



Devonshire House Preparatory School

Design, Technology & Engineering teacher

Job Description and Person Specification

School Context

Devonshire House is a large co-educational prep school (550 on roll) in Hampstead, north London, on the cusp of a transformational period of positive change, intent on offering an outstanding education in every sense for its pupils and their parents. The school has just acquired a fifth building, giving more scope for outdoor play and sport, as well as doubling specialist teaching room capacity. The values of the school are unashamedly traditional, whilst its outlook on teaching pedagogy is very much modern. Devonshire House aims to recruit the best teachers and leaders available and retain them by providing an attractive package and huge scope for career advancement. This is augmented by its engaged governance as part of Dukes Education, which promotes inter-school collaboration and collegiality.

Summary of the role

The post holder will be responsible for teaching Design, Technology and Engineering to pupils from Year 4 to Year 8 at Devonshire House School. The post holder will work closely with the Coding, Robotics and Electronics and Art teachers to ensure the provision at Devonshire House remains at a consistently high standard, with high quality lessons across all the relevant year groups.

The DTE teacher will have strong digital graphics skills and a knowledge of Procreate and Adobe Photoshop.

Job Description

KEY TASKS

- Teach Design, Technology & Engineering across the year groups
- Lead clubs and trips
- Organise STEM activities

2 Arkwright Road, London, NW3 6AE

Telephone: 020-7435 1916 | Email: enquiries@dhprep.co.uk | www.devonshirehouseschool.co.uk

Head: Mr Henry Keighley-Elstob. BA (Hons), PGCE



- Adhere to the relevant Health and Safety Policies and produce risk assessments as required and contribute to any relevant policies where required.
- Ensure all policies are ISI compliant. Working with the Deputy Heads ensuring that curriculum is compliant with ISI and meets all relevant standards.
- Promote effective reporting across the department and supporting colleagues with content and deadlines.
- To be part of the delivery of schemes of work, amending and developing with colleagues where required.

TEACHING

- Set high, clear, and consistent expectations, to create an environment which allows all children to thrive and feel confident to make contributions.
- Model respectful and positive interactions with others and ensure that pupils feel safe, happy, empowered, and valued.
- Manage behaviour in a respectful, proactive, and preventive manner which is sensitive to individual pupil needs.
- Give timely feedback which is consistent and identifies clearly what the student has done well and next steps for their learning.
- Ensure that pupils are fully aware and engaged in the lesson's intent and objectives.
- Differentiate lessons appropriately to ensure every pupil has the opportunity to experience success.
- Document progress & attainment of all students, maintaining accurate records.
- Write effective reports adhering to deadlines.
- Understand requirements to ensure and promote child protection and safeguarding throughout the school.
- Maintain a high standard of courtesy and professional relationships with all colleagues, students, parents and interested parties and in particular



demonstrate respect for the cultures and background of all students, parents, and colleagues.

- Observe the school's policies, routines and procedures and act in accordance with them.
- Participate in staff meetings, CPD training, parents' evenings, and school functions as required.
- Provide cover as and when required.
- Undertake any other reasonable requests made by your line manager.

Person Specification

Knowledge, Skills and Experience

Essential criteria:

- Strong digital graphics skills and a knowledge of Procreate and Adobe Photoshop.
- Competent in software such as PowerPoint, Excel, Google Slide and Word.
- Personally committed to continued professional development.

Desirable criteria:

- Experience of the Independent school environment.
- Experience of working with children of Prep school age.
- Excellent ICT skills.

Professional Qualifications and Continuing Professional Development

Essential criteria:

- An Honours degree (or equivalent) in the relevant subject.
- QTS through Post Graduate Certificate in Education/ GTP (or equivalent).

Desirable criteria:

- Appropriate school-oriented training and qualification(s)

Personal Qualities

- Enthusiastic and energetic.



- A team player.
- Good organisational skills.
- Resilient and resourceful.
- Excellent practitioner able to inspire pupils in the love of sport.
- Ability to make decisions quickly and solve problems as and when they arise.
- Ability to communicate effectively with pupils, staff, and parents.