policies
- To control and manage the classroom effectively
- To praise and manage student behaviour as appropriate
- To plan to meet the varied and special educational needs of students
- To set homework in accordance with the school and department policy and to ensure that students complete school planners

Enhancing own knowledge, skills and understanding

- To continuously develop your range of teaching and learning strategies for supporting the development and progression of individual students
- To keep up-to-date with developments and initiatives in the subject area.

Professional development and raising awareness

- To work with relevant staff to identify and address the needs of students
- To plan differentiated material to support all students in your classroom
- To participate fully in professional development initiatives

Curriculum and Extra-curricular Provision

- To support in developing/reviewing/revising schemes of work
- To support the planning and organisation of extra-curricular activities to promote the subject and enhance students' learning

Sharing information

- To ensure the efficient exchange of information regarding students both within the school and with other institutions/external agencies, as necessary

Support and monitoring

- To mark and record students' work in line with departmental and school policies
- To assess in line with departmental and school policies, the ability of individual students; transfer that assessment to school records and to reports for parents
- To communicate assessment details and data to tutors in preparation for parents' progress evenings
- To prepare and conduct assessments of students' learning as and when required, and submit data regarding students' progress into the school management information system.
- To liaise with others involved in supporting students' learning
- To develop and maintain links with subject and pastoral staff to support, monitor, assess and evaluate the progress of individuals
- To support students' social and emotional needs
- To foster good relationships and liaison with parents/carers

Management of Information

- To ensure the maintenance of accurate and up-to-date information concerning students' learning and progress.

Communication

- To ensure effective communication/consultation as appropriate with the parents/carers of students

Additional Duties

- To carry out duties as appropriate to the position of a pastoral tutor
- Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.

Person specification

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> • Qualified Teacher Status • First degree or equivalent in a relevant subject 	
Experience	<ul style="list-style-type: none"> • Experience of working with children within a learning environment (individuals/groups) • Evidence of recent professional development/training in the teaching and support of Design Technology 	<ul style="list-style-type: none"> • The ability to teach food technology would be beneficial
Aptitude and skills	<ul style="list-style-type: none"> • Ability to work flexibly as part of a team • Excellent communication skills • Excellent organisational skills • Willingness to take lead • Ability to use own initiative • Resilient, mature approach • An appreciation of the value of learning • A desire to encourage all young people to succeed • Willingness to keep up-to-date with local, county and national initiatives 	
Personal qualities	<ul style="list-style-type: none"> • Supportive manner • Enthusiasm • Sensitivity to students' needs /self-esteem • Willingness to further develop professional skills • Significant contribution to extra-curricular activity 	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applicants with disabilities will be granted an interview if the essential job criteria are met.