

Teaching Assistant (Level 2) - Person Specification

| | JOB REQUIREMENTS | Essential | Preferred | * How assessed |
|---------------------------------------|--|------------------|------------------|-----------------------|
| Qualifications and experience | Teaching Assistant Level 2 Qualification or working towards | ✓ | | A & R |
| | First aid qualification and paediatric first aid qualification | | ✓ | A & R |
| | Some SEN training eg. ADHD | | ✓ | A & R |
| | Maths and English GCSE or equivalent at grade C or above | ✓ | | A & R |
| | Knowledge of the Key Stage 2 and national curriculum | ✓ | | A & I |
| | Relevant experience as a Teaching Assistant <ul style="list-style-type: none"> • Working with individuals or groups of pupils • First Aid – comfort sick children • Support social and physical needs of children | ✓ ✓ ✓ | ✓ | A, I, R |
| | ICT skills | ✓ | | A, I & T |
| Working with People | Good communicator – with staff, pupils, parents and community | ✓ | | I & T |
| | High standard of written and oral communication | ✓ | | A, I, & T |
| | Ability to adapt to changing circumstances accepts and embraces new ideas, initiatives and change positively | ✓ | | I |
| | Ability to motivate, encourage and inspire confidence in pupils | ✓ | | I & T |
| | Caring, innovative and enthusiastic | ✓ | | I & T |
| | Ability to work as part of a team and to contribute to decision-making | ✓ | | I |
| Creating and Innovating | Creates engaging and visually stimulating displays around the reception area. | ✓ | | I & T |
| Following Instructions and Procedures | Follows agreed policies and procedures appropriate to the Reception area | ✓ | | I |
| Coping with Pressures and Setbacks | Works productively and positively in a busy area, keeping emotions under control when dealing with difficult situations | ✓ | | I |
| Staff Development | Willingness and ability to continue to learn and develop | ✓ | | I |

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|------------------|--|---|--|---|
| Child Protection | A commitment to the responsibility of safeguarding and promoting the welfare of young people | ✓ | | I |
| | Enhanced DBS disclosure and disqualification questionnaire | ✓ | | |
| | Willingness to undertake Child Protection training when required | ✓ | | I |

* A = by application, R = by references & qualification check, I = assessed by Interview, T = Teaching/classroom task